

Experience It!



College Catalog 2007-2008

My personal greetings to all PCC students---



On behalf of the Board of Trustees and all of the college's employees, I want to welcome you to Pratt Community College if you are a first time student, and if you are returning, we're happy to see you back and hope you have had an enjoyable summer. We say that PCC is the right college for the right

reasons. The right reasons are that you will receive a good education, that we care about you, that you will have some fun in the process and that you will let us know when and if you need help. Together, and with your cooperation and support, we can make this one of life's more enjoyable experiences. This Student Handbook will help facilitate that process. I recommend that you read it from cover to cover. The Handbook is very informative on the college's activities and programs, your rights and privileges and the rules and guidelines necessary for making life easier for both you and the college employees who are here to serve you. Again -- my personal greetings to each of you and my best wishes for your success.

See you around the Dam!

Dr. Woj

PCC President

People to Know

Dr. William Wojciechowski
President
Ext. 240 or 620-450-2240
Williamw@prattcc.edu

Jim Stratford
Vice-President for Instruction
Ext. 105 or 620-450-2105
Jims@prattcc.edu

Kent Adams
Vice-President for Finance and
Operations
Ext. 250 or 620-450-2250
Kenta@prattcc.edu

Lisa Perez Miller
Vice-President of Students/Enrollment
Mgt.
Ext. 185 or 620-450-2185
Lisam@prattcc.edu

Gail Withers
Dean of Nursing and Allied Health
Ext. 232 or 620-450-2232
gailw@prattcc.edu

Kurt McAfee
Athletic Director
Ext. 154 or 620-450-2154
kurtm@prattcc.edu

Pamela Dietz
Dean of Academic Instruction
Ext. 238 or 620-450-2238
Pamd@prattcc.edu

Jerry Burkhart
Dean of Technical Instruction
Director of Area Vocational School
Ext. 175 or 620-450-2175
Jerryb@prattcc.edu

Debbie Boley
Director of Financial Aid
Ext. 248 or 620-450-2248
Debbieb@prattcc.edu

Tom Owens
Director of Food Service
Great Western Dining Services
Ext. 888 or 620-450-2888
Tomo@prattcc.edu

Dennis Lesh
Executive Director, PCC Foundation
Ext. 179 or 620-450-2179

Dennis Angle
Director of Advising/Tech Prep
Ext. 135 or 620-450-2135
Dennisa@prattcc.edu

Lynn Perez
Director of Admissions
Ext. 222 or 620-450-2222
lynp@prattcc.edu

Misty Beck
Coordinator of Information Services and
Student Activities
Ext. 192 or 620-450-2192
mistyb@prattcc.edu

Rita Pinkall
Personnel Director
Ext. 139 or 620-450-2139
ritap@prattcc.edu

Sally Prosser
Registrar
Ext. 218 or 620-450-2218
sallyp@prattcc.edu

Joy Schwartz
Coordinator of Residence Life
Ext. 225 or 620-450-2225
joys@prattcc.edu

Ashley Burkhart
Student Accounts
Ext. 143 or 620-450-2143
Ashleyb@prattcc.edu

Maria Ruda
Coordinator of Information Services
Ext. 113 or 620-450-2113
mariah@prattcc.edu

Spencer Baker
Coordinator of Instructional Technology
Student Success Specialist
Ext. 215 or 620-450-2215
Spencerb@prattcc.edu

Stacey Fisher
Admissions Representative
Ext. 219 or 620-450-2219
staceyf@prattcc.edu

Don Schwartz
Associate Director of Admissions
Ext. 224 or 620-450-2224
Dons@prattcc.edu

Carol Matulka
Director of Learning Resources
Ext. 171 or 620-450-2171
carolm@prattcc.edu

Janell DeMint
Coordinator of Operations and Services
Ext. 112 or 620-450-2112
janelld@prattcc.edu

Jay Mies
Controller
Ext. 133 or 620-450-2133
jaym@prattcc.edu

Keri Welsch
Coor. of HS Relations/College Start
Ext. 114 or 620-450-2114
keriw@prattcc.edu

FALL 2007

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| August 13-17 | Faculty In-Service and preparation. |
| August 13 | State of the College Address (President and Chairman of the Board of Trustees) 9:00am-10:00am |
| August | College Start Workshops at Pratt Campus |
| August | College Start Student Orientation Program at Pratt Campus |
| August 19 | Residence Halls open at 10:00a.m. Residence Hall Student Orientation |
| August 20 | Registration Pratt Campus (9:00 am - 7:00 pm). |
| August 21 | Fall Semester Classes begin (day and evening--all locations). |
| September 3 | Labor Day (no day or evening classes--all locations). |
| September 7 | Interim Grade entry on I.Q. Web is due by 5:00pm for all classes. |
| September 27 | Phi Theta Kappa Fall Initiation. |
| September 28 | Interim Grade update (6 th Week) on I.Q. Web is due by 5:00pm for all classes. |
| October 11-12 | Fall Break--No Classes (Faculty work days. Mid-term Grade entry on I.Q. Web is due Oct. 12 by 5:00 pm) |
| October 17 | Early enrollment begins. |
| October 26 | Last day to initiate withdrawal with guaranteed "W". |
| November 1-5 | Final Early Enrollment Processing Days (all scholarship students must be pre-enrolled by 5:00 pm November 5.) |
| November 5-9 | Student evaluation of teaching/learning. |
| November 9 | Last day to initiate withdrawal from classes. Interim Grade update (12 th week) on I.Q. Web is due by 5:00pm. |
| November 22-23 | Thanksgiving Vacation (no classes after 5:00 pm Wednesday, November 21). |
| December 1 | CAAP Assessment for December graduates (8:00 am - 12:00 pm). |
| December 11-13 | Final Exams (all day and evening classes--all locations). |
| December 14 | Faculty Work day |
| December 17 | Faculty Work Day for faculty who did not work one Summer 2007 Kick Off Day. Final Grade entry on I.Q. Web is due by 5:00 pm. |

SPRING 2008

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| January 3, 4, 7 | Faculty In-Service and preparation 8:00am – 12:00n Faculty/Department work on Student Learning Assessment 1:00pm – 5:00pm |
| January 8 | Registration Pratt Campus (9:00 am - 7:00 pm). |
| January 9 | Classes begin (day and evening--all locations). |
| January 21 | Dr. Martin Luther King, Jr. Day (no classes) |
| January 25 | Interim Grade entry on I.Q. Web is due by 5:00pm for all classes. |
| February 14 | Phi Theta Kappa Spring Initiation. |
| February 15 | Interim Grade entry (6 th week) on I.Q. Web is due by 5:00pm for all classes. |
| February 25 | Academic Olympics (no day classes Pratt campus--all other classes, including Pratt evening classes, meet as scheduled). |
| March 10 | Mid-term Grade entry on I.Q. Web is due by 5 pm |
| March 15-23 | Spring Break (includes Good Friday) |
| March 24 | No classes. Faculty Work Day. Early enrollment begins. |
| March 26 | CESSE Student Survey (Selected Classes) |
| March 28 | Last day to initiate withdrawal with guaranteed "W". |
| April 2 | Kick-off Day |
| April 4 | Interim Grade entry (12 th week) on I.Q. Web is due by 5:00pm for all classes. |
| April 7-9 | Final Early Enrollment Processing Days (all scholarship students who plan to return for Fall 2008 must be pre-enrolled by 5:00 pm April 9). |
| April 7-11 | Student evaluation of teaching/learning. |
| April 9 | Last day to initiate withdrawal from classes. |
| April 12 | CAAP Assessment* (8:00 am - 12:00 pm). |
| April 16 | Kick-off Day |

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| April 17 | CAAP Assessment* (1:00 pm - 5:00 pm). |
| April 18 | CAAP Assessment* (1:00 pm - 5:00 pm). |
| May 1 | Academic Awards Ceremony 7:00pm |
| May 6-8 | Final Exams (all day and evening classes--all locations). |
| May 9 | Commencement |
| May 9, 12 | Faculty Work Days. Final Grade entry on I.Q. Web is due by 5:00 pm, May 12. |

*All graduating students select one CAAP assessment at a time that does not conflict with their scheduled classes.

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General Information

THE COLLEGE

Founded in 1938, Pratt Community College offers broad-based educational programs that meet the diverse needs of South Central Kansas. Situated on an 80-acre campus in Pratt, Kansas, just 75 miles west of Wichita, the campus offers modern, state-of-the-art facilities. The main campus facilities, completed in 1968, included the main building and Novotny Residence Hall. Porter Residence Hall was built in 1982, Gwaltney Hall was added in 1983, Beck Residence Hall was added in 1985, the indoor rodeo facility was added in 1986, the auto/diesel facility was added in 1987, the Student Conference Center was added in 1989, and the Electrical Powerline Technology building was added in 1991 and enhanced in 2005. In 1998, North Residence Hall was completed. The campus also consists of outdoor rodeo facilities, Dennis Lesh Sports Arena, and Stanion Baseball Field. Stanion Practice Facility was added in 2001 and Scholarship Residence Hall and Chandler Hall were added in 2002.

PCC is an educational institution open to all who desire to continue their education. High school graduates will find that PCC offers the general education courses they need to transfer to a four-year institution. Those interested in entering the work force after one or two years of college will find technical programs designed to prepare them to compete for jobs in their chosen fields. There are approximately 1000 full-time students; however, more than 3,000 students enroll annually at PCC. This number includes both full and part-time students at the Pratt Campus and in our outreach areas of Kingman, Medicine Lodge, Anthony/Harper and Cheney. PCC is large enough to provide a diversity of opportunity, yet small enough to assure students a personalized touch.

ACCREDITATION

PCC is an accredited institution of higher education, having been formally recognized and accredited by a number of agencies. The accreditation assures the acceptance of PCC credits on an equal standing with all accredited institutions, not only in Kansas, but also throughout the United States. PCC is accredited by the Kansas State Department of Education and the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.

Programs are approved by the Kansas State Board of Nursing, the Veterans Administration, the Kansas Department of Social and Rehabilitation Services, the American Council on Education General Education Development Program and many other state and federal educational agencies. Industry specific accreditation has been granted by the National League for Nursing Accrediting Commission, Kansas State Board of Nursing, and the National Automotive Technicians Education Foundation, Inc., and the Association of Collegiate Business Schools and Program.

For accreditation information:

Kansas State Board of Nursing (KSBN) Landon State Office Building, 900 SW Jackson, Suite 551-S,
Topeka, KS 66612-1230 (785) 296-3782

The National League for Nursing Accrediting Commission (NLNAC), 61 Broadway, New York, NY
10006 1-800-669-9656 www.accrediting-comm-nlnac.org

The Association of Collegiate Business Schools and Programs (ACBSP)

The Pratt Community College (PCC) Accounting and Business Department is one of only three community college business programs in the state of Kansas accredited by the Association of Collegiate Business Schools and Programs (ACBSP). This requires the department to annually prove that it meets the high academic standards set by the accrediting body. This assures that students attending this program receive some of the finest business instruction and training available in Kansas. To find out more about ACBSP visit their website at www.acbsp.org.

STATEMENT OF PHILOSOPHY

The Pratt Community College philosophy is that students are entitled to an opportunity for personal and career growth in a student centered learning environment. The Board of Trustees and the college administration are accountable to the public to assure and to develop those abilities. Thus, the PCC

philosophy is open admissions and accessibility through both traditional and non-traditional delivery systems.

Consistent with this philosophy, Pratt Community College supports the policy of open admissions believing it is critical to assuring a viable educational opportunity for all potential students. The policy will be administered to assure access to the college and all of its services. While Pratt Community College is an open admissions institution, selected programs and courses may require testing and/or prerequisites to ensure student readiness. Implicit in the college's mission statement is producing graduates qualified to perform in their fields of study. Therefore, open admissions provide the first step to qualifying entrance into a program of choice while recognizing varying abilities and backgrounds of students. Remedial and developmental study programs are used to bridge the gaps between students' preparation and course/program requirements. Quality instructional programs based on the assessment of learning outcomes provide the means for student learning and fulfilling educational objectives.

MISSION STATEMENT

Pratt Community College is a student learning centered public institution of higher education that grants associate degrees and occupational certificates. The mission is to seek maximum student learning through high quality instruction and services that meet the educational and occupational training needs of our students and regional business/industry while providing activities for the lifetime enrichment of our students and the citizens in south central Kansas and beyond.

STATEMENT OF INSTITUTIONAL PURPOSE

Striving for excellence, Pratt Community College has publicly adopted the following specific institutional purposes. To:

1. Provide associate degree programs consisting of a general education core and other courses that satisfy lower division requirements of selected baccalaureate programs.
2. Provide associate degree and certificate programs consisting of a general education core and other courses that qualify students for employment.
3. Provide continuing education courses that respond to more immediate career and personal learning needs.
4. Provide educational programs that advance student achievement.
5. Provide access to college credit coursework and associate degrees to south central Kansas and beyond.
6. Provide academic and support services that respond to personal, social and career planning needs of students.
7. Provide customized training and services that assist businesses/industry and aid economic development.
8. Provide educational, social and cultural programs that address responsible citizenship, diversity, and improve the quality of life.
9. Collaborate with state and private higher education institutions to provide additional associate degree programs and upper division and graduate instruction.
10. Provide an institutional environment that promotes the freedom of inquiry necessary for exceptional learning and teaching.

Pratt Community College is a participating institution in the EduKan Online Consortium and therefore supports its mission and vision.

DIVERSITY IN HIGHER EDUCATION

America's colleges and universities differ in many ways. Some are public, others are independent; some are large urban universities, some are two-year community colleges, others small rural campuses. Some offer graduate and professional programs, others focus primarily on undergraduate education. Each of our more than 3,000 colleges and universities has its own specific and distinct mission. This collective diversity among institutions is one of the great strengths of America's higher education system, and has helped make it the best in the world. Preserving that diversity is essential if we hope to serve the needs of our democratic society. Similarly, many colleges and universities share a common belief, born of experience, that diversity in their student bodies, faculties, and staff is important for them to fulfill their primary mission: providing a quality education. The public is entitled to know why these institutions believe so strongly that racial and ethnic diversity should be one factor among the many considered in admissions and hiring. The reasons include:

1. Diversity enriches the educational experience. We learn from those whose experiences, beliefs, and perspectives are different from our own, and these lessons can be taught best in a richly diverse intellectual and social environment.
2. It promotes personal growth and a healthy society. Diversity challenges stereotyped preconceptions; it encourages critical thinking; and it helps students learn to communicate effectively with people of varied backgrounds.
3. It strengthens communities and the workplace. Education within a diverse setting prepares students to become good citizens in an increasingly complex, pluralistic society; it fosters mutual respect and teamwork; and it helps build communities whose members are judged by the quality of their character and their contributions.
4. It enhances America's economic competitiveness. Sustaining the nation's prosperity in the 21st century will require us to make effective use of the talents and abilities of all our citizens, in work settings that bring together individuals from diverse backgrounds and cultures.

American colleges and universities traditionally have enjoyed significant latitude in fulfilling their missions. Americans have understood that there is no single model of a good college, and that no single standard can predict with certainty the lifetime contribution of a teacher or a student. Yet, the freedom to determine who shall teach and be taught has been restricted in a number of places, and come under attack in others. As a result, some schools have experienced precipitous declines in the enrollment of African-American and Hispanic students, reversing decades of progress in the effort to assure that all groups in American society have an equal opportunity for access to higher education.

Achieving diversity on college campuses does not require quotas, nor does diversity warrant admission of unqualified applicants. However, the diversity we seek, and the future of the nation, do require that colleges and universities continue to be able to reach out and make a conscious effort to build healthy and diverse learning environments appropriate for their missions. The success of higher education and the strength of our democracy depend on it.

CORE VALUES

PCC is committed to the success of its students, the institution and its service area. The following values, of equal weight and importance, are stated as a guide to Pratt Community College present and future operations in the performance of its mission and supporting functions.

Integrity

Fairness, Honesty, Objectivity

Customer Service

Outstanding service internally and externally

- Attentive
- Flexible
- Responsive to needs

Employee satisfaction

- Providing quality benefits
- Opportunities to celebrate
- Supportive working environment

Quality Product of Learning

Be a student-centered learning institution

Produce a student who is well prepared for completing advanced degree requirements at a four year institution and/or a highly qualified employee.

- Use a variety of assessment methodologies
 - Determine and improve learning outcomes
 - Enhance the quality of instruction
- Promote and recognize values which prepare students to live and function successfully in a global society
 - Learning
 - Critical thinking
 - Academic freedom/freedom of inquiry
 - Diversity

Set a high standard for achieving institutional goals and objectives

Provide personal and professional development opportunities for its employees

Collaboration and Teamwork

PCC Board, administration, faculty, and staff

- Value contributions of all constituents
- Work cooperatively to achieve common goals
- Celebrate accomplishments

External organizations, public or private

- Develop mutually beneficial long-term objectives and relationships with,
- Sustain and advance quality lifelong learning for the benefit of varied constituencies.

Innovation

Use a market-driven approach

- New growth opportunities
- Improvements upon internal processes

Provide adequate profitability to sustain continued growth.

Graduate Profile

The mission of Pratt Community College compels us “to seek maximum student learning through quality instruction and service...” To ensure that the college is continually striving to comply with this mission as an institution of higher education, the faculty has established core competencies identified with each academic degree offered by the college. All students who graduate from PCC with an associate degree or certificate must demonstrate their ability to:

Core Competencies:

- Read, comprehend and analyze written materials.
- Express themselves in grammatically correct and logically written English.
- Perform quantitative mathematical computations.
- Plan, organize and deliver oral presentations.
- Effectively interpret the communications of others.
- Utilize modern computer technology to process information.
- Acquire, interpret and evaluate information and data and solve problems.
- Work effectively as a member of a group.
- Utilize library or other educational resources.

Associate in Science and Associate in Arts graduates must further demonstrate their ability to:

- Understand and apply mathematical and/or algebraic concepts.
- Understand and appreciate aspects of the humanities.
- Understand and appreciate aspects of the social sciences.
- Understand the principles of physical exercise, nutrition and lifestyle choices that contribute to a healthy life.
- Understand the basic concepts of physical and/or biological science.
- Exhibit knowledge and understanding of the United States governmental, social, economic and/or cultural systems.
- Exhibit knowledge and understanding of other peoples & cultures of the world.

Associate in Applied Science graduates must further demonstrate their ability to:

- Understand and apply mathematical and/or algebraic concepts.
- Understand and appreciate aspects of the social sciences.
- Understand the principles of physical exercise, nutrition and lifestyle choices that contribute to a healthy life.
- Demonstrate basic workplace skills.

Associate in General Studies graduates must further demonstrate their ability to:

- Understand and apply mathematical and/or algebraic concepts.
- Understand and appreciate aspects of the humanities.
- Understand and appreciate aspects of the social sciences.
- Understand the principles of physical exercise, nutrition and lifestyle choices that contribute to a healthy life.
- Exhibit knowledge and understanding of the United States governmental, social, economic and/or cultural systems.

Occupational Certificate graduates must further demonstrate their ability to:

- Demonstrate basic workplace skills.
- Understand and apply mathematical and/or algebraic concepts.

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Admission Requirements

Admission Requirements

Any person who qualifies in one or more of the following categories is eligible for admission:

1. A graduate of a senior high school accredited by its State Board of Education.
2. A holder of a G.E.D. Certificate of high school equivalency.
3. A student in good standing (no disciplinary action) who is transferring from an accredited college.
4. A high school student who is at junior or senior status, or is enrolled in a gifted program and has permission from his or her principal. (Gifted students are required to provide a copy of IEP documentation to the Registrar's Office.)
5. A student with evidence of completion of a home school program.

Students who do not meet any of the regular requirements listed above may be admitted by the registrar as special students. Students on probation at other institutions may be admitted. Each applicant is considered individually. While there are no examination requirements for general admission, Pratt Community College requires all degree-seeking students to take an assessment test for placement in English, reading, and mathematics prior to registration in classes. The assessment is offered during pre-scheduled early enrollment days, on the day of registration, and at other publicized dates.

Special Students

Special students are identified as people who have already earned a degree or who do not wish to complete a degree from PCC, but wish to enroll for personal enrichment.

Application Procedures

All students applying for admission should complete the following steps prior to enrollment:

1. Complete an application for admission.
2. Submit an official high school transcript with graduation date.
3. Submit an official college transcript from each college attended.
4. Submit a copy of GED certificate, if applicable.
5. Make arrangements for the ASSET test through the Student Success Center.
6. Submit a copy of ASSET reports if completed at another institution.
7. Submit an official copy of ACT scores if they are to be considered for course placement.

The college reserves the right to deny admission or re-admission to an individual determined by the administration to be a threat to the college community.

Transfer Students

Students transferring from another post-secondary institution are required to follow the same admission procedures stated for admission of first-time students. An official transcript of all post-secondary course work is required to be on file in the Office of the Registrar prior to enrollment.

International Students

To be considered for admission to PCC, a student must have graduated from the equivalent of a U.S. High school (12 years of education) and submit the following documents. All items must be on file at PCC before an I-20 will be issued:

1. Application for Admission

2. Academic Records (Transcripts)

Official Copies of academic records for all course work completed in secondary schools and/or colleges and universities must be submitted. These must be translated to the English language and must include a graduation date and be properly certified.

3. Financial Letter of Support

Documentation showing financial support for the school year is required. This should be dated within six months of your anticipated arrival.

4. English Proficiency:

Students whose first language is not English must document their English proficiency *in one of the following ways:*

- A minimum [TOEFL](#) (Test of English as a Foreign Language) score of 500 or above (173 computer-based or 61 Internet-based) The institutional school code is 6581 for PCC.

- Completion of the ELS 109
- Completion of [ASPECT](#) Level 5.
- An [APIEL](#) (Advanced Placement International English Language Examination) grade of 3 or higher.
- Successful completion of the [ESL](#) (English as a Second Language) level 9 at the [Hays Language Institute](#).
- Academic Credit of 12 hours or more from a U.S. Post-Secondary Institution.
- One year from a U.S. High school with 2.5 grade point average.
- Transcript which shows that all instruction was taught in English with a 2.0 grade point average on a 4.0 scale.

To be issued an I-20 the following must be submitted:

5. Pre-payment of \$5,667:

6. Telephone Interview conducted by Director of Admissions.

7. Housing Information (each of the following must be submitted)

- Immunization Records (Meningitis shot is required)
- Personal Information Sheet
- Housing Contract for 19 meals in North Hall
- Health Card

8. Proof of Medical Insurance

9. Negative Tuberculosis Test - Skin test or Chest X-ray

When arriving to enroll, the following must be submitted:

1. Proof of Medical Insurance is required before enrollment.
2. Student copy of PCC I-20
3. Copy of I-20 from transferring school (if Applicable)
4. Passport, F-1 Visa, and I-94 card

Admissions requirements and procedures for international students are subject to change according to the recognized needs of students and the college.

Veterans and Children of Deceased or Disabled Veterans

Pratt Community College has been approved to offer educational benefits under the various G.I. Bills. The college and students must comply with all procedures and requirements governing the act under which the student is being granted educational funds. A veteran's representative is located in the Office of the Registrar to maintain liaison between the Veteran's Administration and students who are veterans or children of deceased or disabled veterans.

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Enrollment

Early Enrollment

An early enrollment period is designated each semester to give students the opportunity to enroll for the next regular semester. Students are to meet with an assigned faculty advisor to complete their class schedule. Advisors will inform students about course prerequisites, the transferability of courses, and course sequencing. When a schedule of classes is completed, it should be taken to the Office of the Registrar to be processed or processed online. Students who complete tuition and fee payment obligations at the time of early enrollment do not have to attend the official registration session. Designated dates for early enrollment are published throughout the year and are available in the Office of the Registrar.

Registration

A designated registration session is held each semester. All students are required to attend a registration session unless early enrollment and payment of tuition and fees have been completed. Registration dates are published throughout the year and are available in the Office of the Registrar.

Incomplete Registration

Registration is not complete until:

1. All fees have been paid or arrangements have been made with the Business Office.
2. Official transcripts are on file in the Office of the Registrar.
3. The Assessment Test has been completed.
VISA or MasterCard may also be used to pay for all educational costs. Failure to satisfy any of the admission or registration requirements is sufficient cause for a student to be dropped from all classes.

Auditing a Class

If a student wishes to audit a course, the student must make this request at the time of enrollment in the course. The student is required to pay tuition and fees for the course.

Change of Address

Students are asked to keep the Office of the Registrar current with any change of address, marital status, or name.

Students with Special Needs/Disabilities

Pratt Community College does not discriminate on the basis of handicap in employment, education, admissions, or activities. The design and layout of the campus makes it possible for physically disabled persons to access most activities and programs of study offered at the college. Any person needing additional assistance should contact the Office of the Registrar. Students with documented disability needs should report to the Student Success Counselor for accommodations. See student success information for more details.

Adding a Class

Student picks up an Add/Drop form from the Office of the Registrar or from their Advisor. Then the student fills out all the requested information.

To add a class the student has 1 full week to add after the first class period with an Advisor's signature. If a student wants to add a class after the 1st full week of class the student must obtain the Instructor's and Vice President for Instruction's signatures. The student then brings the form back to Office of the Registrar to be processed within 5 days of being picked up in the Office of the Registrar. Once the add form has been processed the student must go see the Business Office for changes on their account.

Dropping a Class

1. Student picks up an Add/Drop form from the Office of the Registrar or from their Advisor. Then the student fills out all the requested information.
2. To drop a class during the first full week of classes the student needs their Advisor's signature. After the first full week of class the student needs their Advisor's signature and their Instructor's signature to drop the class. If the student drops the class after certification date (the 20th day of class) and during the Withdrawl window the student is guaranteed a "W," if the student drops the class after the guaranteed "W" window/time period it is the discretion of instructor of whether to give the student a "W" or an "F." Once a class is 75% completed a student can only withdraw with the Vice President for Instruction's signature (and this only happens with extenuating circumstances).

3. After proper signatures have been obtained the student returns the form to the Office of the Registrar no later than the dates above specify to be processed.
4. After the form is processed the student needs to go to the Business Office to deal with any changes of their account.

Complete Withdraw

1. Student picks up the Complete Withdraw form from the Office of the Registrar. Then the student fills out all the requested information.
2. The student must get all the required signatures:
 - Advisor signatures
 - All their Instructor's signatures
 - Coordinator of Residence Life's Signature (if applicable)
 - Financial Aid signature
 - Bookstore signature (if they have a Book Scholarship)
3. Return the form to the Office of the Registrar to be processed.
4. Student goes to the Business Office to deal with any changes of their account.

IQ Web (Beaver User System)

IQ Web is an internet based front end to the Pratt Community College Student Information System. It provides the student with "anytime, anywhere" access to information services.

