



# Graduation & Transfer Rates

## STUDENTS WHO RECEIVED ATHLETICALLY-RELATED STUDENT AID<sup>1</sup>

<b>ALL STUDENTS</b>
<b>GRADUATION &amp; TRANSFER RATES</b>
<b>IPEDS REPORTING YEAR 2018; COHORT YEAR 2015</b>

<b>Fall 2015 Cohort</b>	<b>Adjusted Cohort Headcount</b>	<b>Graduation Rate</b>	<b>Transfer-out Rate</b>	<b>Graduation + Transfer-out Rate</b>
<b>TOTAL STUDENTS</b>	<b>275</b>	<b>37%</b>	<b>24%</b>	<b>61%</b>

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<b>Fall 2015 Cohort</b> <i>(students who received athletically-related student aid<sup>1</sup>)</i>	<b>Baseball</b>						<b>Basketball</b>						<b>Cross Country &amp; Track</b>						<b>All Other Sports Combined</b>					
	<b>Female</b>			<b>Male</b>			<b>Female</b>			<b>Male</b>			<b>Female</b>			<b>Male</b>			<b>Female</b>			<b>Male</b>		
	Head-count	Grad Rate	Transfer Rate	Head-count	Grad Rate	Transfer Rate	Head-count	Grad Rate	Transfer Rate	Head-count	Grad Rate	Transfer Rate	Head-count	Grad Rate	Transfer Rate	Head-count	Grad Rate	Transfer Rate	Head-count	Grad Rate	Transfer Rate	Head-count	Grad Rate	Transfer Rate
Non-Resident Alien	0	--	--	▲	▲	▲	0	--	--	0	--	--	0	--	--	0	--	--	▲	▲	▲	6	33%	0%
Hispanic	0	--	--	▲	▲	▲	0	--	--	0	--	--	▲	▲	▲	▲	▲	▲	7	14%	43%	▲	▲	▲
Amer. Indian or Alaskan Native	0	--	--	▲	▲	▲	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--
Asian or Pacific Islander	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--
Black, non-Hispanic	0	--	--	▲	▲	▲	▲	▲	▲	7	0%	57%	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲
Native Hawaiian or Pacific Islander	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--	0	--	--
White, non-Hispanic	0	--	--	8	75%	25%	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	▲	9	55%	45%	▲	▲	▲
Two or more races	0	--	--	▲	▲	▲	▲	▲	▲	0	--	--	▲	▲	▲	0	--	--	0	--	--	▲	▲	▲
Race/ethnicity unknown	0	--	--	▲	▲	▲	0	--	--	0	--	--	▲	▲	▲	0	--	--	▲	▲	▲	0	--	--
<b>GRAND TOTAL</b>	0	--	--	16	50%	38%	▲	▲	▲	8	13%	50%	7	14%	43%	11	36%	9%	20	40%	35%	15	27%	33%

▲ Indicates a cell has been marked for small-cell protection to protect student privacy for groups of <6 students.

<sup>1</sup>Athletically-Related Student Aid = Any financial award which requires the recipient to participate on an athletic team.

Source : IPEDS (Integrated Postsecondary Education Data System) Graduation Rate Survey & Pratt Community College Data Services Office.

**IPEDS Cohort :** The number of first-time, full-time, degree- or certificate-seeking students entering Pratt Community College (PCC) by the census day for the fall semester.

- o First-time: A student who has enrolled in college for the first time after completing high school. (Note: Students enrolled in college courses during high school are not included during their high school tenure; students who enrolled in college courses during high school are considered a member of the college's first-time cohort when they enroll in college for the first time after their high school graduation or successful GED award).
- o Full-time: A student enrolled in 12 or more college credit hours during one semester.
- o Degree- or certificate-seeking: A student who has officially identified intent to complete a federal financial aid-eligible certificate or Associate's degree program.

**Graduation Rate :** The percentage of IPEDS cohort students who completed a degree or certificate at PCC within 150% (3 academic years) of completion time.

**Transfer-out Rate :** The percentage of IPEDS cohort student who transferred to another institution prior to completing a degree or certificate at PCC within 150% (3 academic years) of completion time. Transfer-outs are identified via StudentTracker, as service of the National Student Clearinghouse.

Questions regarding this report should be directed to the Data Services Office at 620-450-2223.