

Overview

Institution Name

Pratt Community College

Address

348 NE SR 61

Year Accredited

1995

Year Reaffirmed

2015

Years Covered by this Report

2014 - 2014

Date Submitted

05/01/2019

Completed By

Ricke, Carol

Phone

(620) 450-2124

Email

carolr@prattcc.edu

ACBSP Champion

Ricke, Carol

ACBSP Co-Champion

Fitzpatrick, Michael

I - Institutional Information

To complete this section, first click on the Edit/Checkout button. Then copy and paste the headings into the Institutional Response box below and enter your information.

O 4. List all accredited programs (as they appear in your catalog).

Note: Listing new programs here does not confer accreditation. New degree programs, majors or emphases must be in effect for at least two years and have graduates and follow the guidance in the process book before accreditation will be granted.

O 5. List all programs that are in your business unit that are not accredited by ACBSP and how you distinguish accurately to the public between programs that have achieved accredited status and those that have not.

O 6. List all campuses where a student can earn a business degree from your institution.

O 7 Person completing report:

Name:

Phone:

Email address:

ACBSP Champion name:

ACBSP Co-Champion name:

QA Report

Status: Completed | **Due Date:** Not Set

Assigned To

Not Assigned

Institution Response

O 4. List all accredited programs (as they appear in your catalog).

Associate in Science - Accounting

Associate in Science- Business Administration

Certificate & Associate in Applied Science - Business Administrative Technology

Concentration: Medical Office Assistant

Certificate - Business Administration & Management

Associate in General Studies - Business and/or Accounting Concentration

O 5. All AS and AAS degrees listed are accredited through ACBSP, so there is no need to distinguish differences.

O 6. Pratt Campus

O 7 Person completing report:

Name: Carol Ricke

Phone: 620-450-2124

Email address: carolr@prattcc.edu

ACBSP Champion name: Carol Riche

ACBSP Co-Champion name: Dr. Michael Fitzpatrick

Sources

There are no sources.

II - Status Report on Conditions and Notes

O 8. Conditions or Notes to be addressed: You do not need to address Opportunity for Improvement (OFI).

Please explain and provide the necessary documentation/evidence for addressing each condition or note since your last report.

Are you requesting the Board of Commissioners to remove notes or conditions (if the justification for removal is lengthy consider attaching an appendix to QA report):

Remove Note:

Remove Condition:

Do not remove note or condition. Explain the progress made in removing the note or condition:

QA Report

Status: Completed | **Due Date:** Not Set

Assigned To

Not Assigned

Institution Response

O 8. We had no notes nor conditions at our Reaffirmation visit in 2015.

Sources

There are no sources.

III - Public Information

Item III in the QA report applies to Criterion 6.11 in the *Standards and Criteria* book.

Accredited business programs must routinely provide reliable information to the public on their performance, including student achievement.

1. Provide evidence on the main business page website, or on business program websites, that demonstrate accredited programs provide information to the public on business student achievement. For example, evidence of business student achievement may include aggregate data by accredited programs regarding some of the following business student achievement measures:

- Attrition and retention
- Graduation
- Licensure pass rates
- Job placement rates (as appropriate)
- Employment advancement (as appropriate)
- Acceptance into graduate programs
- Successful transfer of credit
- Other

Note: Website links submitted to document the implementation of this requirement must be on the business landing page, clearly identified, and lead directly to information regarding business student achievement. Provide the link in Section III of the online reporting portal.

QA Report

Status: Completed | **Due Date:** Not Set

Assigned To

Not Assigned

Institution Response

The public can easily navigate to the Accounting and Business pages of our website (www.prattcc.edu). There is an "ACBSP Accreditation" link on the Accounting and Business home page. Our entire self study document, a copy of our self-study tables, and our last QA report is available in .pdf format for the public to see. Following is a direct link to that web page:

<http://prattcc.edu/accounting-and-business/acbsp-accreditation>

Sources

There are no sources.

1 - Standard 1 Leadership

Organization

- a. List any organizational or administrative personnel changes within the business unit since your last report.
- b. List all new sites where students can earn an accredited business degree (international campus, off-campus on-campus, online) that have been added since your last report.

QA Report

Status: Completed | **Due Date:** Not Set

Assigned To

Not Assigned

Institution Response

List any organizational or administrative personnel changes within the business unit since your last report.

Dr. Fitzpatrick is the new Vice President of Instruction. I continue to be the chair of the division, which includes the Accounting and Business Department.

The division is now responsible for Social Sciences, Business, Health Physical Education & Recreation, Information Networking Technology, and Wildlife Outfitting and Operations.

List all new sites where students can earn an accredited business degree (international campus, off-campus on-campus, online) that have been added since your last report.

There are no new sites where students can earn an accredited business degree.

Sources

There are no sources.

2 - Standard 2 Strategic Planning

You do not have to respond to Standard #2 Strategic Planning if you do not have any notes or conditions in this standard.

QA Report

Status: Completed | **Due Date:** Not Set

Assigned To
Not Assigned

Institution Response

No notes or conditions.

Sources

There are no sources.

3 - Standard 3 Student and Stakeholder Focus

Complete the table for Standard 3 - Student- and Stakeholder-Focused Results, found under the Evidence File tab above in the ACBSP Documents Folder. Provide three or four examples of assessment data, reporting what you consider to be the most important data. It is not necessary to provide results for every process in your QA report.