The student is able to access important information to them in a flexible yet secure manner. Such information includes the following;

- Grades
- Class Schedules
- Academic Calendar
- Personal Calendar
- Course Offerings
- Enrollment

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Academic Services

COMPASS/ASSET Testing

Students come from a variety of educational backgrounds and possess varying degrees of readiness for college level academic work. To help ensure that students are placed at appropriate levels in English, mathematics, and other courses requiring college level skills, the following students are required to take the reading, writing, and mathematics sections of the ACT ASSET or COMPASS test prior to advising/enrollment at Pratt Community College:

1. All students, whether full-time or part-time, who are or will be pursuing a degree or certificate at PCC.
2. Graduating high school seniors who will be entering PCC as regular degree or certificate-seeking students.
3. High school students who have not graduated but plan to take any PCC course(s) while still enrolled in high school.
4. All persons planning to take an English or mathematics course unless they choose to start with the basic courses.

The requirement to take the ASSET/COMPASS test as a pre-condition of enrollment is waived for the following categories of students:

1. Non-degree or non-certificate seeking students who are taking courses deemed "self-improvement" or "recreational."
2. Students who have completed the equivalent English and/or math course(s) with a grade of "C" or better from an accredited college or university and the official transcript is on file at PCC
3. Students who have completed an associate degree or higher from PCC or another accredited college or university.
4. Full-time students at another college or university who are taking non-English or non-math courses at PCC.
5. Students who have taken the complete ASSET/COMPASS at another college and whose official scores are on file at PCC.
6. Students who have ACT scores less than 2 years old which meet PCC's minimum course placement cut offs.

To avoid delays in the registration process, official ASSET/COMPASS scores and/or transcripts should be on file in the Student Success Center prior to advising/enrollment.

Writing, Reading, and Numerical Skills

Students who score below the institutionally defined minimum basic skills level on the adopted assessment instruments must:

- a. Complete the required developmental course with a grade of "C" or better as early as possible in to the student's program of study or
- b. Demonstrate basic skills ability by scoring above the minimal score on future basic skills assessments.

Students must enroll and make continuous and satisfactory progress towards the requirements listed in paragraph "a" or "b" above within their first two semesters of enrollment. A reading deficiency must be addressed by enrollment during the first semester and continuous enrollment is required until the required reading competency is achieved. Enrollment in further non-developmental course work will be allowed in succeeding semesters if a student has demonstrated continuous and satisfactory progress in basic skills within his/her first two semesters of enrollment in an approved program of study.

Academic Advising

Academic advising helps students realize the maximum educational benefits available to them by better understanding themselves and learning to use the educational resources of our educational institution. Each full-time or degree-seeking student who is admitted to PCC is assigned an academic advisor. Acting as the coordinator of the student's educational experiences, the advisor can help the student define and develop realistic goals, identify special needs, find available resources, plan programs consistent with the student's interests and abilities, monitor progress toward the student's educational/career goals, and discuss the linkage between academic preparation and the world of work. In addition, the academic advising program at Pratt Community College gives the student the opportunity to establish a continuing, caring and supporting relationship with a faculty or staff professional.

The final responsibility for planning a course of study and for fulfilling all requirements and regulations rests with the student. Advisors are provided to assist students in planning their academic program. They are not authorized to change established policy of the college. Students are solely responsible for assuring that their academic progress complies with the policies of the college. Any advice which is at variance with established policy must be confirmed by the Vice President for Instruction.

Declaration of Educational Objective and Degree

Students are required to declare a major at the time of enrollment. This information is entered in the appropriate declaration form at the time of enrollment. Students are then assigned an advisor based on their declared major. If, however, they are unsure about a major, they may choose liberal arts. They will be assigned an academic advisor or a vocational advisor based upon this information. A copy of the declaration of major form is filed in the student's advising file which is maintained by the Student Success Center.

If a student wishes to change his/her major or advisor, he/she may do so by obtaining a change of major/advisor form from the Student Success Center. The student fills out the necessary information on the form, obtains the necessary signature and returns it to the Student Success Center. When the reassignment is completed, the form is filed in the student's advising file.

Counseling and Career Planning

Pratt Community College provides counseling and career guidance services through the Student Success Center. These services are available to all students who wish to discuss academic, personal, or career matters. Office hours are 8 a.m. to 5 p.m. Monday through Friday by appointment.

Counseling services include personal counseling for students who may have problems adjusting to college, have relationship problems with family or friends, or just want someone to listen. Academic counseling is offered to students to help them understand the various educational requirements needed to complete a course of study, along with transfer information on what college and universities suggest concerning courses of study and how the courses transfer.

Special Needs Policy

At Pratt Community College, special needs services are provided, in accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act of 1990, in order to improve access to educational opportunities. Under Section 504, a postsecondary student with a disability who is in need of academic adjustments or auxiliary aids is obligated to provide notification to the educational institution, the nature of the disabling condition. At PCC, the Student Success Counselor is the initial point of contact and said notification must be provided to the Student Success Counselor. The institution must be given a reasonable amount of time to evaluate the student's request and determine what accommodations will be provided.

A full array of services to students with disabilities may be provided, including: materials in alternate formats; taped texts; readers; computer assisted accommodations, altered class and examination schedules; tape recorders; and alternative testing procedures. The institution will not provide for the personal needs of students including readers for personal use and study, as well as individual study aids such as tutoring.

Upon receipt and assessment of the student's documentation by the Student Success Counselor, a Student Success Team (SST), consisting of the Registrar, Success Counselor(s), Academic Advisor(s), Dean of Instruction, Instructors (as needed), Director of Advising and the VPs for Instruction and Students/Enrollment Management, will review each student's documentation and request for accommodations. The objective of the SST is to increase the probability of academic success of students who have special needs and/or who possess skill levels that inhibit the achievement of their academic/career goals. The SST will approve or deny accommodations for each student requesting services and will review the progress of students regularly. A Student Success Counselor (SSC) will work intensively with each student assigned to the SST program. The SSC will communicate directly with the student and instructors to monitor assigned accommodations and the student's academic progress. Each semester, the SSC will provide a summary report to the SST outlining each special needs student's semester progress. The SST will determine if accommodations need to be adjusted or terminated. A special needs

student roster will be maintained by the SSC and distributed to the designated instructors outlining the approved accommodations by the SST.

A student may also indicate on the enrollment form when assistance with special needs accommodations is needed. The SSC will contact the student and outline what documentation is needed from the student. A student requesting special needs services and not receiving the accommodations they desire may appeal the decision of the SST by submitting a written appeal to the SST, through the SSC.

Policy on Vocational-Technical School Credits

Students enrolled at Pratt Community College may request that credits earned in a postsecondary area vocational-technical school be evaluated and converted to college credit. Credit will be granted in compliance with the Kansas Board of Regents policies pertaining to "Statewide Guidelines for Awarding of College Credit Toward the Applied Science Degree to Students Who Have Successfully Completed Vocational Courses" and "Statewide Guidelines for Articulation Between Kansas Community Colleges and Area Vocational Technical Schools."

The credits will be evaluated by a committee that includes the Registrar, Vice President for Instruction and the instructor(s) involved.

Course By Arrangement

A course by arrangement may be established to provide students with learning experience not available in a regularly scheduled course. To apply for a course by arrangement, a student must complete the Course By Arrangement Contract and obtain permission of the instructor, of the dean or chairperson of the division originating the course, and of the Vice President for Instruction. The Course By Arrangement contract must be approved in writing by the Vice President for Instruction before the course begins.

The Course by Arrangement Record must be accurately completed to document student work and student-instructor interaction. Date and time detail must be reported for each session. The Record must clearly detail the date, time and location of the final examination.

All requirements of the Kansas Board of Regents guidelines for directed study must be met before the student is awarded credit.

Credit for Co-Curricular Work

Students may earn credit towards graduation by satisfactory participation in the coursework listed below:

Vocal Ensemble
Instrumental Ensembles
Show Choirs
Jazz Groups
Band
Choir
Weightlifting
Body Conditioning
Aerobic Dance/Fitness
Applied Ag Techniques I-IV
Athletic Conditioning I-IV
Varsity Athletics I-IV
Newspaper Production I-IV

A student may elect to use up to four credit hours of these courses toward an occupational certificate and up to eight credit hours toward an associate degree. Credits are counted as electives in the student's program of study and do not supersede any of the program requirements. Students are advised that this credit may or may not transfer and may not meet required credit hours of study in some programs.

Students are required to enroll for credit for every semester of participation in the listed courses. Credit applied toward their certificate/degree is limited by the preceding paragraph.

Credit by Examination

Students may petition for an examination to determine whether they have acquired sufficient prior learning to be awarded college credit. The Petition for Credit by Local Examination forms are available in the Student Success Center and the Office of Admissions.

Student Class Load

Full-time students normally carry from twelve to eighteen credit hours per fall or spring semester or nine credit hours per summer semester. A minimum of twelve credit hours is required for full-time status. Students may take up to nineteen credit hours per fall or spring semester, or ten credit hours during the summer session, upon approval of their academic advisor.

Students may petition to exceed nineteen credit hours per semester, or ten credit hours per summer session. The request must be submitted on the OVERLOAD PETITION form that documents the student's reasons for the special requests.

College Skills and Tutoring Center

While instructors at Pratt Community College are readily accessible to their students, sometimes students need additional help. Students attending PCC have access to the College Skills and Tutoring Center which is located on the north end of the main building near the library. Both peer and instructor tutoring are available for a variety of subjects. Computer software programs are also used to review various academic subjects and skills.

Students may avail themselves of the tutoring services by referral from a testing procedure, by the recommendation of an instructor, or by simply 'dropping in' when the appropriate tutor is scheduled to work. Tutors are in the center at their scheduled times; therefore, individual appointments are not needed. Tutor schedules are posted around the campus.

Learning Resource Center (Library)

Pratt Community College, located on the north end of the main building houses a modern library containing more than 33,000 volumes. Also located in the Learning Resource Center are over 2,000 videos and DVDs, 189 film strips, 185 magazines and journals, and the following six daily newspapers: The Pratt Tribune, The Wall Street Journal, USA Today, The Wichita Eagle, The Topeka Capital Journal, and The Hutchinson News.

Learning Resource Center services include inter-library loans, 14 computers with internet access, and 3 carrels equipped with monitors for viewing video cassettes.

Current computer technology is available and easily accessible to all patrons. This includes a fully automated card catalog on all computers and circulation system by Winnebago, as well as the following online services:

- OCLC FirstSearch: This online service allows users to access a number of databases which cover books, articles, and documents on a wide range of subject areas.
- ProQuest Nursing Journals: This online service can be accessed at www.skyways.org.
- SIRS Research: This database contains full text articles on social issues.
- SearchBank: This service allows users to access articles on a variety of subjects over the internet. Many articles are full text and may be printed or downloaded to a disk.

There are also many other resources located on the Pratt Community College Learning Resource Center homepage located at <http://www.prattcc.edu>.

Academic Honesty

Students at Pratt Community College are expected to demonstrate honesty and integrity as they work to complete their academic requirements. Students must refrain from cheating, plagiarizing, misrepresentation, or other acts of academic dishonesty.

Students engaged in academic dishonesty may be disciplined by their instructor. The discipline may involve the following action: recording a zero grade for a paper or exam, deducting points or letter grades, requiring repetition of work or exam, or failing the course. Instructors are required to file an Incident

Report for each incident of academic dishonesty that identifies all students involved and the actions taken. Additional disciplinary sanctions including academic probation, suspension, or expulsion from college may be imposed by administration.

Students charged with academic dishonesty have the right of appeal of any action or decision and are assured of due process by the college. The Academic Appeal Process outlines the time restraints and procedures to be followed in exercising an appeal. A student who files an appeal will be allowed to attend the course in question until a final decision is rendered. A student has the right to select a designated representative to assist in the appeal process, if desired.

ACT CAAP EXAM and Work Keys Exam

All Associate in Science, Associate in Arts, and Associate in General Studies degree graduates are required to take the ACT CAAP (Collegiate Assessment of the Academic Proficiency) exam during the last semester of attendance prior to graduation. Students planning to graduate in December will be tested in November and those planning to graduate in spring or summer will take the exam in March or April. Students who fail to sit for the exam will not receive their diplomas until the exam has been taken. The ACT CAAP test is used as one measure to assess students' competency levels in the foundational skills -- reading, writing, mathematics and critical thinking. The CAAP scores will become part of the students' permanent records.

All Associate in Applied Science degree graduates and those who meet the requirements for certificates are required to take the ACT Work Keys exam during the last semester of attendance prior to graduation. Work Keys exams will be scheduled near the end of each academic term except summer. The Work Keys exams measure the level of skills that are deemed necessary for success in the work place. Score levels will become part of the students' permanent records.

All Associate in Applied Science in Nursing degree graduates are required to participate in the exit examination program as a condition of graduation. Because of the nature of the nursing degree, nursing graduates are required to take a portion of the CAAP exam and a portion of the Work Keys test. Nursing graduates will be tested at the end of their final semester of attendance when the CAAP and Work Keys tests are given.

In each case, a hold will be placed on graduation until testing requirements are complete and scores will become a part of the students' permanent records.

College Wide Attendance Policy

Students are expected to attend all classes, laboratories, shop sessions and other scheduled class activities and have full responsibility for accounting to their instructor for absences. Make-up work will be provided when prior arrangements have been made for the absence with the instructor. Make-up work may be allowed at the discretion of the instructor for absences without prior arrangement.

At midterm of each semester, if a student is not maintaining a minimum grade point of 1.0 for that semester, regardless of cumulative GPA, the following process will be initiated:

Advising and Counseling Center staff will counsel with the student:

To determine if corrective action can be taken to raise the student's midterm GPA above 1.00.

To review the College-Wide Attendance Policy with the student.

Students, whose mid-term GPA remains at 1.00 or less, will be required to comply with the following attendance requirements:

If the student has been absent without prior arrangement for more than **10 percent** of the remaining scheduled class time after mid-term for a course(s), Advising and Counseling Center staff will take appropriate intervention action after discussing the student's academic status with the instructor(s) of the course(s) and the student's academic advisor .

If a student has been absent without prior arrangement for more than **15 percent** of the remaining scheduled class time after mid-term for a class(e s), the student's academic status will be reviewed by the Academic Progress/Attendance Committee. Those students who are placed on **Administrative Academic Probation** will be officially notified of their probationary status, informed of their probationary requirements and the implications of not meeting those requirements, required to meet with Advising and Counseling Center staff as directed and informed that their attendance will be monitored on a weekly basis.

If a probationary student has been absent without prior arrangement for more than **20 percent** of the remaining scheduled class time after mid-term for a class(es), the student will be administratively withdrawn from the class. The instructor will determine whether the grade will be a *WP* or *WF*, based on the student's performance in the class up to the time of administrative withdrawal. After 75% of the class has been completed, the grade will be *WF* for any withdrawal.

Probationary students who are absent for more than **15%** of the remaining scheduled class time after mid-term in **three or more classes** will be subject to *Administrative Academic Suspension* from the college. Before the suspension action is taken, the student will have the opportunity for a hearing before the Academic Progress/Attendance Committee to determine if an exception recommendation should be made and, if so, what requirements will be imposed.

Each curriculum department can be more stringent, but cannot be more lenient than the college-wide attendance policy. A consistent policy for each department is expected. Both the College-Wide Attendance Policy and any department attendance policy shall be included in each class syllabus.

As with all decisions or actions taken by the college, the student has a due process right to appeal the decision or action.

Class Absences due to Participation in Scheduled College Events

If a student's participation in organized college events should require missing a class or classes, it is the student's responsibility to notify his/her instructors in advance and to arrange to complete the work. Because it is the college's philosophy that student learning is the top institutional priority, an instructor may request that students not miss scheduled classes should an absence endanger the student's class standing. After communicating this recommendation to the student directly, the instructor should notify the event or activity sponsor of the recommendation. Students who fail to make advance arrangements for absence due to college events will be counted absent with no right to make up missed work/grades. Students who miss class(es) for scheduled events, have made prior arrangements and complete the work are not penalized in any way beyond the obvious fact that they miss out on the class. If points are given for class activities such as a quiz or daily class activity, these points must also be made available to student who is absent with prior approval.

Grading System

Course grades at Pratt Community College are earned by students and awarded by faculty. Upon completion of the class the instructor certifies all final course grades on the official grade roster according to the time-line established by the Registrar.

The final course grades awarded by faculty are based on the work and grades earned by students through the official end-date of the course. No grading consideration can be given for late work that has not been received and graded prior to the completion of the final grade roster.

Under exceptional circumstances as outlined below, an instructor may issue an "I" grade that provides the student with additional time to complete course work before her/his course grade is calculated and posted on the student's transcript. The "I" grade is the only institutionally approved method of allowing students to submit work for grade consideration following the official end-date of the class.

Grade changes can only be made by the instructor with the approval of the Vice President for Instruction or through successful appeal through the Academic Appeal Process.

Pratt Community College awards one of the following grades to each student officially enrolled in each course:

- A** Excellent achievement, course outcomes standards met, credit given, four grade points per semester hour.
- B** Above average achievement, course outcomes standards met, credit given, three grade points per semester hour.
- C** Average achievement, course outcomes standards met, credit given, two grade points per semester hour.
- D** Below average achievement, course outcomes partially met, credit given, one grade point per semester hour. A student who receives a "D" grade should strongly consider repeating the course in an effort to achieve a stronger outcome. Many courses require "C or better" grade in prerequisite course work.
- F** Failing achievement, course outcomes and/or participation requirements not met, zero credit given, zero grade points **calculated** per semester hour

I Incomplete, zero credit given, zero grade points per semester hour. Temporarily recorded as a grade when the instructor of the course determines that the student should be granted an extension of time to complete the course work. Normally this extension is granted only for circumstances beyond the student's control. The incomplete grade is not intended for use to extend time because the student failed to complete course work during the officially scheduled class dates.

To issue an "I" grade, the instructor must process an Incomplete Grade Contract that includes the plan and approved time-line for completion of the course. The contract may provide for extended time of a day up to a maximum of one semester. At the date specified, or after one semester from the date of issuance, an "I" grade automatically converts to an "F" grade unless the instructor has previously awarded another letter grade. When the grade is changed from an "I", it is included in the student's grade point average calculation.

W Withdrawal, zero credit, zero grade points per semester hour. This grade is automatically given when a student officially withdraws from a course not later than one week after the mid-term of the class. No student initiated withdrawals are permitted after 75% of a course is completed.

WP Withdrawal Passing (D grade or better), zero credit, zero grade points per semester hour. This grade is not included in the grade point calculation. Instructor may issue this grade when a student officially withdraws from a course between one week after midterm and the 75% completion date of the course.

WF Withdrawal Failing, zero credit, zero grade points per semester hour. This grade is included in the grade point calculation. Instructor may issue this grade when a student officially withdraws from a course between one week after midterm and the 75% completion date of the course.

P Passing work, credit given, zero grade points per semester credit hour. This grade is not included in the grade point calculation. This grade may only be used if the instructor has received permission from the Vice President for Instruction prior to offering the course. The request to take a course on a Pass/Fail basis must be made before the course begins.

AU Audit, zero credit, zero grade points per semester hour. A student must receive permission of the course instructor and the division dean to audit a course.

Administrative Dismissal:

Students administratively withdrawn are exempt from this policy. A student may be dismissed at any time for violation of the Code of Conduct and/or willful violation of college standards. A student who is administratively dismissed will receive a grade of WP or WF at the discretion of the instructor in all classes not completed.

Mid-Semester Report:

By a designated date near the mid-term of the fall and spring semesters, instructors calculate each student's grade to that point to determine a mid-semester grade. This grade is intended to be a progress report to the student. The mid-semester grade does not necessarily reflect 50% of the final grade of the class. Mid-semester grade reports are not normally provided for summer or short-term classes. It is the student's responsibility to seek desired feedback concerning graded work and performance.

Grade Appeals

Final course grades are to be awarded as per the criteria established in the course syllabus. If the student believes that a grading error has been made, the student should follow the established Academic Appeal Process as printed in the current college catalog.

Repeating a Course

Students may repeat a course. Each grade is recorded on the student's transcript. The previous grades remain and are marked with an asterisk to show a repeat status. Previous grades are not used in grade point or credit earned calculations. The latest grade earned is used even if it is a lower grade than earned in previous attempts.

Courses designed for multiple enrollments may be repeated with the multiple grades recorded and used in grade point average and credit earned calculations.

Final Examinations

Final examinations will be given according to the schedule of examinations distributed by the Vice President for Instruction each semester. All classes must meet at the time and place designated by the final examination schedule unless an exception has been approved in writing by the Vice President for Instruction. Final examinations are expected to be a rigorous assessment of the student learning expectations of the class. Alternatives to traditional examinations such as project or portfolio presentations, oral reports, etc. shall be approved in advance by the appropriate department chair or dean. Instructors are to ensure that final examinations and or alternative instruments require students to utilize all, or most, of the time scheduled.

Students are expected to take the final exam at the scheduled time. Only true emergencies will be considered for exception. Students who have three or more consecutive exam periods on the same day may request a special exam schedule by contacting the Vice President for Instruction by the deadline noted on the final examination schedule

Requirements for Graduation

1. Graduation requirements for all students enrolled in PCC associate degree and certificate programs are as listed in the current edition of the PCC College Catalog and the Student Handbook as amended. The degree requirements for the academic year that the student first becomes a full-time student or when a part-time student earns more than 15 credit hours from PCC must be successfully completed. A student who fails to earn credit from PCC for two or more consecutive semesters must meet the requirement of the catalog for the year of their return. The summer session does not count as a semester for catalog compliance purposes.
2. A post assessment examination such as CAAP or Work Keys is required of every graduating student.
3. Candidates for graduation must have earned at least 15 credit hours from PCC.

Degree Requirements for Major and Transfer

Degree requirements apply to all students who will receive a degree, regardless of their major. For the Associate in Arts and Associate in Science Degrees, certain courses in the major area are highly recommended in order to stay on track for a bachelor's degree program in that major area. Associate in Applied Science and Certificate programs of study are listed in the catalog and should be followed. Special assistance in course selection will be provided by a designated advisor. Each student's advisor and the registrar will assist students in determining the specific courses needed for the chosen major. As early as possible all transfer students should establish contact with the college where they plan to receive a bachelor's degree. The registrar can recommend a reliable contact at each of the six state Universities and at most of the private colleges in Kansas. Advisors maintain close ties with their departmental counterparts at other colleges and universities. It is, however, the student's responsibility to select a major and to see that the major courses, electives, and other variable requirements for the bachelor's degree are met.

Exception to Degree Requirements

A student who provides evidence that the college where he or she plans to complete a bachelor's degree has degree requirements which are in conflict with the degree requirements of Pratt Community College may petition for a waiver of PCC requirements. For information about the procedure for requesting a waiver, the student should contact the Office of the Registrar on any issue involving waiver of degree requirements.

Many students who attend Pratt Community College intend to transfer to a four-year university. These students are strongly advised to begin narrowing their choices of four-year universities as soon as possible. Universities and most major departments within universities have their own specific degree requirements. PCC works closely with all six state universities in Kansas to help assure that general education courses will be accepted with no loss of credit. This does not, however, diminish the responsibility that the student has to be familiar with degree requirements at the four-year college and to take the appropriate courses toward those requirements.

The counselors and advisors at PCC are eager to discuss these requirements with students. Each full-time student is assigned a personal academic advisor, usually in the student's major department. The advisor can assist the student in selecting a course of study for transfer. However, students must realize that the final responsibility for planning a course of study and fulfilling all requirements rests with the student. Additional information may be obtained from the Office of the Registrar.

Degree Planning Worksheet

The Degree Planning worksheet is a record of the student's plan for completing a degree at Pratt Community College. The Advisor's responsibility is to collaborate with the student each semester to ensure progress is being made and that the plan is updated. A current Degree Planning Worksheet is to be kept in the student's advising folder.

Specifically, the Worksheet needs to be updated to indicate the hours the student has completed, the semester the courses will be taken, and the semester they were completed. The Worksheet is to be signed by both the student and the advisor each semester.

Degree Checks

Degree Checks are an official record of a student's graduation status that indicates the courses completed by the student and the courses needed by the student to graduate. A Degree Check is an essential record of the student's progress. Students should request a degree check at the beginning of the semester after they have completed 25 to 30 hours of college credit. A copy of the degree check is to be kept in the student's advising folder. Degree Checks should be requested from the Office of the Registrar.

Academic/Attendance Alert

Academic/Attendance Alerts are an early indication that students are having difficulties meeting course requirements. Experience has shown that early contact with struggling students is critical for student success.

Attendance Alerts are generated by the institutional student attendance data system or by individual instructors. Academic Alerts are generated by the instructor when concern about the student's academic performance warrants. The Academic/Attendance Alert form can be obtained either from the PCC intranet site (on line forms) or from the Student Success Center. Academic/Attendance Alerts are distributed to the student, advisor, coach, or activity sponsor and other parties with a need to know.

Transfer Information

Students needing college transfer information should contact the Office of the Registrar for assistance.

Transfer Agreement and Articulation Guide:

Kansas Regents Universities and Public Community Colleges

The transferability of course work from Kansas public community colleges to Regents universities is governed by the Transfer Agreement and Articulation Guide. The current Agreement was approved by the Board of Regents on February 16, 1989, and signed by the presidents of the Regents universities and the public community colleges. The Transfer Agreement and Articulation Guide is a revision of an agreement which was originally signed in 1975.

The Agreement was revised due to a variety of factors. Complaints are occasionally expressed that community college transfer students "lose credits" when they transfer to a Regents university. However, legislative post-audits in 1980 and 1986 confirm that course transferability tends not to be a problem; students lose very few credits in the transfer process.

The 1989 Transfer Agreement and Articulation Guide states that transfer students who have earned an Associate of Arts or Associate of Science degree from a Kansas public community college will automatically be given junior status and will have completed the general education requirements at the Regents university which receives them for the pursuit of the baccalaureate degree. The revised Agreement states that transfer students must earn 45 credit hours in general education course work.

The Agreement contains 10 points of clarification which define terminology and identify those program areas where problems are likely to continue. These points should be helpful to advisors and transfer students as they plan a student's course of study toward the baccalaureate degree.

The current Agreement began with the Fall 1989 semester and terminated at the end of the 1994-95 academic year. A committee representing the chief academic officers from the community colleges and the Regents universities met on September 8, 1994, to discuss the Articulation Agreement. Both Councils endorsed the existing Agreement for additional years.

Representatives of public institutions of higher education in the State of Kansas join in acceptance of the following transfer agreement effective with the academic year 1995-96.

A student who completes an Associate of Arts or Associate of Science degree based on a baccalaureate oriented sequence at a state and regionally accredited Kansas public community college and whose

program of studies has met the requirements of the Kansas Public Community College-Kansas Regents Transfer Agreement and Articulation Guide will be accepted with junior standing and will have satisfied the general education requirements of all Regents universities.

This voluntary commitment reaffirms the intent to cooperate with sister colleges and universities in matters of student transfer and articulation for the ultimate benefit of all transfer students in the State of Kansas.

POINTS OF CLARIFICATION

1. This Agreement applies only to Associate of Arts and Associate of Science degree transfers from state and regionally accredited public community colleges in Kansas. The agreement does not include transfers from non-accredited community colleges or any other colleges.

2. Transfer students accepted for admission at Kansas Regents universities with the Associate of Arts or Associate of Science degree will automatically be given junior standing with the understanding that:

Each receiving institution has the right to determine admission standards to the various majors in their institutions.

Transfer students are subject to the same institutional assessment policies and procedures as resident students of the receiving institution.

3. General education is defined as follows:

General education provides students with facility in the use of the English language and a broad intellectual experience in the major fields of knowledge. It insures that each graduate will have experienced some of the content, method and system of values of the various disciplines which enable humanity to understand itself and its environment at a level of abstraction beyond that found in secondary school studies.

Although the following distribution of courses does not correspond to the General Education requirements at any Kansas Regents institution, it will be accepted as having satisfied the general education requirements of all Kansas Regents universities.

A minimum of 45 credit hours of general education with distribution in the following fields will be required. General education hours totaling less than 45 will be accepted, but transfer students must complete the remainder of this requirement before graduation from the receiving institution, which may require an additional semester(s).

12 hours of Basic Skills courses, including:

- 6 hours of English Composition
- 3 hours of Speech Communication
- 3 hours of college level Mathematics (statistics will be required of transfer students where university curriculum requires it)

12 hours of Humanities courses from at least three of the following disciplines: Art, Theater, Philosophy, Music, History, Literature, *Performance courses are excluded.*

12 hours of Social and Behavioral Science courses from at least three of the following disciplines: Sociology, Psychology, Political Science, Economics, Geography, Anthropology

9 hours of Natural and Physical Science courses from at least two disciplines (lecture with lab).

Transcripts of students fulfilling the requirement of this agreement will be appropriately coded by the sending institution.

4. Other associate degrees and certificates may be awarded for programs which have requirements different from baccalaureate-oriented sequences or a primary objective other than transfer. Students in such programs wishing to transfer to Kansas regents universities are to be considered outside of the terms of this agreement.

Students attempting to transfer into Technology, Engineering and Architecture programs are considered outside this agreement. It is recommended that 2 + 2 and 2 + 3 arrangements be developed for the above programs of study.

Acceptance of course credit for transfer from such programs will be determined by the receiving institution on the basis of application of the courses to the baccalaureate program in the major field of the student.

5. Each institution will define its own graduation requirements.
6. Foreign language requirements are viewed as graduation requirements and not as general education requirements for purposes of this agreement.
7. A transfer student may be required to take freshman or sophomore courses to meet particular requirements or course prerequisites of a given major or minor.
8. Transfer students preparing for teacher certification must meet the general education requirements as outlined by the State Board of Education. Teacher certification requirements have been incorporated into the degree requirements of Kansas regents universities.
9. The spirit of the Agreement indicates that transfer students are to be judged academically in the same way as non-transfer students.

Nursing Articulation

The PCC Nursing Program endorses the Kansas Nursing Articulation Plan (C-NAK) which facilitates educational mobility for nurses in Kansas.

Graduation Requirements for the Associate Degree

For a student to be a candidate for graduation and to have his/her name on the commencement program, the student must file an application for graduation. A candidate should enroll in a sufficient number of hours to total 64 by the end of the summer session. Students must have a minimum of 2.00 cumulative grade point average for graduation.

The student's diploma will bear the same date as commencement exercises each year. A student who has applied for graduation must complete the graduation requirements within the same calendar year or must re-apply.

Although faculty advisors and department chairpersons assist in checking degree requirements, the student is responsible for meeting graduation requirements, completing a graduation degree check with the Office of the Registrar, and making application for graduation.

Schedule adjustments and deviations from the general requirements will be permitted by the Office of the Registrar and Vice President for Instruction for students following a prescribed curriculum for transfer to a particular transfer college. However, the student must demonstrate the need.

Programs of Study

Degree specifics are available online in the college catalog at www.prattcc.edu.

The Associate in Applied Science degree program is to prepare the students to enter an occupation or a closely related cluster of occupations after two years of full-time study. It is a technical or occupational degree program. Students seeking an Associate in Applied Science Degree must major in an occupational program of study. PCC holds certification as an area vocational school, so vocational programs consist of courses which are accredited as college level credit, but are also recognized as fulfilling the competency based requirements of vocational training schools.

The Associate in Applied Science Degree in Nursing program prepares the student to apply for the Kansas State Board of Nursing Examination for Registered Nurses (NCLEX-RN). The ADN graduate who passes the state board examination is qualified to practice as an RN in the State of Kansas.

At Pratt Community College the Associate in Arts degree prepares a student to transfer into a Bachelor of Arts or most Bachelor of Fine Arts degree programs. The emphasis is on liberal arts and general education, including a multi-cultural course. College majors which typically may lead to Bachelor of Arts degree are English, Humanities, Foreign Language, Philosophy, and sometimes History and Fine Arts. Colleges which award Bachelor of Arts and Bachelor of Fine Arts degrees will specify which majors can qualify for this degree.

The Associate in Science degree at Pratt Community College is designed for students who wish to transfer into a Bachelor of Science degree program. The Associate in Science degree emphasizes a broad array of general education, including natural science, social science, communication, and mathematics.

The Associate in General Studies Degree is a relatively new degree in Kansas, but it has gained rapid popularity. Many students choose not to major in one area, but concentrate on breadth rather than depth of knowledge.

Pratt Community College provides programs of instruction consisting of college credit courses that are designed to prepare persons for entry into occupations or closely related clusters of occupations. A certificate may be awarded upon satisfactory completion of a planned program, including the demonstration of the attainment of predetermined and specified performance standards.

Experience It!



Educational Partnerships

Outreach Education

Pratt Community College offers courses and training programs.

Adults, recent high school graduates, and qualified high school students who need courses leading to a degree, special interest courses, job training, re-training, business or employee educational programs, fine arts programs, agricultural management training, or any other service from PCC, contact the Coordinator of HS Relations/College Start Programs to request such services in their local community.

College Start Programs/Concurrent Enrollment

In 1993 the Kansas legislature enacted a new law that supports the concurrent enrollment of qualified high school students in course work bearing college credit. Pratt Community College and the 14 unified school districts in its service area have completed contractual agreements to enable such enrollment by students who can benefit. Courses in the academic and vocational areas are available to these high school students. All students who desire to enroll in a College Start class must complete the ASSET or COMPASS test or have qualifying ACT scores to determine eligibility. Check with your high school counselor for more information.

Business and Industry Training

Pratt Community College can offer business and industry training for nearly any subject matter. College staff will work with businesses to determine their needs and supply programs to fit those needs.

Barclay College

Barclay College and PCC have entered into a cooperative agreement where missions majors and other majors can acquire additional vocational skills such as agricultural technology, automotive technology, information processing, etc. that can be used in the mission field or in establishing new church ministries. Barclay students will be able to take dual credit vocational courses at PCC. Barclay's intent is to develop a nationally recognized program to help interested students develop skills that can be used in all areas of ministry and missions.

Franklin University

Franklin University, Columbus, Ohio offers an opportunity for PCC graduates interested in a distance education degree-completion program by utilizing current technology.

Friends University

Friends University is interested in fostering collegial relationships with Pratt Community College associate degree adult graduates. In the event a cohort of adult students seeking bachelor' degree completion exhibit interest in an Adult Degree Completion Program, the program may be delivered on the PCC Campus.

Fort Hays State University

FHSU in conjunction with Pratt Community College will be offering degree completion programs through distance education and on campus instruction. Programs could include re-certification courses for area educators as well as courses for additional endorsements in Special Education, Counseling, and Education Administration. Students may receive a Bachelor of Science in Technology Leadership or a Bachelor of Science in Elementary Education on the Pratt campus.

Southwestern College

Southwestern College of Professional Studies, Winfield, KS offers a seamless transition for PCC associate degree graduates to a bachelor's degree completion program in Professional Studies.

Institutes and Camps

In summer months and other times throughout the year, PCC schedules a variety of institutes and camps for many groups. Participants enjoy active social programs and residential services while attending classes and seminars. Examples of programs are art camp, journalism camp, cheerleading camp, geology field experience, European study trip, and various athletic camps.

Washburn 2+2 PLAN (Partnership for Learning and Networking)

The PLAN programs allow students to complete an associate degree at Pratt Community College and then a bachelor's degree from Washburn University in another two years without traveling to Topeka for classes.

The PLAN 2+2 programs include the Bachelor of Applied Science in Technology Administration or the Bachelor of Science in Criminal Justice degrees.

KSU 2+2 Program

Kansas State University and Pratt Community College offer a 2+2 program that allows students to earn an Associate of Science Degree in Accounting at Pratt and to transfer the majority of those credits to K-State towards the completion of a Bachelor of Science in General Business and offered through distance education

Applications for admission to this program are accepted through the Bachelor's Degree Completion Program in the Division of Continuing Education at www/dce.ksu.edu/bachelorsdegree. To contact the Bachelor's Degree Completion Program (BDCP) office, please call 785-532-5575 or 1-800-622-2KSU, or e-mail informationdec@ksu.edu. Degree Program information is available at Pratt Community College through the offices of Admissions or Advising. You may also write to:

Bachelors' Degree Completion Program

Division of Continuing Education

Kansas State University

226 College Court Building

Manhattan,KS 66506-6002

Access US

Access US is a new, unique partnership between six community colleges and three universities, designed to bring a variety of selected Bachelor's Degree programs to Western Kansas. The six partnering community College, by virtue of the in-depth knowledge of the educational and training needs of their respective service areas, are uniquely positioned to provide residents with a variety of special services.

EDUKAN

A consortium of six Kansas community colleges is bringing you a new way of receiving your college courses. The Western Kansas Community College Virtual Education Consortium, or Edukan, is offering courses via the Internet. People who enroll will be able to take course work that may lead to an associate degree at any of the six institutions. Edukan courses include special fees and students should check with the business office at registration for more information.

ITV - Interactive Television

Located on campus are two ITV Studios which can transmit and receive audio/video signals to and from three additional sites simultaneously. PCC is home to the PCC ITV Network (four studios) and is a consortium member of the A-Plus Network (12 studios). Students can participate in classes that are transmitted from these studios via fiber optics to any of the current member sites which are equipped with similar ITV Studios. Fort Hays State University brings to the Pratt campus, via ITV, upper level undergraduate and graduate level courses as well.

Experience It!



Costs

Schedule of Tuition and Course Fees, 2007-2008

NOTE: All amounts are subject to changes in the policies of the Pratt Community College Board of Trustees, the Kansas State Board of Education, the Kansas Board of Regents, and the Kansas State Legislature.

Tuition and fees for Kansas residents:

2007-2008: \$44/Cr. Hr. +\$29 fee per credit hour

An additional \$50 per semester is charged for students who are not residents of Pratt County.

Tuition and fees for Non-Residents of Kansas (Out-of-State):

2007-2008: \$44/Cr. Hr. + \$29 fee per credit hour

An additional \$100 per semester is charged for out of state.

Tuition and fees for International Students:

2007-2008: \$87/Cr. Hr. + \$29 fee per credit hour

An additional \$150 per semester is charged for international students.

Costs are subject to change without prior notice. A current listing of tuition and fee charges is available in the office of admissions and registrar, the financial aid office or the business office.

Tuition and Fee Payment Policy

All students are required to pay in full all charges for tuition, fees, room and board by the beginning date of classes. Those students eligible to receive federal financial aid (Pell Grant, FSEOG Grant, Student Loans) and for whom the college has received verification will be required to pay only the difference between the amount authorized and the amount due by the beginning date of classes. Students that have not completed verification by September 15 must pay in full or sign up through the FACTS Payment Plan.

The college accepts all major credit cards including Visa, MasterCard, Discover, and American Express. Online payment options are available through the FACTS Payment Plan assessable through the college web site at www.prattcc.edu. Click on the e-cashier logo on the home page.

FACTS

The FACTS Payment Plan requires that you have a credit card or a bank account. If you pay in full through the FACTS Payment Plan there is no charge. If you elect to set-up automatic monthly payments there is a charge of \$35. Payments can be set-up over a period of two to five months depending on when the payment plan is established. A down payment of zero to twenty-five percent is due at the time you sign up again depending on when you sign up.

Students Not Receiving Federal Financial Aid

Refunds will be calculated and disbursed to eligible students who officially withdraw from classes. An eligible student is one who has paid all charges by cash, credit card, or valid check. Official withdrawal is defined by the date the withdrawal form is picked up from the registrar. Refunds will be made to eligible students within twenty (20) working days of the official withdrawal date.

The date the withdrawal form is filed with the cashier or off-campus director will determine the percentage of refund due. Add/Drop forms are available in the Registrar's office.

1. Full-time Students (Enrollments of 12 hours or more)
 - One full week after first class period = 100% refund of tuition and fees on classes
 - Second, Third & Fourth week of class = No tuition and fee refund.
2. Classes of Less Than Seventeen Weeks: No refund will be given after attending class session. Drop fee is charged.
3. If personal circumstances warrant exceptions from the published tuition and fee refund policy, a student may seek a written waiver.

Financial Aid Refunds

Any financial aid amounts over and above the students charges at PCC will be refunded on the fiftieth day of classes.

Financial Aid

The administration, faculty, and staff at Pratt Community College believe in quality education. They also realize that financial assistance is necessary to make education possible for many students. PCC participates in student financial aid programs funded by the federal government. In addition, more than \$100,000 is available annually in academic scholarships through the PCC Foundation. The following information is intended as a brief overview of the types of financial aid available. Detailed information may be obtained from the Financial Aid Office.

Foundation Scholarships

The PCC Foundation was formed in 1968 to support the educational programs of Pratt Community College by receiving and administering property and funds for the use of the college and by carrying out the wishes of those making gifts to the college. Approximately 200 scholarships are offered through the Foundation to deserving students each year.

Awards for academic scholarships are based on academic achievement as indicated by the transcript, grade-point- average, ACT scores, and personal recommendations. Recipients must enroll in a minimum of 16 credit hours each semester and maintain a specific cumulative grade-point-average to ensure continuance of the scholarship unless otherwise determined by the college. Service-area scholarships are available for part-time students in Barber, Comanche, Harper, Kingman, Kiowa, and Stafford counties. All returning students must reapply for scholarships.

All students receiving scholarship monies in the amount of \$500 or more will be required to maintain 16 credit hours per semester in order to retain the scholarship dollars, unless an exception is made by the administration in isolated cases with just cause. Student in the Nursing Program are excluded from this requirement.

How to Apply for Scholarships

Applicants for an academic scholarship must submit a formal application to the Financial Aid Office. Supporting documents include a transcript of high school grades and ACT results (recommended but not required). Scholarships awarded covering tuition are limited to a maximum of 18 credit hours per semester. Fees are not paid by scholarships. The scholarship application and any reference material should be mailed to Financial Aid Office, Pratt Community College, 348 NE S.R. 61, Pratt, KS 67124.

Federal Financial Aid Programs

Federally financed educational assistance programs are determined on the basis of income and assets of both the parents and the student. The family contribution is determined by considering the adjusted gross income, the number of dependents, other children in college, etc. Assets considered include, but are not limited to, the student's savings and the parents' savings, bank accounts, and other investments. The difference between the reasonable cost of attending college and the reasonable amount the parents and students can provide is called NEED and is the amount that the Financial Aid Office will endeavor to provide from one source or a combination of sources. The college requests that a student submit a Free Application for Federal Student Aid (FAFSA) to determine a reasonable expectation of what the student and parents may contribute. Applications are available online at www.fafsa.ed.gov or from any high school counselor or college Financial Aid Office.

How to Apply for Federal Financial Aid

Application procedures for students applying for the PELL Grant, Supplemental Educational Opportunity Grant, College Work Study, and Federal Student Loans are as follows:

1. Complete and forward an application for admission.
2. Complete the Free Application for Federal Student Aid online at www.fafsa.ed.gov or submit the form to the processor.

Financial Aid Deadlines

In order to provide efficient student service and receive timely payment of tuition, fees and other charges, Pratt Community College requires students who are planning on using financial aid for payment of PCC charges to have completed financial aid package submitted to the processor by August 1 using FAFSA online at www.FAFSA.ed.gov. This will allow the Financial Aid office to receive specific aid amount for students. The financial aid will then be applied to the student's outstanding bill; any amounts still due must be paid by the first day of classes. If the student has additional funds after all charges have been paid, he/she will be given a voucher to allow charges for books up to the amount of the remaining funds. Any refund due will be made on the 50th day of class when financial aid is distributed. All students must have all Fall Semester financial aid documentation completed by September 15, or pay any balance remaining at that time in full. Failure to pay may result in the administrative withdrawal of that student unless waived by the Vice President of Finance and Operations because of a documented hardship.

Financial Aid Eligibility Requirements

To be eligible to receive aid, a student must meet the following requirements:

Have financial need.

Have a high school diploma, a GED, or the ability to benefit from the program or training offered. See the financial aid administrator for more information.

Be enrolled as a regular student in an eligible program. A regular student is one who is enrolled in an institution to obtain a degree or certificate. An eligible program is a course of study that leads to a degree or certificate at a school that participates in one or more of the student aid programs described.

Be enrolled at least half-time, except for the campus-based programs and service area scholarships.

Be a U.S. citizen or eligible non-citizen. Check with the financial aid administrator for categories of eligible non-citizen.

Make satisfactory academic progress.

Sign a statement of educational purpose/certification statement on refunds and default.

Sign an Anti-Drug Abuse Act Certification.

Sign a statement of updated information.

Sign a statement of registration status.

Federal Supplemental Education Opportunity Grants (FSEOG)

FSEOG grants are for the student with exceptional financial need who without the grant would be unable to continue his or her education. The grant is not a loan and need not be repaid. An FSEOG may be matched with an equal amount of other qualifying aid. The grant may not exceed one-half of the student's financial need.

College Work-Study Program

The College Work-Study Program provides jobs for a student who has a financial need and wishes to work while in college. Earnings from these jobs are expected to be used to meet the student's educational expenses. Job assignments may be at various campus work stations or at off campus community service locations, and the type of work will vary with the requirements of the position. A student is eligible to earn up to the award amount. In arranging a job and determining how many hours a week the student may work under this program, the financial aid officer will take into account: (1) the student's NEED for financial assistance, (2) the student's class schedule, and (3) the student's declared major. Students will receive the minimum wage set by federal regulation for the College Work-Study Program.

Federal PELL Grants

PELL Grants are intended to be the financial base for all students applying for federal financial aid. Other forms of aid may be added to the PELL Grant to meet a student's total financial need. Students wishing to apply for any form of aid must apply for the PELL Grant because it is the basis for determining all other aid awarded. The PELL Grant award is a grant and does not have to be repaid. The student must usually be enrolled on at least a half-time basis (six credit hours or more) to be eligible for the PELL grant. Eligibility and the actual amount of the student's award are determined by the U.S. Department of Education on the basis of the student's own financial resources coupled with the student's family's resources and the total appropriation allotted by the federal government for the program for each academic year.

The Federal Stafford Student Loan Program

The Stafford Student Loan Program enables students to borrow directly from a bank, credit union, savings and loan association or other participating lenders. The maximum amount for any student is set by federal law. Promissory notes are required, and eligible amounts are calculated by the Financial Aid Office.

SUBSIDIZED - The U.S. Department of Education will pay the lender the interest that is due during the period when the borrower is at least a half-time student at an eligible institution, plus the typical 6-month grace period before repayment begins. The U.S. Department of Education will also pay the interest during periods of authorized deferments. Repayment of the loan must begin six months after a student ceases to be at least a half-time student. Minimum \$50 monthly payments are required, and the repayment plan may be extended to 10 years. Information and application forms are available from schools, colleges, lenders, and the U.S. Department of Education. Loans will be canceled due to death or total disability. Deferment or cancellation provision information is available from the lender or guarantor.

UNSUBSIDIZED - This program allows all students, regardless of income, access to a guaranteed student loan. The interest rate, loan limits, and repayment grace period are the same as subsidized loans. The difference between a subsidized loan and an unsubsidized loan is that the student is responsible for paying the interest while in school. Interest payments can be paid monthly or quarterly, or can be capitalized. A student must apply for the Federal PELL Grant and be considered for the subsidized loan first.

Federal PLUS Loans

PLUS Loans are for parents who want to borrow to help pay for their children's education. Like Federal Stafford Loans, parent loans are made by a lender such as a bank, credit union, or savings and loan association.

PLUS loans have variable interest rates which are adjusted each year. The interest rate for each loan is shown on the promissory note, signed by the borrower when the loan is made. Repayment begins immediately.

Minimum Academic Progress Requirements for Financial Aid Recipients

In accordance with the U.S. Department of Education regulations (Public Law 94-482), a student receiving federally funded financial assistance must be "making measurable progress toward the completion of his/her course of study" in order to continue receiving financial assistance.

A student at Pratt Community College is making progress toward the completion of his/her course of study provided the student is "in good standing."

Financial Aid Probation (Qualitative Measure)

In accordance with policy, a student will be placed on probation under the following conditions:

1. If his/her cumulative GPA after he/she has attempted six or more credit hours is less than the following:

| | |
|-----------------|-----|
| 6-11 | 1.5 |
| 12-22 inclusive | 1.6 |
| 23-32 inclusive | 1.7 |
| 33-44 inclusive | 1.8 |
| 45-55 inclusive | 1.9 |
| 56 and above | 2.0 |

2. If, in transferring to PCC, his/her cumulative GPA at all colleges and universities does not meet the requirements listed above (if he/she attempted fewer than six credit hours, the minimum tabular requirement of 1.5 will apply).
3. If full-time, he/she receives 6 or more hours of withdrawal (official and/or insufficient attendance) grades during a term and does not successfully complete at least 12 hours of credit for his/her term. If part-time, he/she does not successfully complete the number of hours for which financial assistance was received.
4. If, at the end of two academic years of full time attendance, the student does not have at least a 2.0 GPA.

Time frame for completing the course of study:

| | | | | | | |
|--|----|----|----|----|----|-----|
| Academic semesters completed (Full time) | 1 | 2 | 3 | 4 | 5 | 6 |
| Percentage of credits successfully completed | 16 | 31 | 48 | 66 | 83 | 100 |

Maximum time frame limits are established according to attempted hours. Time frame limits for all financial aid recipients regardless of enrollment status will be calculated using attempted hours. The formula below will be used to calculate maximum time frame limits. Examples:

*Associate Degree seeking students (64 credit hours) must complete their educational program within 96 attempted credit hours.

*Total credit hours required for a degree or certificate multiplied by 150% equals maximum attempted credit hours for completing an educational program.

NOTE: All credit hours attempted, whether or not they are completed or passed, are counted toward the maximum time frame limit.

A student receiving financial assistance and on probation will be permitted to receive financial assistance for the probationary term, but must meet one of the following conditions in order to receive financial assistance for a term following the probationary term:

1. A full-time student must complete a minimum of 12 semester hours with at least a 2.0 GPA for all hours completed in the probationary term.
2. A part-time student must complete at least the number of hours for which financial assistance was received with at least a 2.0 GPA for all hours completed in the probationary term.

Grades for Financial Aid Calculation

A grade for each student in each course will be given at the end of the semester according to the system described below:

| | |
|------------------------------|----------------------------------|
| A-Excellent Achievement | 4 grade points per semester hour |
| B-Above Average Achievement | 3 grade points per semester hour |
| C-Average Achievement | 2 grade points per semester hour |
| D-Below Average Achievement | 1 grade point per semester hour |
| F-Failing Achievement | 0 grade points per semester hour |
| I-Incomplete | 0 grade points per semester hour |
| W-Withdrawal | 0 grade points per semester hour |
| P-Passing work, credit given | 0 grade points per semester hour |
| NC-No credit | 0 grade points per semester hour |

When an instructor determines that a student's grades are unsatisfactory, the instructor notifies the Student Success Center of the determination. The Student Success Center forwards the notification to the student and the Financial Aid Office. The Financial Aid Office informs the student of the importance of maintaining satisfactory academic progress, and the Financial Aid Office notifies the student that he/she may lose federally funded assistance.

Repeating a Course

A student receiving federally funded financial assistance may repeat a course in order to improve his/her grades. The later grade is credited and used in computing the grade-point-average. A repeated course will not be permitted as a course of study for the purpose of calculating federally funded financial assistance. Students in this situation have the opportunity to submit a Financial Aid Appeal.

Termination of Financial Assistance

A student on probation receiving financial assistance and unable to meet the appropriate condition above shall be terminated from financial assistance. A student on probation may be dropped at any time for failure to attend classes or failure to make satisfactory progress in his/her studies.

If at any time after receiving financial assistance a student withdraws or discontinues class attendance in 75 percent or more of enrolled classes, he/she shall be terminated from financial assistance. Students in this situation have the opportunity to submit a Financial Aid Appeal.

How to Regain Eligibility

If a student is denied aid because of lack of progress, courses must be taken at the student's own expense until the minimum GPA requirement is met. A review of the student's academic progress is made at the end of each semester.

Reinstatement

A full-time student who has been terminated from financial assistance may be eligible for reinstatement of financial assistance if he/she completes a minimum of 12 semester hours with at least a 2.0 GPA for all hours completed in a given term. If part-time, the student must complete at least six hours with a minimum 2.0 GPA for all hours completed in a given term.

Financial Assistance Appeal Process

Students who do not comply with the "Satisfactory Academic Progress" have the opportunity to submit a written appeal to the Financial Aid Director if unusual circumstances have affected the student's academic progress. The Financial Assistance Committee will review the written appeal. The decision of the committee will be final. If a student who has been suspended from financial assistance appeals his suspension and has his aid reinstated by the financial assistance committee, that student will be required to make a cash payment of 25 percent of tuition and fees at registration. If the student is making satisfactory academic progress and attending classes at mid-term, financial aid will be disbursed.

Notification of Awards

Notification of awards will be in the form of a tentative award letter mailed to the student as soon as need-analysis information is received and awards are packaged in the Financial Aid Office. Final award letters will be provided to students at the time of disbursement. For those students whose files are complete, disbursement of financial aid will be made approximately 50 days following the beginning of each semester. Aid is awarded for only one academic year (fall, spring, summer); students should reapply during the spring term for aid for the following school year.

The Financial Aid Office at Pratt Community College welcomes all inquiries regarding financial aid. Whenever possible, personal interviews are encouraged to discuss individual financial circumstances. Address inquiries to: Director of Financial Aid, Pratt Community College, 348 NE S.R. 61, Pratt, KS, 67124.

Scholarships & Grants

Above & Beyond

Full tuition and books plus \$500 stipend per semester

To qualify for consideration, a new applicant must achieve a minimum of 26 on the ACT composite. If that score has been achieved, the applicant must then meet or exceed two of the three following criteria:

1. Must have an ACT composite score of 27 or higher
2. Must have a minimum high school GPA of 3.75 or higher
3. Must rank in the top 10% of his/her high school class

Board of Trustees Scholarship

Full tuition (in-state)

1. Awarded to employees, their spouses, and their unmarried children living at home

Departmental Scholarships

Award varies

1. Must meet criteria established by each department

Pratt County High School Senior Grant

This grant was established by the Pratt Community College Board of Trustees to provide tuition assistance for all Pratt county graduating high school seniors the academic year immediately following graduation in May. The Pratt County Senior Grant will entitle the student to \$350 per semester for four consecutive semesters. The student is responsible for the remainder of tuition, fees and book costs. Students may apply for other scholarships offered by the college.