QA Report

Status: Completed | **Due Date:** Not Set

Assigned To
Not Assigned

Institution Response

This information is found in the Evidence File under Standard 3.

Following is a link to that page:

<https://acbsp.campuslabs.com/1937/evidence>

Sources

There are no sources.

4 - Standard 4 Measurement and Analysis of Student Learning and Performance

- a. **Program Outcomes.** List outcomes by accredited programs. Program outcomes should be used as part of a student learning assessment plan and be measurable.

AAS

AS

AS Accounting, etc.

- b. **Performance Results.** Complete Table 2 for Standard 4 Student Learning Results found under the Evidence File in the ACBSP documents folder above.

1. Provide a **minimum of three examples of assessment data**, reporting what you consider to be the most important data. It is not necessary to provide results for every process.
2. **You must have at least one example of results for each accredited program.**

QA Report

Status: Completed | Due Date: Not Set

Assigned To

Not Assigned

Institution Response

Program Outcomes. List outcomes by accredited programs. Program outcomes should be used as part of a student learning assessment plan and be measurable.

Program outcomes for both of our AAS degrees:

1. Students in the required computer class will demonstrate 80% of the computer competencies.
2. Students completing an Associate of Applied Science degree desiring to enter the world of work will find employment in their field.
3. Students who attain employment directly after graduation will be successful at their job.
4. Students will score at or above the industry benchmark levels of the Work Keys tests for Applied Math, Listening, Reading for Information, and Writing.
5. Students will be able to successfully complete an Accounting Cycle.
6. Students will successfully pass the competencies for Macroeconomics or Microeconomics.
7. Students will successfully complete a marketing plan project.

Program outcomes for both of our AS degrees:

1. Students in the required computer class will demonstrate 80% of the computer competencies.
2. Associate of Science business graduates will successfully transfer to a four-year college or university.
3. Business Graduates will score at or above the standard deviation of the CAAP test for Reading, Writing, Math, and Critical Thinking.

4. Students will be able to successfully complete an Accounting Cycle.
5. Students will successfully pass the competencies for Macroeconomics and Microeconomics.

Student Learning Results are located in Standard 4 in the Evidence File, which can be found at the following link:

<https://acbsp.campuslabs.com/1937/evidence>

Sources

There are no sources.

5 - Standard 5 Faculty and Staff Focus

- a. **Faculty and Staff Focus** Complete Table 3a Standard 5 - **Faculty- and Staff-Focused Results** found under the Evidence File above. Provide three or four examples of assessment data, reporting what you consider to be the most important data. It is not necessary to provide results for every process.
- b. **Faculty Qualifications** Complete Table 3b. Standard 5 - **New Full-Time and Part-Time Faculty Qualifications** found under the Evidence File above. This table is for **new full-time and part-time faculty members since your last self-study or QA report. Do not include faculty members previously reported**, in accordance with Criterion 5.2 in the Standards and Criteria.

QA Report

Status: Completed | **Due Date:** Not Set

Assigned To

Not Assigned

Institution Response

Faculty and Staff Focus results are found in Standard 5 in the evidence file.

We have two new full-time faculty in the Accounting and Business department; faculty credentials can be found in Standard 5 of the evidence file.

Following is a link to the evidence file:

<https://acbsp.campuslabs.com/1937/evidence>

Sources

There are no sources.

6 - Standard 6 Educational and Business Process Management

a. Curriculum

1. List any existing accredited degree programs/curricula that have been **substantially revised** since your last report and attach an updated Table 6 Curriculum Summary found under the Evidence File tab above.
2. List any degree programs that have changed names whether or not there are curriculum changes. This information will be used to update your list of accredited programs on the ACBSP website.
3. List any **new degree programs** that have been developed since your last report and attach a Table 6 Curriculum Summary found under the Evidence File tab above.

Note: If you have a new degree at a level currently accredited by ACBSP, then report information on: student enrollment, program objectives, instructional resources, facilities and equipment, admissions requirements, graduation statistics, core professional components (CPCs), and the outcomes assessment process to ACBSP. If the new degree is at a higher level than what is currently accredited, the school must complete a self-study to add the degree.

4. List any accredited programs that have been terminated since your last report.

Note: If you do not have any new or revised programs, you do not need to complete Table 6 Curriculum Summary.

5. Provide three or four examples of organizational performance results, reporting what you consider to be the most important data, using Table 7 - Standard 6 - Organizational Performance Results, found under the Evidence File tab above. It is not necessary to provide results for every process.

QA Report

Status: Completed | **Due Date:** Not Set

Assigned To

Not Assigned

Institution Response

1. There are no substantial curriculum changes to report at this time.
2. I checked the ACBSP Accredited Programs by Main Campus document, and it's not exactly right, so I'm submitting our full list below. The document does not include the Business Administrative Technology AAS degree, but it does list the Medical Office Assistant concentration.

Associate in Science:

Accounting
Business Administration

Associate in Applied Science:

Business Administrative Technology
Concentration: Medical Office Assistant
Business Administration & Management

3. No new degrees have developed since our last report.

4. No degrees have terminated since our last report.

5. Organizational performance results can be found in Standard 6 in the evidence file. Following is a link to the evidence file:

<https://acbsp.campuslabs.com/1937/evidence>

Sources

There are no sources.