Foundation Scholarships

These are scholarships, which are funded by individuals or businesses. Usually, but not always, they are memorials and are awarded at the discretion of the donor. There are many that are academic major or county specific.

Transfer Scholarships

Floyd Carpenter Memorial Scholarship

Graduates of Pratt Community College who plan to continue their education as music majors at a college or university are eligible to apply for this scholarship.

William Novotny Family Scholarship

This scholarship was established by the Novotny family of Sawyer, Kansas, to aid a woman, graduating from PCC, in continuing her education at a college or university. Candidates must be full-time students who reside in south central Kansas. Academic achievement and service are taken into consideration.

Laura E. Porter Trust Scholarship

This scholarship was established by Laura E Porter of Pratt, Kansas, to aid young men, graduating from PCC, in continuing their education at a college or university. There are two phases to the scholarship:

1. An outright financial award is made to selected male graduates each year. Scholarship, participation in activities and general contributions to the life of the college are taken into consideration in making these awards.
2. There is also a loan privilege. Any PCC male graduate wishing to continue his education beyond the community college level and needing money to do so may make application for a loan. Information may be obtained in the Financial Aid office.

The Miss America/Waterford Crystal/Tara Holland,

Miss America 1997 Scholarship

The scholarship was established by the Miss America Organization and Waterford Crystal, Inc. in honor of Tara Holland, Miss America 1997. Candidates must be female and pursuing a major or minor in music and/or music education, or be enrolled in a minimum of six (6) credit hours per semester in music (MUS) curriculum courses. Entering freshmen must have graduated with a 3.25 high school grade-point-average, have participated in high school music education or activities and be recommended by a high school music educator or an administrator. Candidates who have completed one year of study at PCC must have attained a 3.0 grade-point-average.

Experience It!



Services for Students

Services for Students

The student is the number one priority at Pratt Community College. A variety of services are offered including financial aid, work-study opportunities, social activities, admissions, registration, residence life, college relations, tutoring, special needs services, advising, counseling and college health.

Student Activities

Student Activities at Pratt Community College are developed using student development theory. Realizing that students spend more than half of their time outside of the classroom, activities are planned which will help them develop and mature. Activities fall into three major areas: social, recreational, and academic/personal development. Theme weeks, such as Welcome to the Dam Week, Beaver Fever Week and Rodeo Week add to the fun of student activities. In addition, Responsible Behavior Initiatives (RBIs) are hosted each month to discuss a topic concerning students. Pratt Community College is home to a variety of clubs and organizations. Each one is different so there is bound to be a club for everyone.

Student Recreation Center

The Student Recreation Center is located on the lower floor of the Riney Student Conference Center. Students can play pool, ping pong, foosball, darts, skee ball, board games, cards and nintendo. A television is also available. Students should feel free to take advantage of the Student Recreation Center between classes and make it a place to relax with friends. Popcorn is often available for students, faculty, staff and visitors.

Academic Excellence Challenge Team

Academic Excellence Challenge is a state-wide College Bowl type of competition for Kansas community college students. Each community college is eligible to certify a six-member team for the annual competition series. Scholarships are available for qualifying students.

Art Exhibitions

The college art gallery, located in the commons area of the main building has 10 exhibitions each academic year. The exhibits include a variety of mediums and techniques. The Central States Exhibition is an annual juried art show featuring the work of contemporary artists from eight states. Visiting artists often do lectures, gallery talks, demonstrations, or workshops in conjunction with their exhibit.

Athletics

Intercollegiate sports for men include basketball, baseball, rodeo, track, wrestling, golf and cross-country. Women participate in volleyball, basketball, track, softball, cross-country, golf, dance and rodeo. Pratt Community College competes in the Jayhawk Conference of the National Junior College Athletic Association and in the Central Plains Region of the National Collegiate Rodeo Association. In addition to the Dennis Lesh sports arena which seats 2,500, PCC has one of the finest rodeo facilities in the state, featuring both the Agricultural Activities Center and Huffman Outdoor Arena. Stanion Field, for baseball, seats about 500. The softball team competes at Jerry Angood Field in Pratt's Lemon Park. The golf teams practice at Park Hills Golf Club, an 18 hole private facility.

Christian Challenge

The purpose of the Christian Challenge is to assist in fulfilling the mission of the church to lead students and others in the academic community to faith in God, to guide them in Christian growth and discipleship, and to involve them in responsible church membership.

Drama

The drama department presents public productions each year. In the fall, a play is produced and each

Block & Bridle

This club is for students with an interest in agriculture. The objectives of the club are to promote student interest and leadership in agriculture, strengthen, improve, and promote the profession of agriculture, and scholarship among students of agriculture. Members attend regional, state, and national Block & Bridle meetings, where they get to meet and share ideas with students from other colleges and universities as well as participate in educational tours around the U.S.

Club International

This organization strives to provide social, cultural, and educational support among international students, their PCC peers, faculty, staff and community. The club meets monthly around social events, service projects and educational forums.

Intramurals

An active intramural program has been a priority at Pratt Community College, adding to both the educational experience and enjoyment of the students. A wide variety of year-round activities are planned for men and women including co-recreational Intramurals. Although friendly competition is encouraged by awarding top-performing teams, participation is the key ingredient stressed by Intramurals. Activities include co-ed softball, volleyball, bowling, basketball, 3 on 3 basketball, roller hockey, pheasant hunting, billiards and any other valid activities suggested by the student body.

Beaver Media Group

The Pratt Community College Beaver Media Group is affiliated with the Kansas Associated Collegiate Press and its national parent organization, The Associated Collegiate Press. The purpose of the Beaver Media Group is to promote quality journalistic skills and to protect the First Amendment rights of student journalists. Beaver Media Group members are introduced to all phases of news/magazine production. Interviewing skills, deadlines, advertising, etc. are stressed during meetings with speakers. Promoting communications throughout campus is stressed.

Music

The music department features four major performing groups: choir, Encore, and pep and jazz bands. The ensemble program is an added attraction with ensembles forming each fall. Lessons are available for piano and voice. Public performances are presented each semester.

Phi Theta Kappa

PTK is an International Community College Honor Society whose members are chosen on the basis of scholastic achievement, leadership abilities, contributions to the college, and faculty recommendations. To be eligible for membership, students must be enrolled on a full-time basis, must be in a degree-seeking program, and must maintain the required cumulative grade-point-average.

Residence Hall Association (Hall Council)

Hall Council is an organization whose membership is available to all students who have fulfilled all residence hall application requirements and who are in residency. The purpose is to work to enhance the educational experience of its members by providing and promoting a positive living environment for all residents.

Rodeo Club

Rodeo club is a co-curricular organization for students on the rodeo team or interested in assisting the rodeo club with special events and activities. The objectives of the club are to promote student interest and leadership in rodeo and throughout the year, as well as host rodeo events as scheduling allows.

Student Ambassadors

The Student Ambassadors is a select organization of students who serve as hosts and hostesses at a variety of Pratt Community College functions, such as building dedications, open houses, presidential dinners and receptions, commencement, and alumni gatherings. Members of the group are available to assist in giving tours of the campus to campus visitors and distinguished guests of the college. Those interested should apply through the Student Services office.

Organization of Student Nurses (OSN)

This organization involves all students who are admitted to the nursing program. Members are encouraged to join the Kansas Association of Nursing Students (KANS) and the National Student Nurse Association (NSNA), and to attend the state and national conferences of these associations. The organization sponsors the Pinning Ceremony, which is held prior to graduation each year to symbolize the entry of the nursing graduates into the profession of nursing.

The Pratt American Newspaper

The Pratt American staff members have a finger on the pulse of college life. Staff members gain experience in as many areas as they choose, including reporting, advertising sales, photography, desktop publishing, and layout and design. The Pratt American is published approximately 12 times per year.

Vocational Industrial Clubs of America

VICA is an organization designed for students interested in careers in trade and industrial fields. Members receive job-related instruction and leadership training.

Campus Bookstore

The Pratt Community College Bookstore is owned and operated by Follett College Stores of Chicago, Illinois. The bookstore provides the required new and used textbooks including supplemental study guides and required course supplies. All bookstore purchases must be paid in full at the time of purchase. Cash, checks, and credit cards are accepted. In addition to textbooks, the store offers a selection of school supplies, emblematic clothing and gifts, greeting cards, computer software, personal care items, snack foods and a section of general and nursing reference books. We also provide special order service for most books in print. The bookstore offers year-round buyback on current campus and national needs. The bookstore is open 8a.m.-5p.m. (Hours are subject to change.) The bookstore is located in the Riney Student Conference Center.

College Health Services

College Health Services are available to all full-time and part-time students. The Health Center provides health teaching for self-care of common health problems and provides assessment and treatment for common, acute problems. Cases that need to be referred to a clinician and/or physician will be handled promptly. Costs for use of student health services are included in student fees. Any fee for services from a clinic off-campus will be the financial responsibility of the student, parent, and/or guardian. College Health hours are posted at the office in the Riney Student Conference Center. A nurse practitioner is also available on part-time basis for other services, these services carry a nominal fee.

College Food Service

Students living in the residence halls are served meals in the relaxed and informal atmosphere of the college dining room located in the Student Conference Center. Residence hall residents are required to be on the meal plan. PCC contracts for food service from a well-established service corporation. There are three meals offered Monday through Friday. Two meals, brunch and dinner, are offered on Saturday and Sunday. Three meal plans, including 19, 14, and 10 meal options, are available. Unlimited seconds are available except on steak night. Sack lunches are available for those unable to dine during regular meal hours and trays for ill students are also available. Special dietary requirements are met if at all possible.

Tutoring

The College Skills and Tutoring Center is located in the Learning Resource Center. Tutors are available free of charge in all major subject areas. If a student feels he or she could benefit from a tutor in another subject, he or she should request a tutor from the instructor.

Wireless/Internet

Wireless internet is available all over the main campus. Students can have internet access in their dorm rooms for an additional per semester charge.

Fitness Center

The fitness center is located in the basement of the Student Conference Center. A variety of equipment is available. The fitness center is free of charge for students, but please check the schedule as hours vary.

Computer Labs

The college has multiple computer labs for student use. Three computer labs in the main building, the Learning Resource Center, the Gwaltney Hall lab as well as computers in residence hall lobbies, offer students the availability they need for research, homework and communication.

Check Cashing

Check cashing up to \$50 is available at the Cashier's window of the business office.

Student ID Cards

Students may be issued an ID card as part of the enrollment process, however, it is the student's responsibility to obtain (or make arrangement to receive) the card with the Office of Admissions. Students are not charged for student ID cards unless the student must replace the card due to loss or damage. Students are issued an ID card through the Office of Admissions at the time of enrollment/registration. Student unable to visit the Office of Admissions may request a non-photo ID card by contacting the Office of Admissions and an ID card will be sent to them. ID cards of resident students moving off campus are deactivated from the security system, however, their cards are not collected unless disciplinary or other circumstances prevail. If an ID card is lost or broken, the student will be assessed a \$15 replacement fee.

Student Right to Know

The Student Right to Know Act of 1999 requires that certain types of information be disclosed to students. The following is a list of information available at www.prattcc.edu.

1. Graduation/Completion and Transfer-out Rates
2. Graduation/Completion Rates of Athletes
3. Campus Crime Rates/Annual Security Report
4. Athletic Participation and Financial Aid (EADA)
5. Family Educational Right and Privacy Act (FERPA)
6. Financial Assistance Availability and Eligibility
7. Institutional Information
 1. Withdraw Process
 2. Cost of Attendance
 3. Refund Policy
 4. Current Academic Programs
 5. Institution Accreditation
 6. Facilities and services for the disabled
 7. Study Abroad Programs - PCC does not offer study abroad programs to its students.
 8. Student Enrollment

More information about the Student Right to Know Act can be found through the U.S. Department of Education. For print copies of any of the Student Right to Know information, contact the Admissions Office at 620-450-2217. Questions about Student Right to Know information should be directed to PCC's Freedom of Information Officer at 620-450-2240.

Graduation Rates

The completion or graduation rate of all first-time students who entered Pratt Community College on a full-time basis in the Fall of 2006 is 32%.

Crime Statistics

Crime statistics and other information related to Pratt Community College may be viewed at <http://nces.ed.gov/ipeds/cool/GRS.asp?UNITID=155715>

Experience It!



Residence Life

Residence Life - Housing

The college recognizes the importance of housing as a part of the total educational process. College housing is made available to students so that they may experience another cultural environment and other social opportunities which play a vital part of the college experience.

One of the valuable aspects of a college education is the opportunity to meet students of varied cultures and interests. By the mutual exchange of views students learn from one another, gain different perspectives and new ideas, and enhance their experiences in human relations. Research has provided information that students living in college housing tend to have higher overall grade-point-averages and tend to become more involved in campus activities.

Residence Requirement

The Pratt Community College Board of Trustees policy mandates that all students receiving a free books and tuition scholarship of \$500 hours or more (12 credit hours or more) are required to live in college residence halls. Those students on partial scholarships may be required to live in the residence halls according to the total scholarship dollars received. The random selection shall be according to the total scholarship dollars received. Students may be exempt from being required to live in college residence halls if they meet one of the following criteria: 1) are married 2) are 21-years-old - by December 31 of the current academic year. 3) live with parent(s) or legal court appointed guardian of legal age or other immediate family 4) have a handicap that cannot be accommodated or 5) have lived in Pratt County a minimum of two years and established residency. A copy of the policy and procedures is available from the coordinator of residence life, the registrar or the vice president of students.

Annually, on July 15, the administration will determine if students receiving scholarship awards for the next year will be required to live in the residence halls. Recruiting and retention figures will be the basis for this decision.

If the residency requirement is waived for sophomore students, each student will be asked to complete a form declaring his/her intention to be released from the residence hall. Students will have five (5) days to complete and return the form to the coordinator of residence life. Sophomore athletes are required to obtain the permission of their coach to live off campus each semester.

The Coordinator of Residence Life will begin collecting data on the number of students living off campus each semester. Residence hall contracts are collected from February 15 through the beginning of each semester. Occupancy is based on a first-come, first-serve basis. The date the Coordinator of Residence Life receives the contract is used to determine placement. Priority is given to: 1) returning students declaring their intention to return by May 15 2) incoming students and 3) other returning students.

A waiting list will be developed when occupancy limits are reached. The waiting list is maintained by the Coordinator of Residence Life. Students are notified immediately when openings are available.

Campus housing is available on a first-come, first-served basis, pending available space.

Residence Hall Objectives

PCC provides on-campus housing for reasons that relate to the educational and developmental needs of the students. The residence hall is considered an adjunct to the educational program, providing students with important learning experiences not otherwise available through the instructional classroom. Through on-campus housing, students have the opportunity to learn citizenship and leadership training, sensitivity to the consideration for the needs of others, and the formation of a value system in harmony with our western civilization. Personal growth and development of the individual student are promoted through group activities within the living/learning environment.

Research on the effects of on-campus housing show more positive growth intellectually, culturally, and socially demonstrated by residents of on-campus housing as opposed to commuters and those who live off-campus. Furthermore the greatest change in students comes during the first two years.

Pratt Community College provides on-campus housing for students in order to:

- Meet the individual needs of students for adequate, economically beneficial housing;
- Contribute to the intellectual, cultural, social, and value development of students;
- Provide important learning experiences and opportunities for students beyond the instructional classroom.
- To meet the goals and objectives of on-campus housing, Pratt Community College will:
- Provide residence halls that are comfortable, economical, functional, clean and adaptive to students' needs;
- Provide a residence hall environment that fosters student development;
- Provide a staff who can identify students needs, aid students in recognizing their own needs, and foster an environment to meet those needs.

Residence life offers you the opportunity to experience social interaction with others from different environments. You will learn about community living (living together, getting along with others). We encourage you to get involved in the residence hall activities by becoming an active member. Many opportunities are available in which you may participate: Hall Council, intramurals, etc. Remember, the more you put into your living here, the more you will get out of it.

Facilities and Services

On-campus living facilities are currently available for 282 students. On-campus housing includes cable television hookup, hall lounges, vending machines, microwaves, telephone service, internet service and coin-operated washers and dryers. Activities designed for those living in the residence halls are conducted throughout the year including: special food nights, dances, seasonal events, and other educational activities.

Handicapped Accessibility

Facilities are available to meet the needs of handicapped resident students requiring specialized housing. They should contact the Coordinator of Residence Life.

Living Facilities

All living facilities are air conditioned. Each room is equipped with twin beds, chest of drawers, study desks with chairs, clothes closets and mirrors. When you check in, the Coordinator of Residence Life/Resident Supervisor or Resident Assistant will inspect the room with you, and if there are any discrepancies, they will be noted. You are responsible for your room and its cleanliness, all of the furnishings, windows, screens and doors. All furniture (Should an item in your room become damaged or appears to be damaged when you move in contact your Coordinator of Residence Life/Resident Supervisor immediately.) is to remain in the same room.

Extra Furnishings

Students are not authorized to bring any electronic items of \$50 or more in value without bringing the make and model of the item to the hall staff on check-in day. Clocks, lamps, stereos, radios, televisions, microwaves, refrigerators, and blow dryers are permitted in the rooms. Halogen lamps, George Foreman grills, candles, coffee pots, toasters and hot plates are prohibited.

Telephones

Each room is equipped with access to a telephone line. Residents may make and receive local calls and credit card calls. Each resident is responsible for his or her telephone equipment and long distance charges. Damages to telephone outlet will be charged to the resident(s). No 2.4 GHZ phones are allowed.

WARNING: The unauthorized use or possession and distribution of codes, calling card numbers or credit card numbers with the intent to defraud is a violation of Federal and Kansas State Law. Violators will be prosecuted! Penalties include fines and/or imprisonment.

Laundry Facilities

Laundry Room facilities are available and are to be kept clean at all times. Avoid leaving soiled clothes in your room. Washing facilities exist for the convenience of residence hall students only. Do not abuse the

equipment. If washers or dryers do not work properly, contact the Coordinator of Residence Life/Resident Supervisor. All residents are expected to cooperate in helping keep these facilities clean.

Mail Service

Each residence hall student will be assigned a mail box in the upper commons area of the main building. Mail will be distributed once daily when it arrives, usually by 11:00 a.m. There is a postal box outside the mail area where outgoing mail is picked up daily. Your mail should be addressed:

Name
Box # (not room number)
Pratt Community College (PCC)
348 NE SR 61
Pratt, KS 67124

College Food Service

PCC contracts for food and dining services from an outside food service corporation. Services are provided for daily dining privileges in the college dining hall for employees, students and visitors. Catering services are also available for special functions hosted by the college or outside organizations. Students living in the residence halls are served meals in the relaxed and informal atmosphere of the college dining room located in the Riney Student Conference Center. Residence hall residents are required to be on the meal plan. There are three meals offered Monday through Friday. Two meals, brunch and dinner, are offered on Saturday and Sunday. Three meal plans, including 19, 14, and 10 meal options, are available. Unlimited seconds are available except on steak night. Sack lunches are available for those unable to dine during regular meal hours and trays for ill students are also available. Special dietary requirements are met if at all possible.

Maintenance

All requests for new light bulbs, minor repairs, and electrical or plumbing problems should be reported to the Coordinator of Residence Life/Resident Supervisor. In case of an emergency, please contact staff immediately. Although there are custodial personnel for the general cleaning of the residence halls, students are responsible for cleaning and for dumping any trash in the proper dumpster located near each residence hall.

Parking

Residence hall parking lots are provided for each residence hall. Anyone who drives an automobile must adhere to campus regulations governing such vehicles. It is the duty of the student to acquaint himself/herself with all campus regulations for vehicles. Bicycles, motorcycles, or vehicles of any types are not to be used on the sidewalks or grass areas of the campus. At no time are cars to be parked on the grounds around the residence halls. Vehicles without handicapped identification that are parked in designated handicapped areas may be towed at the owner's expense. Parking in a marked Dorm Parent spot will result in a ticket as well. Pratt Community College is within the city limits of Pratt, Kansas and is subject to those rules and regulations as well as those of the campus security. Vehicles must be properly licensed and insured to be located or driven on campus.

Health and Hospitalization Protection

The college does not have a student health insurance program. Students who do not have health and hospitalization protection covered by their parents or spouse's policies are responsible for their own health insurance coverage, and the College assumes no responsibilities for health insurance plans.

Residence Hall Staff

Coordinator of Residence Life

The Coordinator is delegated the responsibilities and duties necessary for administrative management of the residence halls and serves as supervisor for Scholarship Hall.

Resident Supervisors

The Resident Supervisors are responsible to the Coordinator of Residence Life. These supervisors are responsible for administration of Novotny Hall, North Hall, Porter Hall and Beck Hall. They are delegated the responsibilities and duties necessary to enforce all residence hall rules and regulations, to organize

student governing bodies, and to develop programs for the residents. You are encouraged to consult the Resident Supervisor of your residence hall for advice and information on matters relating to hall policy.

Resident Assistants (R.A.'s)

Resident Assistants are students who have been selected to assist with the administration of the residence halls, their policies and standards. If you are interested in becoming a Resident Assistant, contact the Coordinator of Residence Life for information and an application. These R.A.'s are available to help you with any problems or emergencies that may arise. If you have any questions, ask your Resident Assistant.

Room and Board Contract Information and Responsibilities

Contract Agreement

The Contract is an annual agreement for the academic year. A deposit must remain on account at all times throughout the year.

Room Deposit

A \$200 room deposit is required of every student moving into the residence halls. This deposit must be paid along with returning your Room and Board Contract properly completed and signed along with your health and personal information cards and a room will be reserved for the academic year, provided space is available. A \$10 fee, which is nonrefundable, will be used for hall programming. The remaining deposit balance is refundable if the following conditions are met:

1. There is no damage.
2. The room is left clean.
3. Proper checkout procedure is followed.
4. There are no unpaid balances owed to the college.

Deposits are not to be used prior to checkout time to pay for damages, lost keys, etc. They will be refunded at the year's end within a reasonable period of time. The student will be responsible for the actual cost of repair or replacement in case of damage to the residence hall and/or College property.

Termination of Contract

Conditions of the termination of the contract are explained in the contract. A residence hall resident may terminate the contract by giving written notice to the Coordinator of Residence Life. Right to refund is explained in the contract. The College explicitly reserves the right to cancel a contract either before or while the student occupies the room.

The criteria for termination includes the following:

- Married
- 21 years old - by December 31 of the current academic year.
- Living with parent(s) or legal age and legal court appointed guardian and other immediate family members.
- Have a handicap that cannot be accommodated.
- Have lived in Pratt County a minimum of two years and established residency.

Students are expected to vacate and remove personal possessions within twenty four (24) hours upon termination. Personal property not removed at this time will be disposed of without liability to the College or its personnel. Those students on scholarship who either voluntarily or due to disciplinary reasons vacate the residence hall, shall forfeit their scholarships provided by Board Policy #600-11. The only exceptions to this policy would be if the student met any of the criteria as set forth by PCC Board Policy.

Vacations and Hall Closures

With those exceptions involving mandatory participation in regularly scheduled school activities or approved circumstances with the Vice President of Students/Enrollment Management, no one will be allowed to reside in the residence halls during the following vacation periods: Thanksgiving, Holiday Break, and Spring Break.

Keys

When you check into a residence hall, you will be issued a key to your room and a key card. It is wise to keep your door locked when you are away. If you should lose your key or key card, report the loss to the Coordinator of Residence Life/Resident Supervisor. A new key or key card will be issued once payment of \$15.00 (not to be taken from deposit) is collected. A new lock, if necessary for security purposes will be installed. There will be an additional \$50.00 charged should this be necessary. Please treat your key and key card as valuable possessions so as to avoid creating a problem for you, your roommate, and the College. Students are expected to carry keys and key cards with them at all times for safety and convenience reasons.

Room Assignment and Changes

Every attempt has been made to honor requests for roommates and rooms from all applicants. Your room assignment will be made by the Coordinator of Residence Life/Resident Supervisor. Any student desiring to make a room or roommate change must get prior approval from the Coordinator of Residence Life/Resident Supervisor. All furniture is to remain in the same rooms as placed at the start of the school year. The Coordinator of Residence Life/Resident Supervisor reserves the right to reassign and/or consolidate occupancy of rooms at anytime. Whenever possible, residents are offered the opportunity to purchase their room as a single if a space exists. If several spaces exist and rooms aren't purchased as singles, consolidation of spaces is done by the staff. If you are having roommate problems, please see a staff member. At the back of this section is information on "How to Get Along With Your Roommate."

Payments

Room and Board payments are due according to the plan selected in the Room and Board Contract. Students who pay room and board costs, either partially or in full using financial aid such as loans and grants, should keep in close contact with the Business Office. If a problem exists concerning the payment, it is strongly suggested that the student visit with the Coordinator of Residence Life and the Business Office prior to the payment date. Any unpaid balance will be listed on monthly statements; however, each semester's balance must be paid in full before returning the following semester.

Checking Out of Residence Halls

Any student moving out of the residence halls must use the following checkout procedures:

1. Inform the Coordinator of Residence Life/Resident Supervisor that you are moving out of the residence hall.
2. Make an appointment with the Coordinator of Residence Life/Resident Supervisor to go over the Room Inventory Form.
3. Clean room. This includes:
 - a. Dusting desk, dresser, and shelves.
 - b. Taking out any trash in the room.
 - c. Removing tape or any foreign substance from walls.
 - d. Vacuum or sweeping floor (including under your bed).
 - e. Remove all personal items from room and hall.
4. Go over Room Inventory Form with Coordinator of Residence Life/Resident Supervisor after items listed in #3 are completed.
5. Turn in key and key card to Coordinator of Residence Life/Resident Supervisor.
6. Report to the Coordinator of Residence Life with written endorsement that steps 1-5 have been completed. *

A fine will be assessed for not properly checking out of the dorms with a member of the residence life staff. Your refund deposit will be mailed to you if one is to be received. If your deposit is forfeited, you will be notified of this as well as any other possible fines owed to Pratt Community College.

During finals week for spring semester students need to be checked out of the halls 24 hours after your last final.

The only exception for spring finals week is for student who are graduating or assisting with graduation.

North and Scholarship Halls

Each double occupancy suite is approximately 270 square feet in size. Private suites are approximately 180 square feet in size (North Hall only). Double occupancy suites are provided with two single beds, a sink and associated cabinetwork with storage. Microwaves and refrigerators are not provided, however, under counter and counter space allows for both. Double occupancy suites share a restroom area which includes a shower and toilet. Private suites include a similar restroom area. Suites also contain combination study/alcove/closet units to separate individual living areas. Computer and phone jacks, cable TV and internet access are provided in each suite.

For housing costs, please see your housing contract.

Contract Deadline: The priority deadline for contracts is April 15 for currently enrolled students and May 1 for incoming students. A housing contract, personal information card, health card, immunization records, and a paid deposit must be on file to secure a suite. A housing contract packet may be obtained online or from the Coordinator of Residence Life or the Office of Admissions in February.

Occupancy: Occupancy is based on a first come, first served basis. North and Scholarship Halls provide a more independent style of living for students. Students are expected to be responsible for maintenance of their living areas and honoring rules and regulations. Scholarship and North Halls consists of coed floors. Coed rooms are available for married couples only.

Scholarship occupancy priority is given to students meeting the following criteria:

- Incoming students with a 3.0 g.p.a.
- Returning students with a 2.75 g.p.a.

All campus buildings are tobacco, alcohol, and drug free environments.

Occupancy is open to full-time (12 hours or more) students, 18 years or older.

Occupants must follow all college rules & regulations outlined in the Student Handbook.

No children are allowed to live in the residence halls.

Additional rules specific to Scholarship and North Halls will be provided at the time of occupancy. Residents of Scholarship and North Halls will be given one warning for breaking rules & regulations. The second violation will result in immediate dismissal from the Hall.

Beck Hall, Novotny Hall and Porter Hall

Each of these facilities is located near the general classroom building. Beck Hall is located on the Northeast end of campus and contains 18 double occupancy rooms. Novotny Hall is located on the Northwest end of campus and contains 48 double occupancy rooms in a two-story design. Porter Hall is located between Beck Hall and North Hall and contains 8 double occupancy rooms. Each of these facilities has central restrooms and shower areas on each wing.

For a list of housing costs, please see your housing contract.

Occupancy: PCC reserves the right to make assignments and reassignments of accommodations. Students may request a room change only after approval from the Coordinator of Residence Life and within a pre-determined period of time. PCC reserves the right to require single occupants to move together. If sufficient space is available students may be given the option to pay for a private room at a charge of \$500 per semester. Housing is available on a first come, first served basis. Space is limited.

Building Rules & Regulations: The regulations and guidelines listed in the Student Handbook are intended as means for the protection of residence rights. It is the responsibility of every resident to be conscious of the rights and privileges of other residents. Violations may result in disciplinary actions, suspensions, or dismissal from the residence hall. Additional rules specific to the North and Scholarship Halls will be provided at the time of occupancy.

Rules and Regulations (Policy and Procedures)

It is the responsibility of every residence hall resident to be conscious of the rights and privileges of other residents. The regulations and guidelines listed in this publication are intended as means for the protection of residence rights.

The Coordinator of Residence Life/Resident Supervisors have the responsibility and authority to require proper conduct of all students and guests of the residence halls at all times.

Repeated failure to comply with those guidelines of conduct not addressed with specific penalties and insubordinate attitude toward the Resident Supervisor, Resident Assistants, and/or Coordinator of Residence Life as well as other personnel working with the residence halls (including security, secretaries, maintenance, resident assistants and food service workers) will result in the residence hall resident being referred to the Vice President of Students/Enrollment Management for disciplinary action which could result in the suspension from the residence halls and/or college.

Violations, against persons or property, and the state laws of Kansas or municipal ordinances of the City of Pratt, will result in dismissal from the residence halls.

All students are required to be enrolled as full-time (12 credit hours or more) students and to remain in good standing in classes for the entire semester in order to continue residency in the residence halls.

If you are in a room where a policy is being violated you will be cited for the policy violation because you are present unless you report it.

The Coordinator and/or Supervisor has the authority to administer sanctions to students when a violation of rules or regulations occurs. Sanctions may include: loss of visitation, fines, work sanctions, probation, or dismissal from the residence hall.

Room Entry Provisions

PCC reserves the right for authorized PCC personnel to enter a student's room as per college policy 600-12. College policies are available online at www.prattcc.edu.

Theft

The College is not responsible in any way for money, jewelry, electronics, luggage or other articles of value left in room or other parts of the campus. For your protection doors are to be locked when you are not in your room. Any losses are to be reported to the Resident Supervisor or to the Coordinator of Residence Life. Students found guilty of theft or knowingly in possession of stolen property will be dismissed from the residence halls.

Lost Articles

Please search before you report a loss. Give date, time, items lost, and description.

Fines

Fines assessed for violations of rules, whether posted now or later, are imposed by the Coordinator of Residence Life and/or the Resident Supervisor. Fines must be paid within 5 school days of the assessment and cannot be taken from the residence hall deposit. All fines and payments for damages in the residence halls must be paid to the Business Office within 5 school days after issuance of the charge and cannot be taken from residence hall deposit. A receipt will be issued by the Business Office upon payment and a copy of the receipt given to the Coordinator of Residence Life. For every day the payment is late, \$1.00 will be added to the charge. If the balance and late charges are not paid in full by the end of the semester in which the charge was issued, grades will be held and it may result in termination of residence in the residence hall.

If the due date falls past the end of a semester, the last day of that semester will take precedence and balance shall be paid on or before the last day of that semester.

Alcohol and Drugs & Paraphernalia / Tobacco use in College Buildings

PCC expects all students to abide by all laws of the State of Kansas and the United States and municipal ordinances of the City of Pratt and the rules of the Institution at all times. The PCC Board of Trustees recognizes that the abuse of alcohol and the use of controlled substances constitutes a hazard to a positive learning environment. PCC is firmly committed to a zero-tolerance approach to addressing violation of substance abuse policies. The Board strictly prohibits the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance or alcohol by any student on the PCC premises or as part of a PCC activity. Violation will result in immediate disciplinary action. The College's policy on alcohol, drugs and drug paraphernalia is as follows:

"No alcoholic beverage is to be consumed or stored in any college building, on college property, or at any college sponsored function or activity. A college sponsored function is defined as an activity involving students that is sponsored by any internal college group, organization or individual." (Administration Policy #200-05) Any alcoholic beverages, including 3.2 beer found in the residence hall resident's room or in the resident's possession, will result in the disciplinary action outlined below and the student will be turned over to the police or sheriff's authorities for possible prosecution.

All students found on college property, which includes the residence halls, parking lot and grounds, where alcohol is being used or where alcohol is being consumed will result in the disciplinary action outlined below and the student will be turned over to the police or sheriff's authorities for possible prosecution.

If a resident is convicted of a felony he or she is automatically dismissed from the residence halls. Students with prior felony convictions are not allowed to live in the residence halls.

Display of empty alcoholic beverage containers anywhere in the residence hall rooms is prohibited.

Alcohol Sanctions

Residence hall student: 1st offense: \$100 fine and loss of visitation

2nd offense: Dismissal from residence hall. Payment of breaking fee by student. Student will be permitted on campus to attend class, related academic activity, athletic practice and athletic activity only.

Scholarship will be revoked.

Non-residence hall student: 1st offense: \$100 fine

2nd offense: Student will be permitted on campus to attend class, related academic activity, athletic practice and athletic activity only.

Drugs & Paraphernalia Sanctions

1st offense: \$100 fine or immediate dismissal for Class C Felony

All students found on college property, which includes the residence halls, parking lot and grounds, where drugs or drug is being used or consumed will automatically be turned over to the police or sheriff's authorities for possible prosecution.

Parental Notification

As stated in section 99.31 of the Family Educational Rights and Privacy Act (FERPA), effective August 7, 2000, institutions may disclose to parents, without a student's consent, when students under 21 violate drug or alcohol laws or policies. Institutions may disclose this information to parents "without regard to whether the student is a dependent." As stated in the regulation, colleges are not required to alert students when parents have been notified, but are required to maintain a record of the disclosure to the parent and provide it to the student at their request. The College's policy is to exercise this option. In addition, PCC's policy will be to notify parents in writing on a student's second offense of other kinds. Parents will be notified on the first offense if additional health and safety concerns surround the incident.

Tobacco Use

In accordance with KSA 21-4010 and in the interest of the public health, smoking will be prohibited in campus buildings and limited to the following designated areas:

Main Building:

Dennis Lesh Sports Arena: South entrance

Riney Student Conference Center: Loading dock

Gwaltney Hall: South entrance

Ag Power: Shop door

Novotny Hall: West entrance

North Hall: North entrance

Scholarship Hall: North side of building

Porter Hall: East side of building

Beck Hall: West entrance

Electrical Power Technology Center: East side of classroom building

All designated smoking areas will be clearly posted. Entrances that are not designated for tobacco usage will be posted as such. This policy is effective August 1, 2006.

Tobacco Sanctions

Residence Halls: Students who violate the terms of this policy in the Residence Halls will be subject to the following sanctions:

1st Offense = written warning

2nd and each subsequent offense = \$25 fine

3rd Offense = In addition to a fine, residents may be dismissed from the hall and non-residents will have visitation privileges revoked.

All Campus Locations: Students who violate the terms of this policy at any campus location will be subject to the following sanctions:

1st Offense = written warning

2nd and each subsequent offense = \$25 fine

The use of smokeless tobacco on the PCC campus is prohibited.

Malicious Damage

Malicious and deliberate damage of or to residence hall property will result in automatic dismissal from the residence halls.

Incense/Candles

Burning incense or candles, lanterns or similar "open flame" receptacles in student rooms is not permitted.

Also, use of incense spray is not permitted. Violators of incense use shall allow the Coordinator of Residence Life/Resident Supervisor to enter the room to investigate possible drug use.

Fire and Severe Storm Warnings

Fire and severe weather drills will be held occasionally. Fire/severe weather instructions will be posted in each residence hall and on bulletin boards; all residence hall residents will be expected to observe them.

Fire alarm systems and extinguishers are placed in the hall solely for your protection. It is against regulations to use them for any other purpose. If the person(s) that discharges a fire extinguisher is identified, the cost will be assessed for recharging the extinguisher. Costs may also be assessed for cleanup charge. Violators will be subject to disciplinary action.

If a false fire alarm, either fire or another type of emergency alarm is given maliciously, the person responsible, if known, will be prosecuted to the full extent of the law and dismissed from the residence halls. (This a Class A misdemeanor which is punishable by a \$2500.00 fine and/or 1 year in jail.)

Firearms, Fireworks and Bows & Arrows

For safety reasons, the use or possession of firearms or ammunition is prohibited on campus. The possession of, or use of firecrackers, gun powder or any other material which endangers student health or safety is sufficient cause for dismissal from the residence halls and/or other disciplinary action. For safety reasons, the use of bows and arrows are prohibited on PCC campus grounds.

Weapons

A student shall not knowingly possess, handle or transmit any object that can reasonably be considered a weapon on the school grounds or off the school grounds at a school activity, function or event. **This policy shall include any weapon, any item being used as a weapon or destructive device, or any facsimile of a weapon.** Possession, handling or use of any weapon may result in suspension or expulsion from school.

Weapon or firearm means any object, material or substance which in the manner it is used, designed to be used, or intended to be used, is capable of producing death or bodily injury.

Examples of weapons include, but are not limited to:: firearms - loaded or unloaded - including BB guns and pellet guns; knives having a blade of three and one-half inches or more; any knife which can be opened by means of a switch, button or spring mechanism, or which is displayed in any manner which tends to threaten, intimidate, frighten or harass another person; brass knuckles or other objects placed on the fist; numchucks or any other material arts weapon; slingshots; bludgeons, including any instrument intended or threatened use.

Other examples of weapons include, but are not limited to: rocks, bottles or cans; chains; shoes, belts, belt buckles; aluminum or wooden ball bats; ropes; mace or similar noxious chemical substances used in a threatening or improper manner.

Facsimile or replica of a deadly weapon is considered under this policy is used in a threatening, intimidating, violent or improper manner.

Examples of facsimile or replica weapons include, but are not limited to: water pistols; cap guns; any "look-alike" weapon. Nothing herein should be construed to prohibit use or possession when used as props for educational instruction or in PCC authorized activities.

Pratt Community College reserves the right to confiscate, without return, any weapons found on campus. This includes all of the above mentioned including air guns or pellet guns.

Quiet Hours

Sunday through Thursday, 10:00 p.m. 8:00 a.m.

Friday and Saturday, 12:00 a.m. 8:00 a.m.

The hours between 10 p.m. and 8 a.m. Sunday through Thursday and 12 a.m. and 8 a.m. Friday and Saturday shall be considered "Quiet Hours". Quiet hours are defined as an atmosphere conducive to sound living conditions which includes, but is not limited to, not infringing upon the rights of others. "Courtesy Hours" are in effect twenty-four hours a day.

Stereo Equipment

If there are complaints about a student's stereo equipment, etc. being played too loudly (anytime), he/she will receive a warning for the first two complaints. On the third complaint, the student will be required to either ship or take the stereo, etc. home and pay a \$10 fine. The Coordinator of Residence Life/Resident Supervisor will determine if the complaints are valid.

No stereo equipment, etc. should be played in the cafeteria, Riney Student Conference Center or any other residence hall lounge.

Pets

Pets are not allowed on campus – indoors or outdoors.

Lounge Regulations

Students must take care of all residence hall lounge furnishings. Damages caused by misuse will be paid by the student(s) involved. No lounge furniture can be taken to resident rooms without prior permission of the Coordinator of Residence Life/Resident Supervisor. If the responsible party cannot be identified, damages to communal areas will be paid by all residents of that hall or pod.

Fighting

Students engaged in fighting in the residence halls or on the grounds which results in bodily injury or damage to College property will be subject to possible dismissal from the residence halls. These activities may be reported to the Pratt Police Department. Care will be taken to examine the full situation prior to disciplinary action.

Room Damage, Cleanliness, and Safety / Security Inspection

Room checks will be made regularly. Room checks may be conducted at ANY time. Cleaning supplies are available for use. Contact maintenance personnel assigned to your area. Failure of two (2) consecutive rooms checks will result in dismissal from the residence halls and/or prescribed maintenance duties as determined by the Coordinator of Residence Life/Resident Supervisor. Cleaning of all trash is expected of each residence hall resident. All trash should be dumped in the proper dumpsters located near the residence halls.

No nails or screws are to be placed in walls or door (without specific approval of the Coordinator of Residence Life/Resident Supervisor). Scotch tape is permissible although poster tape is preferred. Failure to follow this rule may result in the loss of part or all of the residence hall deposit, plus additional assessments. All room furniture is to remain in its designated place. Maintenance staff will bunk and unbunk beds in North, Novotny, Beck and Scholarship upon request, students should not do so themselves. Nothing is to block room windows to ensure safe exit in case of an emergency. No beds can be up on lofts with the lofts built together as one unit.

All windows are to be closed when leaving the building; sudden wind or rain may cause damage. We also ask that all lights be turned out when leaving rooms and screens left on the windows at all times. It is prohibited to go in and out of the room windows except in case of an emergency.

All or part of the room deposit shall be forfeited should there be any damage to the residence hall resident's room. The student shall also be responsible for the actual cost of repair or replacement in case of damage to the residence hall and/or College property in excess of the room deposit and/or the cost to clean rooms if rooms are left messy or damaged due to improper cleaning. It is also the College's policy to collect for damages to a room when no one will admit to causing the damage; both roommates will share costs. Damages in the common areas, hallways or rest rooms of residence halls will be shared by all students residing in that hall, wing or area.

Overnight Guests

Overnight guests of the same sex may be authorized but only with the prior permission of the Coordinator of Residence Life/Resident Supervisor.

A residence hall resident must also receive their roommate's permission to have a guest.

Residence hall residents are responsible for the conduct of their guests. (You are responsible for informing them of the Residence Hall Rules and Regulations).

All guests are subject to the same rules and regulations as residence hall residents. (They will be asked to leave if they violate the Residence Rules and Regulations).

Overnight guests may not spend more than three (3) consecutive nights in the hall.

Lock-Out Policy

A student is allowed one (1) free lockout. After the first lockout, a \$5 fine is assessed. After midnight on weekdays and 2 a.m. on weekends the fine is \$10.

Holiday Decorating

No real Christmas trees are allowed anywhere in the residence halls. Holiday decorations need to be taken down before you leave for the Holiday Break.

Sports in the Residence Halls

There are no sports in the residence halls. The following are examples but not inclusive of all sports activities that should not occur in the residence halls: 1) playing catch with any type of object including nerf balls; 2) using golf clubs; 3) hacky sack; and 4) using a real or plastic bat to hit a ball, 5) bouncing a basketball. If violations do occur, the sanctions are the following: first violation - official warning; second violation - probation for a semester and educational sanction (a two-hour shift with a Resident Assistant working visitation); and third violation - probation for a year.

Propping Hall Doors

The outside hall doors must not be propped open at any time. If violations do occur, the sanctions are the following: first violation - probation for a semester and educational sanction; and second violation - probation for the year and educational sanction.

Tattooing and Hair Cutting

Tattooing and hair cutting are not allowed in the residence halls. Fines will be assessed and disciplinary action taken for violations of this rule.

Group Billing

A student is liable for all damages to the residence hall resulting from negligence, vandalism, or misuse. Residence hall residents will be billed for all charges assessed to the student room and may be billed for damages in the hall/wing and common areas and/or necessary custodial or maintenance services if parties are found guilty of negligence, vandalism or misuse.

Accumulation of Disciplinary Sanctions

A student may be automatically dismissed from the residence halls for an accumulation of disciplinary sanctions from repeated policy violations.

Visitation Policy

Pratt Community College residence halls use a visitation policy. This policy is on a continual trial basis. If resident students do not assume the responsibilities required to make the plan work, visitation privileges will be rescinded by the College President, after consultation with the Vice President of Students/Enrollment Management, the Coordinator of Residence Life, the Resident Supervisor, and the President of the Hall Council.

The Residence Halls Visitation Plan is as follows:

Residence Hall residents may have their invited guests in their living quarters during the following days and hours:

Monday 10a.m. - midnight

Tuesday 10a.m. - midnight

Wednesday 10a.m. - midnight

Thursday 10a.m. - midnight

Friday 10a.m.- Sunday midnight

Visitation Rules

The following rules shall govern residence hall visitation:

All residence hall residents shall observe designated visitation hours. No visitation, except by members of the residence hall resident's immediate family (parents, siblings, and grandparents) shall be allowed at times other than those designated. Immediate family members may visit residence hall residents at the times other than those designated, but prior permission for such visitation must be obtained from the Coordinator of Residence Life/Resident Supervisor before immediate family members may be taken in a student's living quarters.

No visiting guest may bring alcoholic beverages or malted beverages, drugs or drug paraphernalia into any area in the residence halls, nor may he/she consume alcoholic beverages or use drugs or drug paraphernalia while in the residence hall area (including the parking lot) or on the College campus. Residents are directly responsible for the actions of their guests.

Roommates of a residence hall resident who have a visiting guest shall have the privilege of asking the visiting guest to leave the living quarters if the visiting guest's presence is not acceptable to him/her. If a roommate asks that a visitor leave the quarters, and the residence hall resident who has the visiting guest does not comply with his/her request, the roommate shall immediately notify the Coordinator of Residence Life/Resident Supervisor who shall see that the visiting guest is removed from the living quarters and the residence hall. The residence hall resident who did not comply with his/her roommate's request shall be subject to possible disciplinary action.

Collectively and individually, all residence hall residents shall assume responsibility for helping the Coordinator of Residence Life/Resident Supervisor monitor visitation activities and each resident shall immediately report rule violations to the Coordinator of Residence Life/Resident Supervisor or Resident Assistant. Failure to assume this responsibility may result in the visitation policy being rescinded.

Residents are directly responsible for the behavior and actions of their visiting guests and any damage done by a visiting guest not paid by such guest shall be paid for by the resident who invited the guest to his/her living quarters. Residents are subject to disciplinary action for their guests' behavior that is not in accordance with the rules and regulations. Each residence hall resident shall be responsible for informing his/her visiting guest of the rules governing residence hall visitation before taking a visiting guest to his/her living quarters.

Visitation rules shall be posted in prominent places in the residence hall.

Sexual violence will not be tolerated. Perpetrators -- whether charges are filed or not -- will be dismissed from the residence hall.

No juvenile (under 18 or student of high school status) will be allowed in the residence hall without permission or unless accompanied by parents, legal guardians, or other family members.

One guest per resident is allowed.

When a student visits a hall where they are not a resident, he or she is required to leave his or her student ID at the front lobby on weekdays. On weekends, guests should be prepared to present ID to staff if requested.

Using someone else's key card/ID for visitation is not allowed.

Guests at Windows

As a safety precaution, students should not enter or leave a room through a window or use residence hall windows as an avenue for communicating with residents or students. Violations will be addressed by PCC security and residence life officials.

Curfew

Students living in PCC residence halls do not have a curfew period to be in their residence hall room or facility. However, students are expected to be knowledgeable and demonstrate proper conduct regarding quiet hours and visitation hours when entering and leaving the facility.

Sanctions

Visitation hours are implemented to help structure your college life; please be considerate by not abusing this privilege. When sanctions are given, each incident will be addressed individually according to the seriousness of the violation. The most common sanction for violating visitation procedures is probation and loss of visitation rights followed by suspension or dismissal.

Violation of the stated visitation policy by a resident student shall result in the residence hall resident violator receiving one of the following sanctions: first offense - loss of visitation for two weeks; second offense - loss of visitation for 16 weeks (the number of weeks in a semester) and probationary status for the rest of the year; and third offense - dismissal from the residence halls. Violation of the residence hall visitation policy by a non-resident hall student shall result in the student violator receiving one of the following sanctions: first offense - loss of visitation for four weeks; second offense - loss of visitation for 16 weeks (the number of weeks in a semester); third offense - loss of all visitation privileges to the residence halls for the remainder of the school year.

College Disciplinary Process

The rights of the individual at PCC deserve the respect and protection of the administrators, faculty and staff. To assure the fair treatment of each individual, rules of disciplinary process have been developed and are in effect. The main objectives of the disciplinary process are to protect members of the campus community from harm due to the indiscretion of those on campus who are unable or unwilling to respect the rights of others and to assure students the right of due process if they have been charged with violating college rules and regulations.

Educational Sanctions

Besides the sanctions of written warning and probation, educational sanctions and possible community or campus service may also be required.

How to get along with your roommate

Having a roommate, and being one, can be one of the best experiences of college life. It can also be the worst. What you expect from this experience and how you approach it will determine whether or not your roommate will become a lifelong friend. The outcome, of course, depends on both of you. Your willingness to share, communicate, and work through conflicts will play a big part. With care and energy, you can work out a good living situation with a degree of friendship. To help roommates get along better, the Roommate Bill of Rights is printed below.

1. The right to read and study free from undue interference in one's room. Unreasonable noise and other distractions inhibit the exercise of this right.
2. The right to sleep without undue disturbance from noise, guests of roommate, etc.
3. The right to expect that a roommate will respect one's personal belongings.
4. The right to a clean environment in which to live.
5. The right to free access to one's room and facilities without pressure from a roommate.
6. The right to personal privacy.
7. The right to host guests with the exception that guests are to respect the rights of the host's roommate and other hall residents.
8. The right to talk through conflicts and concerns. Residence hall staff is available for assistance in settling conflicts.
9. The right to be free from fear of intimidation, physical, and/or emotional harm.
10. The right to expect reasonable cooperation in the use of the room telephone.

Experience It!



Policies and Procedures

Privacy and Educational Rights

It is the policy of Pratt Community College to comply with all valid, applicable regulations of the Family Educational Rights and Privacy Act of 1974 as amended and as administered and enforced by the Department of Education. Inquiries regarding this policy and its provisions should be directed to the Vice President of Students/Enrollment Management. All students who officially enroll in PCC are expected to be familiar with the rules and regulations of the college and with the official college publications (the College Catalog and Student Handbook) which contain such rules and regulations. The college will from time to time throughout the academic year publish personal data concerning students. Such publications may include: honor rolls, personal data for scholarships, athletic events, student directory, job placement, news releases, and academic standings sent to other institutions. PCC may provide the following information: name, address, email address, telephone number, date and place of birth, major, participation in officially recognized events, parents' names, sports weight and height of an athletic team member, date of attendance, degrees, awards received, most recent previous educational institution attended, and full or part-time status. PCC also reserves the right to use photographs of students in publications including the web site for promotional and college relations purposes. All students enrolling in PCC shall be deemed to have agreed to the publication of personal data as indicated above unless a disclaimer is filed with the Vice President of Students/Enrollment Management by the 10th day of the semester in which the initial enrollment is made. The students of PCC have certain rights concerning access to educational records. This includes rights regarding limitations or disclosures of record information, the opportunity to challenge the content of educational records, and provisions for filing a complaint with the Department of Education. The law requires educational institutions such as PCC to:

Provide eligible students the opportunity to inspect student educational records. This process can be completed by filing a written request with the Office of the Registrar.

Provide opportunities for a hearing to challenge the content of the student's educational record when it is believed to contain information that is inaccurate, misleading, or in violation of the student's right to privacy.

Limit the disclosure of information from the student's records to those who have the consent of the student or to officials specifically permitted within the law such as PCC officials, and under certain conditions and for specific purposes, local, state and federal officials. Eligible students may file a complaint with the Department of Education if they believe their rights under this law have been violated and efforts to resolve the situation through PCC appeal channels have not proved satisfactory.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. In relation to postsecondary institutions, prior consent is not required to disclose personally identifiable information:

- To a school official who has a legitimate educational interest
- To schools in which a student seeks or intends to enroll (the institution must make an attempt to notify the student that records are being provided)
- To Federal, State and local authorities involving an audit or evaluation of compliance with education programs
- In connection with financial aid (such as the administration and continuation of aid)
- To individuals or organizations conducting studies for or on behalf of an educational institution
- To regional or professional accreditation organizations
- To parents of a dependent student
- To comply with a judicial order or subpoena (a reasonable effort must be made to notify the student beforehand – unless ordered by the subpoena not to)
- In the event of a health or safety emergency where the information is required to resolve the emergency
- That is considered directory information, so long as the student has not requested nondisclosure of this information
- To the student

- That is the result of a disciplinary hearing where the student is the perpetrator of a crime of violence or a non-forceable sex offense (Under this exception, information may be released to anyone, including the media. No information on the victim or witnesses may be released.)
- Of a student under the age of 21 who has committed a drug or alcohol related offense (e.g. reporting the offense to the parents of the student.)

ADA Compliant

PCC complies with both the letter and spirit of the Americans With Disabilities Act and is committed to providing public access to the facilities and to provide opportunities to qualified persons with disabilities in employment and access to education where this will not pose an undue burden or fundamentally alter the programs of the institution. The director of personnel and the Vice President of Finance & Operations have been appointed ADA Coordinators. Any access requirements or problems should be coordinated through one of the ADA coordinators.

Drug Free Schools & Communities Act Amendments of 1989

The unlawful possession, use, or distribution of illicit drugs and alcohol by students or employees on the property of Pratt Community College or during activities involving the college is strictly prohibited. To ensure that students and employees of the college are aware of the standards of conduct established by the institution, health risks associated with drug/alcohol use and abuse, legal sanctions for unlawful possession and distribution of illicit drugs and alcohol, and available intervention/treatment services, PCC has prepared a Compliance Document for distribution. Copies of the Compliance Document are available to students and employees and are located in the Student Services Division and Personnel Office.

Campus Crime Summary

A campus crime summary report is available online at www.prattcc.edu

Parking Policies and Procedures

Parking is not permitted in front of the loading dock of the Student Conference Center. Parking not to exceed 10 minutes is permitted in the circular drive. The parking lot north of Stanion Field is open parking for faculty, staff, students, or visitors on a first come, first serve basis.

No parking is allowed in the fire lanes.

Parking policies are enforced with parking tickets that carry a fine of at least \$35. Any vehicle receiving more than five parking violations will be impounded. Citations are given for parking 1) in designated handicap spaces 2) in designated fire lanes 3) next to large trash dumpsters 4) in the loading zone or staff parking near the Learning Center 5) over the line or taking up more than one space 6) on the grass 7) between the vocational buildings 8) in college vehicle parking 9) in residence hall staff parking 10) in visitor spaces.

For more information and a copy of the campus parking map, students should contact the college cashier.

Sexual Harassment Policy

Pratt Community College is committed to providing for any member of the College community, a learning and working environment that is free from all forms of discrimination and conduct that can be considered harassing, coercive, or disruptive, including sexual harassment.

Harassment is verbal or physical conduct that denigrates or shows hostility or aversion to a person's race, color, gender, age, sexual orientation, religion, disability, national origin, political affiliation, veteran status, or other characteristic recognized by that person as important to his/her culture or lifestyle. It is harassment if the conduct also includes on or more of the following.

- A. Has the purpose or effect of creating an intimidating, hostile, or offensive working or learning environment.
- B. Has the purpose or effect of unreasonably interfering with an individual's work or study performance
- C. Otherwise adversely affects an individual's employment or educational opportunities.

Sexual harassment is defined as any unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature when:

- A. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment.
- B. Submission to or rejection of such conduct is used as the basis for employment decisions affecting that individual.
- C. Such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or educational experience or creates an intimidating, hostile or offensive work or educational environment.

A college is a community of learners where strong emphasis is placed on self-awareness and consideration for the lives and feelings of others. While an atmosphere for freedom of expression exists, it must always be in conjunction with a responsibility to observe the rights of one another. In such a setting, there is no place for conduct that diminishes, uses, or abuses another person. For these reasons, harassment of any kind is unacceptable at Pratt Community College.

Anyone who believes that he or she has been the object of sexual harassment should advise the division vice president or the personnel director. Informal procedures exist for dealing with the problem. If appropriate, an attempt will be made to resolve the problem through informal procedures. These discussions will be handled in a professional manner. No formal action on the alleged charge will be taken unless initiated by the complainant.

If informal efforts are unsuccessful, formal procedures exist which allow both parties an opportunity to pursue a resolution. Investigation of a complaint will be conducted in an expeditious manner, assuring release of information only on a need-to-know basis consistent with principles of due process and fundamental fairness as follows:

1. The complaint must be in writing with sufficient specificity.
2. A person bringing a complaint founded in good faith will suffer no retaliation.
3. The person charged will be promptly notified and given an opportunity to respond.

Any individual will have up to 90 days after the alleged occurrence to file a complaint. It must be recognized, however, that a lengthy period of time between an alleged occurrence and an investigation make fact finding extremely difficult or impossible.

If a complaint is found to be valid, the appropriate disciplinary action, consistent with the degree of seriousness of the harassment, will be instituted up to and including termination or dismissal. Discipline or dismissal of a faculty member will follow the procedures outlined in the current collective bargaining agreement.

Sexual harassment in the workplace is prohibited under Title VII of the Civil Rights Act of 1964.

Guidelines were issued by the Equal Employment Opportunity Commission in 1980 incorporating sexual harassment in the workplace as a violation of Title VII. Under Title IX of the Educational Amendments Act of 1972, as clarified by the Civil Rights Restoration Act of 1988, sex may not be a basis for exclusion from participation, denial of benefits, or discrimination in any education program or activity.

The failure of managers, supervisors, and others in authority to remedy discriminatory harassment violates institutional policy.

Campus Security

The mission of PCC's security department is to help provide and maintain an atmosphere that compliments the educational process and fulfills the total mission including the following:

1. By maintaining a caring and helpful attitude among all security personnel as they address the needs of the students, visitors, and faculty.
2. By continuous patrol coverage to spot any suspicious activity or suspicious persons on campus.
3. By enforcing all college rules and regulations.
4. By enforcing the College's parking regulations and keeping all campus thoroughfares and parking lots unobstructed.
5. By providing or limiting daily access to the campus facilities (i.e. locking and unlocking doors.)

Security personnel are responsible for reporting any safety or security discrepancies found on the College property. Depending on the nature of the incident, local authorities are notified. All students and employees are encouraged to report either to the PCC security department or local authorities any safety or security problems that may arise. Incident reports are to be filed with the Vice President of Finance and Operations.

Security officers are equipped with mobile phones allowing direct communication with the Pratt Police Department if the need should ever arise for local police intervention. In the event of a major crime notify the local police by calling 911, call the campus switchboard operator at 672-5641 or campus security at numbers posted around campus.. The local police will take their required statements and the campus security office will fill out a PCC incident report. In the event a perpetrator of a violent crime is subject to discipline by the College, the victim of the crime shall, at the discretion of the President of PCC and the Vice President of Finance & Operations, be permitted to obtain the results of that disciplinary proceeding.

Alcohol and Drugs & Paraphernalia / Tobacco use in College Buildings

Alcohol Sanctions

Residence hall student: 1st offense: \$100 fine and loss of visitation

2nd offense: Dismissal from residence hall and payment of breaking fee by student. Student will be permitted on campus to attend class, related academic activity, athletic practice and athletic activity only. Scholarship will be revoked.

Non-residence hall student: 1st offense: \$100 fine

2nd offense: Student will be permitted on campus to attend class, related academic activity, athletic practice and athletic activity only.

Drugs & Paraphernalia Sanctions

1st offense: \$100 fine or immediate dismissal for Class C Felony

All students found on college property, which includes the residence halls, parking lot and grounds, where drugs or drug is being used or consumed will automatically be turned over to the police or sheriff's authorities for possible prosecution.

Breathalyzer Usage and Testing

The college's Breathalyzer will be used by Pratt Community College officials at college events when "reasonable suspicion" occurs that a student may be under the influence as a result of one or all of the following:

1. Student is making a disturbance.
2. Student appears intoxicated.
3. Student refuses to cooperate.

Two PCC officials must be present to administer and witness the Breathalyzer testing. The following action will result:

1. If the student refuses the test, he or she will be escorted out of the activity and charged a \$ 100 fine.

2. If the student takes the test, the following guidelines will be used:

If student tests .02 or higher, he or she will be charged a \$ 100 fine and will be escorted out of the activity.

Counseling or educational service is an alternative for the \$ 100 fine. A second offense will be sanctioned as stated in the Student Handbook.

3. If the student is in possession of alcohol, the following guidelines will be used:

- If the student is 20 years of age or under and in possession of alcohol, police will be notified and he or she will be charged a \$ 100 fine. A second offense will be sanctioned as stated in the Student Handbook.
- If the student is 21 years of age or older, in possession of alcohol and when asked to leave, he or she refuses, police will be notified. A \$ 100 fine will be charged for 1st offense. A second offense will be sanctioned as stated in the Student Handbook.

4. In all cases, if a student is under the influence and is asked to leave, arrangements will be coordinated to ensure the student does not operate a motor vehicle.

Parental Notification

As stated in section 99.31 of the Family Educational Rights and Privacy Act (FERPA), effective August 7, 2000, institutions may disclose to parents, without a student's consent, when students under 21 violate drug or alcohol laws or policies. Institutions may disclose this information to parents "without regard to whether the student is a dependent." As stated in the regulation, colleges are not required to alert students when

parents have been notified, but are required to maintain a record of the disclosure to the parent and provide it to the student at their request.

Additional Handbooks

Pratt Community College nursing, college start and athletics refer to additional handbooks for rules and regulations. These handbooks are supplemental to this handbook and are official documents.

Tobacco Use

In accordance with KSA 21-4010 and in the interest of the public health, smoking will be prohibited in campus buildings and limited to the following designated areas:

Main Building: Rear of Main Building on the patio south of the greenhouse.

Dennis Lesh Sports Arena: South entrance

Riney Student Conference Center: Loading dock

Chandler Hall: East entrance

Gwaltney Hall: South entrance

Ag Power: Shop door

Novotny Hall: West entrance

North Hall: North entrance

Scholarship Hall: North side of building

Porter Hall: East side of building

Beck Hall: West entrance

Electrical Power Technology Center: East side of classroom building

All designated smoking areas will be clearly posted. Entrances that are not designated for tobacco usage will be posted as such. This policy is effective August 1, 2006.

Tobacco Sanctions

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1st Offense = written warning

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All Campus Locations: Students who violate the terms of this policy at any campus location will be subject to the following sanctions:

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2nd and each subsequent offense = \$25 fine

The use of smokeless tobacco on the PCC campus is prohibited.

College Weapon Policy

Weapons

A student shall not knowingly possess, handle or transmit any object that can reasonably be considered a weapon on the school grounds or off the school grounds at a school activity, function or event. **This policy shall include any weapon, any item being used as a weapon or destructive device, or any facsimile of a weapon.** Possession, handling or use of any weapon may result in suspension or expulsion from school.

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Examples of weapons include, but are not limited to:: firearms - loaded or unloaded - including BB guns and pellet guns; knives having a blade of three and one-half inches or more; any knife which can be opened by means of a switch, button or spring mechanism, or which is displayed in any manner which tends to threaten, intimidate, frighten or harass another person; brass knuckles or other objects placed on the fist;

numchucks or any other material arts weapon; slingshots; bludgeons, including any instrument intended or threatened use.

Other examples of weapons include, but are not limited to: rocks, bottles or cans; chains; shoes, belts, belt buckles; aluminum or wooden ball bats; ropes; mace or similar noxious chemical substances used in a threatening or improper manner.

Facsimile or replica of a deadly weapon is considered under this policy is used in a threatening, intimidating, violent or improper manner.

Examples of facsimile or replica weapons include, but are not limited to: water pistols; cap guns; any "look-alike" weapon. Nothing herein should be construed to prohibit use or possession when used as props for educational instruction or in PCC authorized activities.

Pratt Community College reserves the right to confiscate, without return, any weapons found on campus. This includes all of the above mentioned including air guns or pellet guns.

PCC Drug Prevention Program

COMPLIANCE DOCUMENT STATEMENT TO EMPLOYEES AND STUDENTS REGARDING COLLEGE COMPLIANCE WITH THE DRUG-FREE SCHOOLS AND COMMUNITIES ACT AMENDMENTS OF 1989

The unlawful possession, use, or distribution of illicit drugs and alcohol by students or employees on the property of Pratt Community College & Area Vocational School or during activities involving the college is strictly prohibited.

Drug-Free Awareness Program Procedure

In order to ensure that students and employees of the College are aware of the standard of conduct established by this policy, the sanctions for violation of that standard, the health risks associated with drug and alcohol use and abuse, the legal sanctions for unlawful possession and distribution of illicit drugs and alcohol, and the drug or alcohol counseling, treatment, rehabilitation or re-entry programs that are available in the area for employees and students, the following documents will be distributed to all employees, including part-time and adjunct faculty, and all students, including part-time students and those enrolled in off-campus programs of the College:

A copy of this policy;

A document which describes the applicable legal sanctions under local, State and Federal law for the unlawful possession or distribution of illicit drugs and alcohol;

A document which describes health risks associated with the use of illicit drugs and the abuse of alcohol;

A document which lists the drug or alcohol counseling, treatment, rehabilitation or re-entry programs that are available to employees or students.

Students

Students who violate the terms of this policy will be reported to the appropriate law enforcement officials and will be subject to the following sanctions:

1. Placement on probationary status;
2. Short-term suspension (10 days or less);
3. Long-term suspension (exceeding 10 days);
4. Required participation in a drug and alcohol education, treatment, counseling, or rehabilitation program;
5. Expulsion.

Students subject to these penalties will be afforded all due process rights to which they are entitled by law or under current policies affecting student discipline. In lieu of suspension or expulsion, a student may be required to complete a drug or alcohol abuse education or treatment program as a condition of continued enrollment. The cost of completing such a program will be the responsibility of the student.

Employees

Any employee of the college unlawfully manufacturing, distributing, dispensing, possessing, or using a controlled substance or alcoholic beverage upon property or within premises or vehicles owned, rented, or

leased by the college, or during activities involving the college, shall be removed from college property and shall be subject to subsequent disciplinary action, and to applicable legal action.

Employees of the college who violate the terms of this policy will be reported to the appropriate law enforcement officials and will be subject to the following sanctions:

1. Short-term suspension with pay;
2. Short-term suspension without pay;
3. Long-term suspension without pay;
4. Required participation in a drug and alcohol education, treatment, counseling, or rehabilitation program;
15. Termination or dismissal from employment.

Prior to applying sanctions under this policy, employees will be afforded all due process rights to which they are entitled under their contracts or the provision of Kansas law. Nothing in this policy is intended to diminish the right of the college to take any other disciplinary action which is provided for in college policies or the negotiated agreement. If it is agreed that an employee should enter into and complete a drug education or rehabilitation program, the cost of such program will be the responsibility of the employee.

Kansas Drinking Laws

Legal Age

No person under 21 years old shall purchase, possess, or consume, cereal malt beverage or alcoholic liquor (3.2% 6% beer, wine, hard liquor).

Penalties for Violation

Violation of the laws concerning the possession or consumption of liquor on the premises of a licensed club is a misdemeanor punishable by a fine of not less than \$100.00 and not more than \$250.00 or by 40 hours of public service or both. Violation of the law concerning the possession or consumption of liquor on any premises other than a licensed club is punishable by a fine of not less than \$25.00 and not more than \$250.00 or by 10 hours of public service or both.

DUI Laws in Kansas

Driving or attempting to drive a motor vehicle (including a moped), or operating a boat while having a blood alcohol content (B.A.C.) or .08 above is a crime per se (for those under 21, the B.A.C. is .02,) in the state of Kansas. Law enforcement personnel can order, prior to arrest, a preliminary breath blood alcohol test for a person operating or attempting to operate a motor vehicle or boat. Refusal to submit to an alcohol test is admissible as evidence against a person charged with DUI. Refusal to complete required testing to determine the presence of alcohol or drugs, will result in automatic suspension of the individual's drivers license for 6 months. Plea bargaining, or attempting to have the DUI charge reduced to a lesser charge (such as reckless driving) generally is not permitted. A person convicted of DUI is not eligible for release on probation or suspension of sentence until the minimum sentence is served. Any individual who is involved in a motor vehicle accident resulting in personal injury or death, or has a prior conviction in an alcohol related offense, will not be eligible for a diversion agreement (i.e., community work, schooling, etc. vs. time in jail). The law now allows for collection of crime victims reparations in DUI offense. The DUI laws now extend to military bases. The per se law also includes boats on waterways.

DUI Penalties, Convictions

1st Offense:

\$200.00 to \$500.00 in fines, or community service,

Not less than 48 hours and not more than 6 months imprisonment,

Suspension of driver's license for 30 days and restriction for remainder of the year minimum, completion of alcohol/drug treatment program and/or,

Completion of an alcohol and drug safety action program or both, probation for 6 months, reporting to an assigned probation officer on a regular basis, the offender cannot leave the county or the state without notifying his/her probation officer.

2nd Offense:

90 days to one year imprisonment (sentence may not be reduced to not less than 5 consecutive days imprisonment before the offender is required to enter into and complete a treatment program for alcohol and drug abuse),

\$500.00 to \$1,000.00 in fines,

Mandatory one year suspension of driver's license or a 120 day suspension with a restricted license the remainder of the year.

3rd or Subsequent Offense:

90 days to one year imprisonment (sentence may not be reduced to less than 90 days),

\$1,000.00 to \$2,500.00 in fines,

Offender may be required to enter and complete an alcohol and drug abuse treatment program as a condition of parole,

Revocation of driver's license for not less than one year,

A 3rd DUI classifies as a felony.

Other possible consequences of a DUI conviction include payment of court costs, lawyer's fees, purchase of video used by police agency, payment of treatment program costs, payment of transportation costs to and from treatment facility and to and from an Alcohol Safety Environment Education Course, insurance premiums may be increased or insurance coverage may be canceled.

Providing Beer or Liquor to Minors

Furnishing (buying for, selling, or giving) beer or liquor to any person under the legal age for consumption of such beverages (a class B misdemeanor) can result in a fine up to \$1,000 and/or a jail sentence up to 6 months.

Kansas Drug Laws

K.S.A. 65-4127a

Possession, control, possession with intent to sell, offer for sale, sale, prescribe, administer, deliver, distribute, dispense or compounding any opiates, opium or narcotic drugs, such as cocaine.

Class C Felony

Upon conviction of any person pursuant to subsection (a), in which the substances involved were equal to or greater than specified in K.S.A. 65-4127e, or if the above substances were possessed with intent to sell, sold, or offered for sale to a child under 18 years of age, there shall be at sentencing a presumption that the defendant be sentenced to imprisonment and not granted probation, assignment to a community correctional services program or suspension of sentence.

K.S.A. 65-4127b

(a) Possession or control of depressants, stimulants, or hallucinogenics described in the drug schedules, which include the more commonly known substances of marijuana and methamphetamine.

Class A Misdemeanor

Upon second or subsequent conviction for possession or control of above drugs, becomes a Class D felony.

(b) Sell, offer for sale, or have in such person's possession with the intent to sell, cultivate, prescribe, administer, deliver, distribute, dispense or compound any of the substances that are considered depressants, stimulants, or hallucinogenics described in the drug schedule, which include the more commonly known substances of marijuana and methamphetamine.

Federal Trafficking Penalties

Examples of Drugs in Each Schedule

Schedule I

| | | |
|--------------|---------------------------|------------|
| Heroin | LSD | Psilocybin |
| Marijuana | Mescaline | Hashish |
| Methaqualone | MDMA (Ecstasy) (Quaalude) | |

Schedule II

| | | |
|-----------|-------------|--------------------------------|
| Morphine | Cocaine | Barbiturate |
| Dilaudide | Amphetamine | Sleeping Pills (hydromorphone) |

Schedule III

| | | |
|---------|---------------|---------------------------------|
| Doriden | Codeine Pills | Sodium Pentothal (Glutethimide) |
|---------|---------------|---------------------------------|

Schedule IV

| | | |
|-------------------|---------|---------------|
| Valium (Diazepam) | Talwin* | (Pentazocine) |
|-------------------|---------|---------------|

Schedule V

Exempt narcotic cough syrups (containing codeine) and Antidiarrheals, such as Paregoric.

**Under federal law, Talwin is a Schedule IV substance, but certain states, such as Illinois, have placed it under Schedule II due to local problems with abuse.*

**VIOLATIONS OF KANSAS LAWS WILL BE TURNED
OVER TO POLICE OF SHERIFF'S DEPARTMENTS FOR
ARREST AND PROSECUTION. STUDENTS WILL ALSO
RECEIVE DISCIPLINARY ACTION BY THE COLLEGE.**

Prevention, Treatment, and Support Services

KINGMAN

Horizons Mental Health Center
437 North Cedar
Kingman, KS 67068
Diagnosis & Referral
Outpatient counseling
(620) 532-3895

PRATT

Horizons Mental Health Center
101 East 8th Street
Pratt, KS 67124
Diagnosis & Referral
Outpatient counseling
(620) 672-2332

South Central KS Foundation On Chemical Dependency
501 S. Ninnescah
Pratt, KS 67124
Prevention, Diagnosis & Referral
Outpatient counseling, Assessment & Evaluation
(620) 672-7546

WICHITA

Via Christi/St. Joseph Behavior Health Assessment Center
3600 E. Harry
West Bldg Complex A
Ground Floor
Wichita, KS 67218
Acute Care Detoxification; Adolescent & Adult Inpatient Treatment; Outpatient Treatment
(316) 685-1111

Recovery Services Council, Inc.

122 North Millwood
Wichita, KS 67203
30 Day Inpatient Treatment; Intermediate Treatment;
Intervention; Education, Family Services; Detoxification
(316) 265-8547
(316) 265-6011
24 Hours

Student Responsibility

Pratt Community College students are expected to conduct themselves in such a manner as to uphold, and not detract from, the good name of the College and fellow students by full recognition of their responsibilities under the law and moral and social standards of the community, state, and nation. The Constitution and laws of the State of Kansas confer on the State Board of Education broad legal authority to regulate student life, guided by the constitutional standards. In exercising this authority, the College is also guided by consideration of educational policy. All students and student organizations of the College are subject to the rules and regulations of the College. Those students who willfully violate college standards must expect to face disciplinary action on the part of the institution. Students at PCC have the following responsibilities:

1. To observe all regulations of the college.
2. To provide the necessary documents for the admission to the college, including official transcripts, application forms, residency statements, military records, financial aid information.
3. Consult with counselors on a voluntary basis regarding adjustment difficulties, occupational and professional aptitude and planning, as well as personal problems pertaining to college career.
4. To meet with assigned academic advisors on academic careers, degree requirements, and changes in their programs of study.
5. To be aware of and comply with the instructor's attendance policy in the course syllabus. To attend all meetings of each class in which they are enrolled from the first class meeting.
6. To be an active participant in the class and prepare for each class meeting as instructed.
7. To fulfill all graduation requirements if educational objective is applicable.
8. To respond promptly to all written notices from faculty, advisers, deans, and other college officials.
9. To file an application for degree or certificate completion with the Registrar's Office.
10. To enroll in only those courses for which the stated prerequisite(s) (if there are any) have been satisfactorily met. Failure to comply with prerequisites may result in administrative withdrawal.
11. To be aware of and comply with withdrawal policy and procedures from the college, including current withdrawal dates. To process an official withdrawal form for schedule changes.
12. To use the appropriate channels in appealing any academic actions which the students believe are unfair.
13. Observance of all college regulations as specified in the College Catalog, the Student Handbook, the Residence Hall Handbook, and other informational publications. These publications are official sources of information on academic matters.

Code of Conduct

PCC students are expected to conduct themselves in such a manner as to uphold and not detract from the good name of the college and fellow students by full recognition of their responsibilities under the law and moral and social standards of the community, state, and nation. The Constitution and laws of the State of Kansas confer the State Board of Regents broad legal authority to regulate student life as guided by the constitutional standards. In exercising this authority, the college is also guided by consideration of educational policy. All students and student organizations of the college are subject to the rules and regulations of the college.

The President of the College, The Vice President of Students/Enrollment Management, and/or their designated representatives may counsel, admonish, suspend, expel or otherwise appropriately discipline any student for violating regulations and standards of the College. While students have the rights and obligations of citizens, admission to the College is a privileged status and involves special additional obligations to the college community. The College, within the authority invested by the law in the State Board of Education, has the obligation to determine the standards of conduct appropriate for those who become its members. Neither individual students nor organized student groups may act on behalf of, speak for, or in the name of PCC. It is presumed that PCC students, as members of the academic community, shall exercise due regard for law and for the rights of others. Circumstances which may lead to disciplinary actions, suspension, or dismissal from the College are:

1. Willful violation of any published regulation for conduct as approved by the PCC Administration or Board of Trustees.
2. Conduct which substantially disrupts, impedes, or interferes with the operation of PCC.

3. Conduct which substantially infringes on or invades the rights of others.
4. Conduct which has resulted in the student's conviction for, or confession or admission of, any offense specified in Chapter 21 of the Kansas Statutes Annotated; other state law; violation of any municipal ordinance; or violation of any criminal statute of the United States.
5. Disobedience of a directive or order of a member of the Board of Trustees, administration, faculty, peace officer, school security officer or other school authority when such disobedience can reasonably be anticipated to result in disorder, disruption, or interference with the operation of PCC, or adversely affect the good standing and reputation of PCC or elsewhere.
6. Endangering or threatening the life or physical safety of others or self.
7. Failure to meet just financial obligations to the College.
8. Failure to maintain minimum academic requirements established by the Board of Trustees or Administration of PCC. By way of example and not by limitation in addition to the violations herein before referred to, the following specific acts of behavior shall be construed as offending the moral and social standards of the College and as interfering with the welfare of other students and will not be acceptable and shall be deemed to be grounds for immediate suspension or dismissal:
 9. Fighting
 10. Intimidation
 11. Using obscenities and profanities
 12. Open defiance or threats
 13. Possession, consumption, sale, or being under the influence of
 14. alcoholic beverages on the college campus or at athletic events or other functions sponsored by or participated in by the College
 15. Possession, use, or sale of narcotics or drugs
 16. Theft
 17. Excessive or repeated tardiness or unauthorized absences
 18. Vandalism
 19. Possession, use of a weapon, or object considered a weapon
 20. Alcohol and Drugs & Paraphernalia

Students shall be responsible for the knowledge of the college rules and regulations as set forth in the college student handbook. Students accepted for residence in college residence halls are responsible for the maintenance of good order and reasonable quiet in their rooms. Noisy and disorderly occupants may be dismissed from their halls or otherwise subjected to disciplinary measures.

Student Due Process Procedures

The Board of Trustees, administration, and faculty recognize the right of a PCC student, as an adult member of society and as a citizen of the United States of America, to the constitutionally guaranteed freedoms of speech, assembly, and peaceful association, which shall be diligently protected. PCC will, indeed, guard these rights in behalf of all persons associated with the institution or group.

If disciplinary action against a PCC student is initiated, a speedy and fair hearing before the appropriate college official, committee, or both is guaranteed. Decisions of officials and committees charged with disciplinary responsibilities may be appealed through the appropriate process and channel to the President of the College, who may elect to either render a direct decision or refer the case to a disciplinary panel. The decision of the President, regarding such matters, will be final. PCC students have four opportunities for due process relating to 1) athletics, 2) academics, 3) residence hall infractions, and 4) general student conduct, unrelated to areas identified above. The four different procedures are outlined in the following pages of this handbook. Students should become familiar with these procedures.

The President, or in his absence, the next ranking administrator has the authority to suspend a student from campus immediately without a hearing when the student appears to pose a danger to others. The student can return to the campus for an appeal but cannot reside on campus until the appeal is heard. The final appeal of students dismissed from classes may be appealed to the Board of Trustees after the President has rendered his decision. Notice of appeal must be received in writing to the President within 48 hours or two business days of the President's decision. If a result of disciplinary action, a student is suspended, the 24

hour rule for appeal is extended to the next school day when the notice of suspension occurs on a Friday or the day before a holiday.

Athletic Department Procedures

1. All athletes will receive written team rules from the coach at the beginning of the each season. All questions regarding these rules should be addressed to the coach.

2. Disciplinary action which leads to suspension or termination from the team, by a coach, may be appealed by the student.

A student who wishes to appeal a decision of a coach may do so by filing a written notice of appeal to the Athletic Director within five days of the date of the meeting with the coach setting forth therein the specific decision being appealed from and stating therein all reasons to be relied upon by the student as justifying a reversal of the coaches decision. The Athletic Director shall render a written decision within three days of the date of receiving the notice of appeal from the student.

3. A student who wishes to appeal a decision of the Athletic Director may request in writing a review by the President of the college by filing a written request for review setting upon by the student as justifying a reversal within five days of the date of the decision being appealed from. The President after reviewing all relevant documents related to the request, may grant or deny in writing the requested review. If a requested review is granted by the President, he or she shall conduct a hearing within 10 days from the date of the filing of the request for review. If the President denies the request for review, written notice shall be given to the affected student and coach within 10 days from the date of the filing or the request for review and the decision from which the review is sought shall remain in effect as a final decision. The decision of the President regarding such matter will be final.

Academic Due Process Procedures

Students who believe they have been treated unfairly with regard to academic regulations, such as academic honesty, grading practices, academic probation, and dismissal and reinstatement (for non-academic reasons) may appeal.

The following procedure will govern all matters of academic appeal brought by students:

1. The student shall request an informal meeting with the instructor to discuss and attempt to resolve all disputes that may arise prior to the filing of an academic appeal. The student request shall be in writing and shall be delivered to the affected instructor within three days from the date of the event. The informal meeting shall be scheduled by the instructor and the student within three days from the date of the request.

2. The student may appeal a decision of an instructor by filing a written notice of appeal within five days of the date of the informal meeting with the Vice President for Instruction setting forth therein the specific decision being appealed from and stating therein all reasons to be relied upon by the student as justifying a reversal of the instructor's decision. The student and instructor will be requested to appear at the hearing which shall be conducted within five days of the date of receipt of a written notice of appeal. The Vice President shall render a written decision within three days of the date of hearing.

3. The student may appeal the decision of the Vice President to the president of the college by filing a written request for review setting upon by the student as justifying a reversal within five days of the date of the decision being appealed from. The president after reviewing all relevant documents related to the request, may grant or deny in writing the requested review. If a requested review is granted by the president, he shall conduct a hearing within 10 days from the date of the filing of the request for review. If the president denies the request for review, written notice shall be given to the affected instructor and student within 10 days from the date of the filing of the request for review and the decision from which the review is sought shall remain in effect as a final decision. The decision of the president regarding such matters will be final.

4. A student shall have the right to have a designated representative at any hearing.

5. The Nursing Program has established a program-specific appeals process (see the Nursing Student Handbook).

Residence Hall Infractions

It is the responsibility of every residence hall resident to be conscious of the rights and privileges of other residents and understand and accept fully the rules and regulations governing the residence halls and the

college. The Coordinator of Residence Life/Resident Supervisors/Student Resident Assistants has the responsibility and authority to require proper conduct of all students and guests of the residence halls at all times. Repeated failure to comply with college guidelines and/or insubordinate attitude toward all personnel working with the residence halls will result in disciplinary action.

Disciplinary action will be directed through the Coordinator of Residence Life and may include warnings, monetary fines, educational sanctions, probation, dismissal or other sanctions as specified through college policies or regulations. The Coordinator of Residence Life will notify the student of disciplinary action through a verbal warning or written notification.

Due Process Procedure

1. Notification of infraction and sanction to student verbally and/or in writing by the Coordinator of Residence Life.
2. Stop here if student does not wish to appeal.
3. Student appeals in writing to the Vice President of Students/Enrollment Management within 24 hours of receiving notification from Coordinator.
4. Vice President makes decision and informs student in writing.
5. Student appeals the Vice President's decision to the President in writing through the Vice President within 24 hours.
6. President makes decision and informs student in writing.
7. Due process action stops with the President.

General Student Conduct

All students and student organizations of the college are subject to the rules and regulations of the college. Students who willfully violate college standards must expect to face disciplinary action on the part of the institution. Student violations outside the areas of athletics, academics or the residence hall will be handled by the Vice President of Students/Enrollment Management. Upon investigation of the incident, the Vice President will take the necessary disciplinary action and notify the student through a verbal and/or written notification.

Due Process Procedure

1. Notification of infraction and sanction to student verbally and/or in writing by the Vice President of Students/Enrollment Management.
2. Stop here if student does not wish to appeal.
3. Student appeals the Vice President's decision to the President in writing through the Vice President within 24 hours.
4. President makes decision and informs student in writing.
5. Due process action stops with the President.

Hearing Panel Procedures

NOTE: When an action is appealed to the President, he or she may act on the appeal or appoint a hearing panel to make a recommendation.

1. Hearing Procedures: At the hearing, the student shall be provided the opportunity to be present while each witness testifies or affidavits are considered by the hearing panel as to the alleged violations committed by the said student. The disciplinary hearing panel shall be authorized to receive either oral testimony or written affidavits or witnesses in support of the alleged violations committed by the said student. Affidavits of witnesses should be used only in the absence or unavailability of the witness to appear in person. The affected student shall have the right to be represented by legal counsel or other designated representative at said hearing. If a student chooses to be represented by legal counsel, the student must notify the president at least two workdays prior to the hearing. After each witness completes his or her testimony, the student or designated representative, shall have the right to question each witness testifying at the hearing concerning that witness's testimony. The student or designated representative shall be provided the opportunity to present defense and produce either oral testimony or written affidavits of witnesses on his or her behalf. The student shall be permitted an opportunity to inspect any affidavits immediately prior to such hearing. A complete admission of guilt at the hearing before the hearing panel will require no further proceedings, except that the student shall be offered the opportunity to present

evidence of character, scholarship, or previous record of good conduct for consideration by the hearing panel.

2. Trier of Fact: The hearing shall be heard before the PCC campus disciplinary hearing panel, which panel shall consist of not less than three (3) individuals to be appointed by the President of PCC, or in his absence, the next ranking administrator. The panel may include members of PCC faculty, administrators, residents of the community, full-time students of PCC, or any combination thereof.

3. Time of Hearing: The hearing before the PCC disciplinary hearing panel shall take place within 10 days from the date of the filing of the request for review. Said disciplinary hearing shall not be open to the public.

4. Review Procedure: A student may request review of the findings of the disciplinary hearing panel by submitting a written statement to the PCC President, stating the desire to have the decision rendered by the disciplinary hearing panel reviewed, indicating:

- a. the name of the affected student and
- b. the nature of the alleged misconduct

In addition, the application for review should have attached a copy of the decision rendered by the disciplinary hearing panel which the student desires to be reviewed by the President. A request for review must be made within 24 hours (one school day) following the disciplinary hearing panel's decision. The application for review must be dated and signed by the person making the application. The college President shall approve, disapprove, or modify the disciplinary hearing panel's recommendations or decisions within ten (10) calendar days of the receipt of the application for review and shall inform in writing all interested parties of his decision. The President shall designate the college official that shall take the necessary and appropriate action on behalf of the College to enforce the decision.

Student Complaints & Grievances

A formal student complaint and student grievance has been defined by Pratt Community College as:

Complaint – An issue or problem relating to college services, facilities, or other operational aspects of the college presented in writing.

Grievance - Action which does not follow college policies or procedures or demonstrates an act of serious unfairness or inequity presented in writing.

The offices of the Vice President of Instruction, Dean of Nursing and Allied Health, Students/Enrollment Management, Finance and Operations, and Athletics will respond to student complaints and/or grievances for their respective areas. The following steps will occur for each formal complaint and grievance presented in writing:

1. A written complaint or grievance is received from the student, including the student's equitable resolution.
2. An investigation will occur by the designated school official or their representative:
 - o VP of Instruction - Academic related, excluding nursing and allied health which will be handled by the Dean of Nursing & Allied Health.
 - o VP of Finance & Operations – Issues and actions related to finance and operations departments and personnel.
 - o VP of Students/Enrollment Management – All student conduct issues or actions. Issues and actions related to students and enrollment management operations and personnel.
 - o Director of Athletics – Issues and actions related to athletics.
3. A written response to the student, by the school official, will occur within 10 business days. The response states if student's equitable resolution is supported or does not have merit and the reason(s) why not.
4. Documentation for all formal student complaints and student grievances will be housed in the Vice President of Student/Enrollment Management office.

Pratt Community College must share information concerning formal student complaints and grievances with its accreditors. Individual identities will be shielded.

Academic Probation and Suspension

If a student's grade-point-average falls below 1.5 for any semester or if the cumulative GPA falls below that shown on page 19, a student is considered to be doing probationary level work. After one semester of unsatisfactory work, a student is placed on academic probation with the expectation that grades will improve the following semester. A student on probation may be dismissed at any time for failure to attend

classes regularly or for failure to make satisfactory academic progress. Students performing probationary level work will be informed of such status by letter at semester's end. Student transcripts will be marked to indicate "Academic Probation" or "Academic Suspension." A list will be forwarded to the Vice President for Instruction for dismissal/action. A student who is suspended will not be readmitted without written permission from the Vice President for Instruction.

Grade Appeals

Final course grades are to be awarded as per the criteria established in the course syllabus. If the student believes that a grading error has been made, the student should follow the established Academic Appeal Process as listed in the current college catalog.

Financial Assistance Appeal Process

Students who do not comply with the "Satisfactory Academic Progress" have the opportunity to submit a written appeal to the Financial Aid Director if unusual circumstances have affected the student's academic progress. The Financial Assistance Committee will review the written appeal. The decision of the committee will be final. If a student who has been suspended from financial assistance appeals his suspension and has his aid reinstated by the financial assistance committee, that student will be required to make a cash payment of 25 percent of tuition and fees at registration. If the student is making satisfactory academic progress and attending classes at mid-term, financial aid will be disbursed.

Experience It!



Degree Options

Associate in Science

The Associate in Science degree at Pratt Community College is designed for students who wish to transfer into a Bachelor of Science degree program. The Associate in Science degree emphasizes a broad array of general education, including natural science, social science, communication, and mathematics. Courses in the major field are also emphasized.

Communications 9 hours

- a. ENG176 English Composition I*
- b. ENG177 English Composition II
- c. COM131 Speech Communications or COM276 Public Speaking

Mathematics 3 hours

- a. MTH178 College Algebra* or higher

Natural & Physical Sciences 9-10 hours

- a. One (1) biological science lab course
- b. One (1) physical science lab course

Social & Behavioral Sciences 9 hours**

- a. Three (3) courses of three (3) credit hours each must be taken from at least two (2) of the following disciplines: Sociology, Political Science, Psychology, Social Sciences, Economics

Humanities 9 hours**

- a. Three (3) courses of three (3) credit hours each must be taken from at least two (2) of the following disciplines: Art, History, Music, Humanities, Drama, Philosophy, Literature.

Performance courses are excluded.

Lifetime Fitness & Health* 3 hours**

- a. HPR101 Concepts of Physical Health 2 cr. hrs.
- b. Physical Activity course from approved list 1 cr. hr.

Computer Skills 3 hours

BUS 235 Microcomputer Office Apps I (3cr.) or other specified departmental computer course

Total Required Credit Hours = 64 hours

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

** One course in program of study must be from the approved list of Study of United States or Global Studies courses.

***Students who have completed basic training for the armed services may be excused from a & b above. (Military transcript must be on file in the Office of the Registrar.)

Effective: Fall 2007

Associate in Arts

At Pratt Community College the Associate in Arts degree prepares a student to transfer into a Bachelor of Arts or most Bachelor of Fine Arts degree programs. The emphasis is on liberal arts and general education, including a multi-cultural course. College majors which typically may lead to Bachelor of Arts degree are English, Humanities, Foreign Language, Philosophy, and sometimes History and Fine Arts. Colleges which award Bachelor of Arts and Bachelor of Fine Arts degrees will specify which majors can qualify for this degree.

Communications 9 hours

- a. ENG176 English Composition I*
- b. ENG177 English Composition II
- c. COM131 Speech Communications or COM276 Public Speaking

Mathematics 3 hours

- a. MTH176 College Mathematics* or
- b. MTH178 College Algebra*

Students transferring to a Baccalaureate Degree program which requires College Algebra are strongly recommended that College Algebra be completed at PCC.

Natural & Physical Sciences 9-10 hours

- a. One (1) biological science lab course
- b. One (1) physical science lab course

Social & Behavioral Sciences 9 hours**

- a. Three (3) courses of three (3) credit hours each must be taken from at least two (2) of the following disciplines: Sociology, Political Science, Psychology, Social Sciences, Economics

Humanities 9 hours**

- a. Three (3) courses of three (3) credit hours each must be taken from at least two (2) of the following disciplines: Art, History, Music, Humanities, Drama, Philosophy, Literature. Performance courses are excluded.

Multicultural Experience 3-5 hours

- a. SSC176 World Regional Geography, SOC132 Multicultural Study, SSC177 Cultural Anthropology, LIT176 World Literature, HST131 Survey of Civilization I, HST132 Survey of Civilization II, or a five (5) credit hour foreign language course.

Lifetime Fitness & Health 3 hours***

- a. HPR101 Concepts of Physical Health 2 cr. hrs.
- b. Physical Activity course from approved list 1 cr. hr.

Computer Skills 3 hours

BUS 235 Microcomputer Office Apps I (3cr.) or other specified departmental computer class

Total Required Credit Hours = 64 hours

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

** One course in program of study must be from the approved list of Study of United States or Global Studies courses.

***Students who have completed basic training for the armed services may be excused from a & b above. (Military transcript must be on file in the Office of the Registrar.)

Effective: Fall 2007

Associate in General Studies

Many students choose not to major in one area, but concentrate on breadth rather than depth of knowledge. Most universities in Kansas offer a Bachelor of General Studies for such students, and the requirements at Pratt Community College are generally consistent with them. The degree may also be useful to students who wish to explore many areas before narrowing their studies to one major field or for those students who have no intention of transferring into a bachelor's degree program. Students who chose this degree for exploratory purposes should realize that it may take them one or two semesters beyond the usual time to complete all the requirements for a bachelor's degree with a departmental major.

Communications 9 hours

- a. ENG176 English Composition I*
- b. ENG177 English Composition II
- c. COM131 Speech Communications or COM276 Public Speaking

Mathematics 3 hours

- a. MTH176 College Math* or higher

Students planning to pursue a bachelor's degree should take MTH178 College Algebra or higher.

Natural & Physical Sciences 4-5 hours

- a. BIO123 Environmental Science or
- b. TIN210 Principles of Technology I or
- c. PSC232 Intro to Geology or
- d. any 4-5 hour lab with BIO, CHM or PSC prefix

Social & Behavioral Sciences 3 hours**

- a. One (1) course of three (3) credit hours must be taken from the following disciplines: Sociology, Political Science, Psychology, Social Sciences, Economics

Humanities 3 hours**

- a. One (1) course of three (3) credit hours must be taken from the following disciplines: Art, History, Music, Humanities, Drama, Philosophy, Literature. Performance courses are excluded.

Lifetime Fitness & Health 3 hours

- a. HPR101 Concepts of Physical Health 2 cr. hrs.
- b. Physical activity course from approved list. 1 cr. hr.

Computer Skills 3 hours

BUS 235 Microcomputer Office Apps I (3cr.) or other specified departmental computer class

Total Required Credit Hours = 64 hours

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

** One course in program of study must be from the approved list of Study of United States or Global Studies courses.

***Students who have completed basic training for the armed services may be excused from **a & b** above. (Military transcript must be on file in the Office of the Registrar.)

Effective Fall 2007

Associate in Applied Science Degree

The Associate in Applied Science degree program is to prepare the students to enter an occupation or a closely related cluster of occupations after two years of full-time study. It is a technical or occupational degree program, which means that most students in the program are learning a specific trade or practical skill which they hope to make their career. Students seeking an Associate in Applied Science Degree must major in an occupational program of study. Most candidates for the Associate in Applied Science degree do not transfer directly into a bachelor's degree program; however, Pittsburg State University, Fort Hays State University, Wichita State University, Kansas State University, and Emporia State University have some specific programs which closely parallel the requirements at Pratt Community College. In particular, Pittsburg State University encourages students in certain technology majors to transfer to its bachelor's degree program in technology. PCC holds certification as an area vocational school, so vocational programs consist of courses which are accredited as college level credit, but are also recognized as fulfilling the competency based requirements of vocational training schools.

Communications 6 hours

- a. ENG176 English Composition I* or BUS136 Professional English* or ENG135 Writing for the Workplace
- b. COM131 Speech Communications or COM231 Public Speaking

Mathematics 3 hours

- a. MTH 126 Tech Math II* or higher

Students majoring in a technical field with departmental math requirements must complete the prescribed course.

Social & Behavioral Sciences 3 hours**

- a. BUS177/SOC178 Human Relations or one course of at least three credit hours from one of the following disciplines: Sociology, political science, psychology, social sciences, or economics

Lifetime Fitness & Health 2 hours

- a. HPR101 Concepts of Physical Health 2 cr. hrs.

Computer Skills 3 hours

BUS162 Intro to Word Processing or higher. Students will also learn computer skills integrated in their respective technical curriculum.

Total Required General Education Credit Hours 17 hours

Courses from Major Department and electives (excluding General Education requirements) 47 hours

Total Required Credit Hours = 64 hours

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

** One course in program of study must be from the approved list of Study of United States or Global Studies courses.

***Students who have completed basic training for the armed services may be excused from

a & b above. (Military transcript must be on file in the Office of the Registrar.)

Effective Fall 2007

Associate in Applied Science Degree in Nursing

The Associate in Applied Science Degree in Nursing program prepares the student to apply for the licensure exam (NCLEX-RN). The ADN graduate who passes the licensure examination is qualified to practice as an RN in the State of Kansas.

Students must be formally admitted to the nursing program in order to be eligible for the Associate in Applied Science Degree in Nursing. No student will be admitted to the nursing program who has not met the special admission requirements of the department. These admission requirements are different from the requirements for admission to all other programs at the college. Information about admission requirements for nursing can be obtained by contacting the Nursing Department at Pratt Community College.

Associate in Applied Science Degree in Nursing

Communications 6 hours

- a. ENG176 English Composition I*
- b. COM131 Speech Communications or COM276 Public Speaking

Sciences 11 hours **

- a. BIO135 Anatomy and Physiology
- b. BIO279 Enhanced Anatomy & Physiology
- c. BIO165 Microbiology

Social & Behavioral Sciences 6 hours

- a. PSY176 General Psychology
- b. PSY132 Developmental Psychology

Orientation 1

- a. EDU111 Orientation

Total Required General Education Credit Hours = 24

Courses from Nursing Major = 48 credit hours

Total Required Credit Hours = 72 credit hours

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

**Required science courses must have been completed within five years of admission to the nursing program.

Please note the following are program application prerequisites:

- (1) CHM176 Fundamentals of Chemistry or two semester of high school chemistry with a “B” or better;
- (2) worked as or has received a Certified Nurse Aide certificate from Kansas Department of Health and Environment within the past two years.

General Education courses are prerequisites and must be taken prior to courses in nursing major.

Effective Fall 2007

Approved Courses

Social Science Electives

Any course from the following disciplines may be taken as a social science elective: Sociology, Social Science, Psychology, Political Science, Geography, Economics, and Anthropology.

Example: Any SOC prefixed course
Any POS prefixed course
Any SSC prefixed course
Any PSY prefixed course
Principles of Macroeconomics or Principles of Microeconomics

Humanities Electives

Any course from the following disciplines, excluding performance or studio courses in fine arts, may be taken as a humanities elective: Art, Music, Drama, Literature, Philosophy, Humanities, and history.

Example: Any LIT prefixed course
Any HUM prefixed course
Any HST prefixed course
ART139 Art Appreciation
DRM131 Theatre Appreciation
MUS176 Introduction to Music

Approved Courses: Study of the United States or Global Studies Requirement

At least one course in each Associate of Arts Degree, Associate of Science Degree, and Associate of General Studies Degree must include the study of the United States Government, History, Literature, Economics or Global Studies. The following courses fulfill this requirement:

POS176 American Government
HST176 American History to 1865
HST177 American History 1865 to Present
BUS276 Principles Macroeconomics
LIT176 World Literature
LIT177 Modern World Literature
LIT233 American Literature - to 1860
LIT234 American Literature - after 1860
POS132 State and Local Government and Politics
SOC132 American Multicultural Study
SSC176 World Regional Geography

Approved Courses: Computer Skills Requirement

The following courses have been approved to fulfill the general education computer skills requirement:

BUS235 Microcomputer Office Applications I (3 credit hours) or
other specified departmental computer course

Approved Courses: Lifetime Fitness & Health Requirement

HPR177 Personal & Community Health may be taken in place of HPR101 Concepts of Physical Activity.

The following courses have been approved to fulfill the general education physical activity requirement:

| | | |
|--------------------------------|----------------------------------|------------------------------------|
| HPR106 Beg. Def Tactics, R & F | HPR127 Disc Golf, R & F | HPR241 Adv. Body Conditioning |
| HPR107 Western Dance | HPR128 Beginning Archery | HPR155-158 Athl. Conditioning I-IV |
| HPR114 Volleyball, R & F | HPR137 Beg. Weightlifting, R & F | HPR165-168 Varsity Athletics I-IV |
| HPR116 Bowling, R & F | HPR141 Beg. Body Conditioning | |
| HPR117 Golf, R & F | HPR143 Beg. Tennis, R & F | |
| HPR119 Baseball, R & F | HPR144 Basketball, R & F | |
| HPR126 Casting & Angling | HPR237 Adv. Weightlifting, R& | |

July 12, 2007

OCCUPATIONAL CERTIFICATES

Pratt Community College provides programs of instruction consisting of college credit courses that are designed to prepare persons for entry into occupations or closely related clusters of occupations. A certificate may be awarded upon satisfactory completion of a planned program, including the demonstration of the attainment of predetermined and specified performance standards. The courses are based in theory and are of such complexity, rigor, and theory to be acceptable as college credit. Most certificate programs are designed to allow a duly enrolled full-time student to complete a program within one academic year.

Occupational Certificate

Communications 3 hours

a. ENG176 English Composition I*, BUS136 Professional English* , or ENG135 Writing for the Workplace*

Mathematics 3 hours

a. MTH126 Technical Math II* or higher

Computer Skills 1 hour

a. Word processing application course

b. Additional computer application credits recommended (BUS235

Microcomputer Office Apps I)

Total Required General Education Credit Hours 7 hours

Courses from Major Department (excluding courses used to meet General Education requirements) 25 hours

Total Required Credit Hours 32 hours

Skill Certificates

Certificates of completion are awarded to students who complete short-term training programs designed to develop specific skills.

PRACTICAL NURSE CERTIFICATE

The Practical Nurse Certificate program prepares the student to apply for the licensure exam (NCLEX-PN). The PN graduate who passes the licensure examination is qualified to practice as a PN in the State of Kansas.

Students must be formally admitted to the nursing program in order to be eligible for the Practical Nurse Certificate program. No student will be admitted to the nursing program who has not met the special admission requirements of the department. These admission requirements are different from the requirements for admission to all other programs at the college. Information about admission requirements for nursing can be obtained by contacting the Nursing Department at Pratt Community College.

Practical Nurse Certificate

Communications 6 hours

- a. ENG176 English Composition I*
- b. COM131 Speech Communications or COM276 Public Speaking

Sciences 11 hours **

- a. BIO135 Anatomy and Physiology
- b. BIO279 Enhanced Anatomy & Physiology
- c. BIO165 Microbiology

Social & Behavioral Sciences 6 hours

- a. PSY176 General Psychology
- b. PSY132 Developmental Psychology

Orientation 1 hour

- a. EDU111 Orientation

Total Required General Education Credit Hours = 24

Courses from Nursing Major = 24 credit hours

Total Required Credit Hours = 48 credit hours

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

**Required science courses must have been completed within five years of admission to the nursing program.

Please note the following are program application prerequisites:

(1) CHM176 Fundamentals of Chemistry or two semester of high school chemistry with a "B" or better; (2) worked as or has received a Certified Nurse Aide certificate from Kansas Department of Health and Environment within the past two years.

General Education courses are prerequisites and must be taken prior to courses in nursing major.

Experience It!



Programs of Study

2007-2008 Program Charts

Accounting - Associate in Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or Calculus I* (5) | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| <u>Recommended:</u> PSY176 General Psychology (3) | |
| BUS276 Macroeconomics (3) | |
| BUS277 Microeconomics (3) | |

| | |
|---|----|
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| ACC177 Accounting I (3) | |
| ACC178 Accounting II (3) | |
| ACC231 Computerized Accounting (3) | |
| ACC232 Managerial Accounting (3) | |
| BUS236 Business Communications (3) | |
| BUS255 Microcomputer Office Apps II (3) | |
| MTH181 Statistics (3) | |
| MTH191 Analytical Geometry & Calculus (5) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Agricultural Economics and Business - Associate in Science

| | Credit Hours |
|--|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 English Composition I* (3) | |
| ENG177 English Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE | 9-10 |
| BIO125 General Biology (5) | |
| CHM176 Fundamentals of Chemistry (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| BUS276 Macroeconomics (3) | |
| Social Science Electives (6) | |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) or AGR185 Computers in Agriculture (3) | |

| | |
|---|----|
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| AGR132 Animal Science (3) | |
| AGR142 Ag in our Society (1) | |
| AGR231 Agricultural Economics (3) | |
| AGR138 Livestock Selection (2) | |
| AGR136 Soils (4) | |
| AGR131 Plant Science (4) | |
| ACC177 Accounting I (3) | |
| ACC178 Accounting II (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Agricultural Education – Associate in Science

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 English Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE | 9-10 |
| BIO125 General Biology (5) | |
| CHM176 Fundamentals of Chemistry (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) Or AGR185 Computers in Agriculture (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| AGR132 Animal Science (3) | |
| AGR142 Ag in our Society (1) | |

| | |
|-----------------------------------|----|
| AGR231 Agricultural Economics (3) | |
| AGR136 Soils (4) | |
| AGR131 Plant Science (4) | |
| Ag Electives (3) | |
| MTH181 Statistics* (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Agricultural Journalism – Associate in Science

| | Credit Hours |
|--|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| BIO125 General Biology (5) | |
| CHM176 Fundamentals of Chemistry (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| BUS276 Macroeconomics (3) | |
| Social Science Electives (6) | |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) or CSC177 Microcomputer Apps (3) or AGR185 Computers in Agriculture (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |

| | |
|------------------------------------|-----------|
| AGR142 Ag in our Society (1) | |
| AGR136 Soils (4) | |
| COM143 Newspaper Production I (3) | |
| COM144 Newspaper Production II (3) | |
| AGR231 Ag Economics (3) | |
| COM121 Survey of Mass Media (3) | |
| AGR132 Animal Science (3) | |
| COM Elective (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Agriculture Power Technology - Associate in Applied Science

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 6 |
| ENG176 Eng Composition I* (3) | |
| COM131 Speech Communication (3) | |
| MATHEMATICS | 3 |
| MTH126 Tech Math II* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE | 3 |
| BUS177 Human Relations (3) | |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Activity Course from Approved List (1) | |
| COMPUTER SKILLS** | |
| BUS162 Intro to Word Processing (1) -or- BUS235 Microcomputer Office Apps I (3) | 1 |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 48 |
| APT137 Agricultural Seminar (1) | |
| APT246 Ag Machinery Operations (3) | |
| APT125 Outdoor Power Equip (3) | |
| APT129 Applied Electricity/Electron (3) | |
| APT138 Hydraulics/Pneumatics (3) | |
| APT141 Fundamentals of Engines (3) | |

| | |
|---|----|
| APT244 Power Trains (3) | |
| APT226 Tractor Maint and Repair (2) | |
| APT247 Elec Acc Diag and Repair (3) | |
| APT146 Diesel Electrical Systems (1) | |
| APT101 Welding I (2) | |
| APT248 Diesel Fuel Systems (3) | |
| APT245 Shop Practice I (3) | |
| APT127 Tractor/Auto Air Cond (3) | |
| APT Occupational Work Exp I-V (total 12 hrs.) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

**Computer skills: BUS162 (1) Intro to Word Processing or BUS235 (3) Microcomputer Office Apps I plus integrated departmental computer requirements.

Agronomy - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry I (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| BUS276 Macroeconomics (3) | |
| Social Science Electives (6) | |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | |
| BUS235 Microcomputer Office Apps I (3) --or--AGR185 Computers in Agriculture (3) | 3 |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| AGR132 Animal Science (3) | |
| AGR142 Ag in our Society (1) | |

| | |
|---------------------------------|----|
| AGR136 Soils (4) | |
| AGR131 Plant Science (4) | |
| AGR231 Ag Economics (3) | |
| Ag Electives (3) | |
| CHM187 General Chemistry II (5) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Agronomy – Certificate

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 3 |
| ENG176 Eng Composition I* (3) --or-- BUS136 Professional English* (3) -or- ENG135 Writing for the Workplace (3) | |
| MATHEMATICS | 3 |
| MTH126 Tech Math II or higher* (3) | |
| COMPUTER SKILLS | 1 |
| Intro to Word Processing (1) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 25 |
| AGR132 Animal Science (3) | |
| AGR231 Ag Economics (3) | |
| AGR131 Plant Science (4) | |
| AGR232 Marketing Ag Products (3) | |
| AGR239 Animal Nutrition (3) | |
| AGR136 Soils (4) | |
| AGR241 Range Management (3) --or-- AGR133 Crop Production (3) | |
| AGR221 Occupational Work Exp (1-4) | |
| BUS235 Microcomputer Office Apps I (3) Or AGR185 Computers in Agriculture (3) | |
| Total Required Credit Hours | 32 |

***ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.**

Animal Science - Associate in Science

| | Credit Hours |
|--|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| BIO125 General Biology (5) | |
| CHM176 Fundamentals of Chemistry (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| BUS276 Macroeconomics (3) | |
| Social Science Electives (6) | |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) or AGR185 Computers in Agriculture (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| AGR132 Animal Science (3) | |
| AGR142 Ag in our Society (1) | |

| | |
|--------------------------------------|----|
| AGR138 Livestock Selection (2) | |
| AGR136 Soils (4) | |
| AGR239 Fund. of Animal Nutrition (3) | |
| AGR231 Ag Economics (3) | |
| Ag Electives (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Animal Science - Certificate

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 3 |
| ENG176 Eng Composition I* (3) -or- BUS136 Professional English* (3) -or- ENG135 Writing for the Workplace (3) | |
| MATHEMATICS | 3 |
| MTH126 Technical Math II* (3) or higher | |
| COMPUTER SKILLS | 1 |
| BUS162 Intro to Word Processing (1) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 25 |
| AGR132 Animal Science (3) | |
| AGR239 Animal Nutrition (3) | |
| BIO125 General Biology (5) | |
| BIO165 Microbiology (5) | |
| CHM176 Fundamentals of Chemistry (5) | |
| COM131 Speech Communication (3) | |
| BUS235 Microcomputer Office Apps I (3) or AGR185 Computers in Agriculture (3) | |
| Total Required Credit Hours | 32 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Animal Science/Pre-Veterinary - Associate in Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry I (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| MTH191 Anal Geom and Calc I* (5) | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| BUS276 Macroeconomics (3) | |
| Social Science Electives (6) | |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |

| | |
|---|----|
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| AGR132 Animal Science (3) | |
| AGR142 Ag in our Society (1) | |
| AGR138 Livestock Selection (2) | |
| AGR239 Fund. of Animal Nutrition (3) | |
| CHM187 General Chemistry II (5) | |
| BIO165 Microbiology (5) | |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Art Education - Associate in Arts

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH176 College Math* (3) (or higher) | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| MULTICULTURAL EXPERIENCE | 3 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR 101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| CSC177 Microcomputer Apps (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 16 |
| ART131 Drawing I (3) | |
| ART133 Elementary School Art (3) | |
| ART134 2D Design (3) | |
| ART141 Ceramics I (3) | |

| | |
|---|--|
| ART153 3-D Design (3) | |
| ART135 Graphic Design I (3) | |
| ART235 Graphic Design II (3) | |
| ART128 Digital Photography (3) | |
| ART265 Visual Arts Professional Dev (3) | |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Art Education - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| Communications | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (or higher) | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR 101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| CSC177 Microcomputer Apps | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| ART131 Drawing I (3) | |
| ART134 2D Design (3) | |
| ART141 Ceramics I (3) | |
| EDU177 Foundations of Modern Education (3) | |
| ART133 Elementary School Art (3) | |
| ART135 Graphic Design (3) | |

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| ART153 3D Design (3) | |
| ART128 Digital Photography (3) | |
| ART235 Graphic Design II (3) | |
| ART265 Visual Arts Professional Dev (3) | |
| EDU235 Observation and Participation (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Athletic Training - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| HPR125 Psychology of Sport (3) | |
| HPR170 Practicum I: Evaluation of Sports Injuries (3) | |
| HPR171 Practicum II: Management & Treatment (3) | |
| HPR231 First Aid and Safety (3) | |
| HPR270 Practicum III: Rehabilitation Techniques (3) | |
| HPR271 Practicum IV: Organization & Administration (3) | |
| BIO278 Anatomy & Physiology (5) | |
| BIO137 Nutrition (3) | |

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|-----------------------------|----|
| Total Required Credit Hours | 64 |
|-----------------------------|----|

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Automotive Technology – Associate in Applied Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 6 |
| ENG176 Eng Composition I* (3) --or-- ENG135 Writing for the Workplace* (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| MATHEMATICS | 3 |
| MTH126 Tech Math II* or higher (3) | |
| SOCIAL AND BEHAVIORAL SCIENCE | 3 |
| SOC178 Human Relations (3) | |
| LIFETIME FITNESS AND HEALTH | 2 |
| HPR101 Concepts of Physical Health (2) | |
| COMPUTER SKILLS** | |
| BUS162 Intro to Word Processing | 1 |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 47 |
| AMC108 Eng Perform (Distributor Ig) (3) | |
| AMC111 Engine Repair (Block Assem) (3) | |
| AMC129 Applied Electricity/Electron (3) | |
| AMC109 Eng Perform (Carburetion) (3) | |
| AMC112 Engine Repair (Cylinder Head) (3) | |
| AMC234 Auto Electrical Systems (4) | |
| AMC132 Steering and Suspension Sys (5) | |
| AMC208 Eng Perform (Fuel Inj and DIS) (3) | |

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|---|----|
| AMC235 Electrical Acc Diag and Rep (4) | |
| AMC236 Man Drive Train/transaxles (5) | |
| AMC160 Mobile Heating and AC (5) | |
| AMC209 Eng Perform (Emissions) (3) | |
| AMC225 Auto Transmission/transaxles (5) | |
| AMC254 Base Brake/Antilock Brakes (5) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

**Computer skills: BUS162 (1) Intro to Word Processing or BUS235 (3) Microcomputer Office Apps I plus integrated departmental computer requirements.

Automotive Technology - Certificate

| | Credit Hours |
|--|--------------|
| General Education Requirements | |
| COMMUNICATIONS | |
| ENG176 Eng Composition I* --or-- ENG135 Writing for the Workplace* | 3 |
| MATHEMATICS | |
| MTH126 Tech Math II* or higher | 3 |
| COMPUTER SKILLS | |
| BUS162 Intro to Word Processing | 1 |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 25 |
| AMC108 Eng Perform (Distributor Ig) (3) | |
| AMC111 Engine Repair (Block Assem) (3) | |
| AMC132 Steering and Suspension Sys (4) | |
| AMC235 Electrical Acc Diag and Rep (4) | |
| AMC109 Eng Perform (Carburetion) (3) | |
| AMC112 Engine Repair (Cylinder Head) (3) | |
| AMC160 Mobile Heating and AC (5) | |
| AMC234 Auto Electrical Systems (4) | |
| AMC254 Base Brake/Antilock Brakes (5) | |
| Total Required Credit Hours | 32 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Beef Production - Certificate

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 3 |
| ENG176 Eng Composition I* (3) | |
| MATHEMATICS | 3 |
| MTH126 Tech Math II* or higher (3) | |
| COMPUTER SKILLS | 1 |
| BUS162 Intro to Word Processing (1) -or- BUS235 Microcomputer Office Apps I (3) -or- AGR185 Computers in Agriculture (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 25 |
| AGR132 Animal Science (3) | |
| AGR231 Ag Economics (3) | |
| AGR138 Livestock Selection (2) | |
| AGR134 Livestock Production (3) | |
| AGR232 Marketing Ag Products (3) | |
| AGR239 Animal Nutrition (3) | |
| AGR247 Artificial Insemination (1) | |
| AGR242 Beef Cattle Production (3) | |
| AGR Occupational Work Exp (1-4) | |
| Agriculture Elective (3) | |
| Total Required Credit Hours | 32 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Biology - Associate in Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry and Lab I (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| BIO145 General Zoology (5) | |
| BIO155 General Botany (5) | |
| CHM187 General Chemistry II (5) | |
| PHS251 General Physics I (5) | |

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|-------------------------------|----|
| PHS252 General Physics II (5) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Biology and Pre-Veterinary - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry I (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| BIO145 General Zoology (5) | |
| CHM187 General Chemistry II (5) | |
| PHS251 General Physics I (5) | |

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|-----------------------------|----|
| Total Required Credit Hours | 64 |
|-----------------------------|----|

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class..

Business - Associate in General Studies

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (with lab) | 4-5 |
| MATHEMATICS | 3 |
| MTH176 College Math* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE | 3 |
| HUMANITIES | 3 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 36 |
| ACC177 Accounting I (3) | |
| BUS178 Intro to Business (3) | |
| BUS236 Business Communications (3) | |
| BUS276 Macroeconomics (3) | |
| ACC111 Intro to Accounting (3) | |
| ACC178 Accounting II (3) | |

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|--|----|
| ACC231 Computerized Accounting (3) | |
| ACC232 Managerial Accounting (3) | |
| BUS136 Professional English (3) | |
| BUS142 Business Math (3) | |
| BUS157 Records Management (3) | |
| BUS160 Keyboarding II (3) | |
| BUS164 Document Formatting (3) | |
| BUS176 Personal Finance (3) | |
| BUS201 Web Page Design & Maintenance (3) | |
| BUS245 Occupational Work Exp (2-3) | |
| BUS255 Microcomputer Office Apps II (3) | |
| BUS277 Microeconomics (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Business Administration - Associate in Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| <u>Recommended:</u> PSY176 General Psychology (3) | |
| BUS276 Macroeconomics (3) | |
| BUS277 Microeconomics (3) | |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| ACC178 Accounting II (3) | |
| ACC177 Accounting I (3) | |
| ACC232 Managerial Accounting (3) | |

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|---|----|
| BUS178 Intro to Business (3) | |
| BUS236 Business Communications (3) | |
| BUS255 Microcomputer Office Applications II (3) | |
| MTH181 Statistics (3) | |
| MTH191 Anal. Geometry & Calculus I (5) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Chemistry - Associate in Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| Communications | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| Biological Science and Lab (4-5) | |
| CHM186 General Chemistry and Lab (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| CHM187 General Chemistry II (5) | |
| PHS251 General Physics I (5) | |
| PHS252 General Physics II (5) | |
| MTH183 Trigonometry (3) | |

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| MTH191 Analytical Geo and Calculus I (5) | |
| MTH193 Analytic Geo and Calculus II (5) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Communication - Associate in Arts

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 from each) | 9-10 |
| MATHEMATICS | 3 |
| MTH176 College Math* or higher (3) | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) --or-- CSC177 Microcomputer Apps (3) | |
| MULTICULTURAL EXPERIENCE | 3 |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 16 |
| COM121 Survey of Mass Media (3) | |
| COM132 Voice and Diction (3) | |
| COM133 Oral Interpretation (3) | |
| COM276 Public Speaking (3) | |

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|--|----|
| DRM123 Acting (3) | |
| DRM131 Theatre Appreciation (3) | |
| EDU177 Foundations of Modern Education (3) | |
| EDU235 Observation and Participation (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Communication - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) --or-- CSC177 Microcomputer Apps (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| COM121 Survey of Mass Media (3) | |
| COM132 Voice and Diction (3) | |
| COM133 Oral Interpretation (3) | |
| COM276 Public Speaking (3) | |
| DRM123 Acting (3) | |
| DRM131 Theatre Appreciation (3) | |

| | |
|--|----|
| EDU177 Foundations of Modern Education (3) | |
| EDU235 Observation and Participation (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Computer Technology - Associate in Applied Science

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 6 |
| BUS136 Professional English* (3) -or- ENG176 English Composition I -or- ENG135 Writing for the Workplace | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| MATHEMATICS | 3 |
| MTH128 Business Math* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE | 3 |
| BUS177 Human Relations (3) | |
| LIFETIME FITNESS AND HEALTH | 2 |
| HPR101 Concepts of Physical Health (2) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 47 |
| ACC111 Intro to Accounting (3) | |
| BUS131 Intro to Management Information Systems (3) | |
| BUS157 Records Management (3) | |
| BUS158 Office Education Seminar I (3) | |
| BUS164 Document Formatting (3) | |
| BUS276 Macroeconomics (3) | |
| ACC177 Accounting I (3) | |

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|--|----|
| BUS165 Advanced Computer Apps (3) | |
| BUS201 Web Page Design (3) | |
| BUS236 Business Communications (3) | |
| BUS245 Occupational Work Exp (2) | |
| BUS255 Microcomputer Office Apps II (3) | |
| CSC106 Computer Hardware & Maintenance (3) | |
| CSC206 Computer Operating Systems (3) | |
| TIN129 Applied Electricity/Electronics (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class..

Design - Associate in Arts

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH176 College Math* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| MULTICULTURAL EXPERIENCE | 3 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| CSC177 Microcomputer Apps (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 16 |
| ART134 2D Design (3) | |
| ART131 Drawing I (3) | |
| ART135 Graphic Design I (3) | |
| ART235 Graphic Design II (3) | |
| ART127 Intro to Photography (3) | |
| ART128 Digital Photography (3) | |
| ART265 Visual Arts Professional Dev (3) | |

| | |
|------------------------------------|----|
| ART153 3D Design (3) | |
| ART241 Illustration Techniques (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class..

Electrical Powerline Technology - Associate in Applied Science

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 6 |
| ENG176 Eng Composition I* (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| MATHEMATICS | 3 |
| MTH126 Tech Math II* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE | 3 |
| LIFETIME FITNESS AND HEALTH | 2 |
| HPR 101 Concepts of Physical Health (2) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 48 |
| EPD129 App Elec/Electronics (3) | |
| EPD131 Sys Des, Constr, Maint (3) | |
| EPD141 Lab & Field Training I (6) | |
| EPD142 Lab & Field Training II (6) | |
| EPD143 Lab & Field Training III (4) | |
| EPD144 Lab & Field Training IV (4) | |
| EPD150 Electrical Essentials (3) | |
| EPD207 CAD I (3) | |
| EPD221 Occ Work Exp (4) | |
| EPD236 Industrial Safety and Rel (3) | |

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|-------------------------------------|----|
| EPD240 App Elec/Industrial (3) | |
| EPD245 Underground Distribution (3) | |
| EPD251 Transformers & Metering (3) | |
| Total Required Credit Hours | 65 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class..

Electrical Powerline Technology – Certificate

| | Credit Hours |
|---|---------------------|
| General Education Requirements are prerequisites | |
| COMMUNICATIONS | 3 |
| ENG176 Eng Composition I* (3) | |
| MATHEMATICS | 3 |
| MTH126 Tech Math II* (3) or higher | |
| COMPUTER SKILLS | 1 |
| BUS162 Intro to Word Processing (1) --or--BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 37 |
| EPD129 App Elec/Electronics (3) | |
| EPD131 Sys Des, Constr, Maint (3) | |
| EPD141 Lab & Field Training I (6) | |
| EPD142 Lab & Field Training II (6) | |
| EPD150 Electrical Essentials (3) | |
| EPD207 CAD I (3) | |
| EPD221 Occ Work Exp (4) | |
| EPD236 Industrial Safety and Rel (3) | |
| EPD245 Underground Distribution (3) | |
| EPD251 Transformers & Metering (3) | |
| Total Required Credit Hours | 44 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Elementary Education – Associate in Arts

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH176 College Math* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MULTICULTURAL EXPERIENCE | 3-5 |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 16 |
| EDU177 Foundations of Modern Education (3) | |
| EDU133 Elementary School Art (3) | |
| EDU277 Children's Literature (3) | |
| EDU235 Observation and Participation (3) | |
| PSY132 Developmental Psychology (3) | |

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|---------------------------------|----|
| MTH181 Statistics (3) | |
| HPR231 First Aid and Safety (3) | |
| EDU120 Sign Language I (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Elementary Education - Associate in Science

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| Natural and Physical Science (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| EDU177 Foundations of Modern Education (3) | |
| EDU277 Children's Literature (3) | |
| EDU235 Observation and Participation (3) | |
| EDU139 Child Play and Games (3) | |
| PSY132 Developmental Psychology (3) | |
| EDU133 Elementary School Art (3) | |

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|---------------------------------|----|
| HPR231 First Aid and Safety (3) | |
| EDU120 Sign Language I (3) | |
| MTH181 Statistics (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

English - Associate in Arts

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH176 College Math* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MULTICULTURAL EXPERIENCE | 3-5 |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 16 |
| LIT177 Modern World Literature (3) | |
| LIT237 Intro To Literature (3) | |
| LIT234 American Lit after 1860 (3) | |
| Other Electives (7) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

English Education - Associate in Science

| | Credit Hours |
|--|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or-- COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| LIT237 Intro to Literature (3) | |
| LIT234 American Lit after 1860 (3) | |
| LIT177 Modern World Literature (3) | |
| EDU177 Foundations of Modern Education (3) | |
| EDU235 Observation and Participation (3) | |
| Other Electives (4) | |

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|-----------------------------|----|
| Total Required Credit Hours | 64 |
|-----------------------------|----|

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Farm and Ranch Management - Associate in Applied Science

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 6 |
| ENG176 Eng Composition I* (3) | |
| COM131 Speech Communication (3) | |
| MATHEMATICS | 3 |
| MTH126 Tech Math II* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE | 3 |
| SOC178 Human Relations (3) | |
| LIFETIME FITNESS AND HEALTH | 2 |
| HPR 101 Concepts of Physical Health (2) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) or AGR185 Computers in Agriculture (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 47 |
| AGR132 Animal Science (3) | |
| AGR131 Plant Science (4) | |
| AGR136 Soils (4) | |
| AGR138 Livestock Selection (2) | |
| AGR142 Ag in our Society (1) | |
| AGR134 Livestock Production (3) | |
| AGR231 Ag Economics (3) | |
| AGR232 Marketing Ag Products (3) | |
| AGR239 Fund. of Animal Nutrition (3) | |
| ACC111 Intro to Accounting (3) | |

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|-----------------------------|----|
| Ag Electives (18) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Feedlot Management - Associate in Science

| | Credit Hours |
|--|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| BIO125 General Biology (5) | |
| CHM176 Fundamentals of Chemistry (5) | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| BUS276 Macroeconomics (3) | |
| Social Science Electives (6) | |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) or AGR185 Computers in Agriculture (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| AGR132 Animal Science (3) | |
| AGR138 Livestock Selection (2) | |

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|-----------------------------------|--|
| AGR231 Agricultural Economics (3) | |
| AGR253 Feedlot Operations (3) | |
| AGR239 Animal Nutrition (3) | |
| AGR245 Elements of Meats (2) | |
| AGR252 Feedlot Management (3) | |
| Business Electives (6) | |
| ACC131 Accounting I (3) | |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Feedlot Operations - Associate of Applied Science

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 6 |
| ENG176 Eng Composition I* (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| MATHEMATICS | 3 |
| MTH126 Tech Math II * (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE | 3 |
| SOC178 Human Relations (3) | |
| Lifetime Fitness and Health | 2 |
| HPR101 Concepts of Physical Health (2) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) or AGR185 Computers in Agriculture (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 47 |
| AGR132 Animal Science (3) | |
| AGR134 Livestock Production (3) | |
| AGR138 Livestock Selection (2) | |
| AGR142 Ag in our Society (1) | |
| AGR221-224 Occupational Work Exp (4) | |
| AGR231 Agricultural Economics (3) | |
| AGR232 Marketing Ag Products (3) | |
| AGR239 Animal Nutrition (3) | |
| AGR242 Beef Production (3) | |

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| AGR252 Feedlot Management (3) | |
| AGR253 Feedlot Operations (3) | |
| AGR254 Farm Home Ranch Repair I (3) | |
| Ag Electives (4) | |
| AGR264 Farm Home Ranch Repair II (3) | |
| Business Elective (6) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

History - Associate in Arts

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10hrs |
| MATHEMATICS | 3 |
| MTH176 College Math* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| SSC176 World Regional Geography (3) | |
| SOC176 Sociology (3) | |
| PSY176 General Psychology (3) | |
| POS176 American Government (3) | |
| HUMANITIES (from 2 disciplines) | 9 |
| HST176 American History to 1865 (3) | |
| HST131 Survey of Civilization I (3) | |
| HUM131 Intro to Humanities (3) | |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |

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|---|----|
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 16 |
| HST177 American History 1865 to Present (3) | |
| HST132 Survey of Civilization II (3) | |
| HST138 History of the Great Plains (3) | |
| HST134 Current History (3) | |
| Other Electives (4) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Horse Production - Certificate

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 3 |
| ENG176 Eng Composition I* (3) | |
| MATHEMATICS | 3 |
| MTH126 Tech Math II* (3) or higher | |
| COMPUTER SKILLS | 1 |
| BUS162 Intro to Word Processing (1) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 25 |
| AGR132 Animal Science (3) | |
| AGR231 Ag Economics (3) | |
| AGR176 Horse Production (3) | |
| AGR134 Livestock Production (3) | |
| AGR102 Horse Care and Training (2) | |
| AGR232 Marketing Ag Products (3) | |
| AGR239 Animal Nutrition (3) | |
| AGR116 Beg. Horseshoeing (1) | |
| AGR216 Adv. Horseshoeing (1) | |
| AGR115 Horsemanship (2) | |
| AGR Occupational Work Exp (1-4) | |
| BUS235 Microcomputer Office Apps I (3) Or AGR185 Computers in Agriculture (3) | |
| Total Required Credit Hours | 32 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Information Networking Systems - Associate in Applied Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 6 |
| ENG176 Eng Composition I* (3) | |
| COM131 Speech Communication (3) | |
| MATHEMATICS | 3 |
| MTH126 Tech Math II* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE | 3 |
| BUS177/SOC178 Human Relations (3) | |
| LIFETIME FITNESS AND HEALTH | 2 |
| HPR101 Concepts of Physical Health (2) | |
| COMPUTER SKILLS | |
| BUS235 Microcomputer Office Apps I | 3 |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 47 |
| ACC111 Intro to Accounting (3) | |
| BUS131 Intro to Management Info Systems (3) | |
| BUS145 Intro to Internet (1) | |
| BUS157 Records Management (3) | |
| BUS276 Principles of Macroeconomics (3) | |
| CSC106 Computer Hardware & Maintenance (3) | |
| CSC109 Information Technologies I (3) | |
| CSC138 Intro to Basic Programming (3) | |
| CSC177 Microcomputer Applications (3) | |

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|---|----|
| CSC201 Web Page Design (3) | |
| CSC206 Computer Operating Systems (3) | |
| CSC209 Information Technologies II (3) | |
| CSC238 Adv Basic Programming (3) | |
| CSC240 Information Security (3) | |
| TIN129 Applied Electricity/Electronics (3) | |
| WLD107 CAD I (3) | |
| HPR Physical Activity Course from Approved List (1) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Information Networking Systems - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| NATURAL AND PHYSICAL SCIENCE (1 from each) | 9-10 |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| <u>Recommended:</u> BUS177/SOC178 Human Relations (3) | |
| BUS276 Macroeconomics (3) | |
| SOC132 Multicultural Study (3) | |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| CSC109 Information Technologies I (3) | |
| CSC138 Intro to Basic Programming (3) | |

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|---|----|
| BUS145 Intro to Internet (1) | |
| CSC209 Information Technologies II (3) | |
| TIN129 Applied Electricity/Electronics (3) | |
| BUS131 Intro to Management Info Systems (3) | |
| CSC106 Computer Hardware & Maintenance (3) | |
| CSC206 Computer Operating Systems (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Journalism - Associate in Arts

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH176 College Math* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| CSC177 Microcomputer Applications (3) | |
| MULTICULTURAL EXPERIENCE | 3-5 |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 16 |
| COM121 Survey of Mass Media (3) | |
| COM176 Journalism I (3) | |
| COM143 Newspaper Production I (3) | |
| COM144 Newspaper Production II (3) | |
| COM145 Newspaper Production III (3) | |

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|---------------------------------|----|
| COM127 Intro to Photography (3) | |
| COM128 Digital Photography (3) | |
| COM132 Voice and Diction (3) | |
| COM276 Public Speaking (3) | |
| COM190 Publications Lab (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Journalism - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS (3) | 3 |
| CSC177 Microcomputer Applications | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| COM121 Survey of Mass Media (3) | |
| COM176 Journalism I (3) | |
| COM143 Newspaper Production I (3) | |
| COM144 Newspaper Production II (3) | |
| COM145 Newspaper Production III (3) | |
| COM146 Newspaper Production IV (3) | |

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|--------------------------------|----|
| COM128 Digital Photography (3) | |
| COM132 Voice and Diction (3) | |
| COM276 Public Speaking (3) | |
| ART135 Graphic Design I (3) | |
| COM190 Publications Lab (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Liberal Arts - Associate in Arts

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH176 College Math* or higher (3) | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MULTICULTURAL EXPERIENCE | 3-5 |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES** | 16 |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

**12 hours from major department, 4 hours open electives.

Liberal Arts - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 from both) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES** | 19 |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

**15 hours from major department, 4 open electives.

ADN Nursing Program – Associate in Applied Science in Nursing

| | Credit Hours | Pre-requisite Classes |
|--|--------------|-----------------------|
| General Education Requirements (must be taken prior to MAJOR DEPARTMENT/RECOMMENDED ELECTIVES) | | |
| COMMUNICATIONS | 6 | |
| ENG176 Eng Composition I* (3) | | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | | |
| SCIENCES | | |
| BIO278 Anatomy and Physiology | 5 | |
| BIO279 Enhanced Anatomy and Physiology | 1 | Pre-req: BIO278 |
| BIO165 Microbiology | 5 | |
| ORIENTATION | 1 | |
| EDU111 Orientation (1) | | |
| SOCIAL AND BEHAVIORAL SCIENCE | 6 | |
| PSY176 General Psychology (3) | | |
| PSY132 Developmental Psychology (3) | | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES <u>All require nursing program admission</u> | | Required Semester |
| NUR101 Nursing I | 10 | 1 |
| HOC182 Pharmacology/Dosage Calculation for Health Careers | 2 | 1 |
| NUR102 Nursing II | 10 | 2 |
| NUR 107 Health Assessment | 2 | 2 |
| NUR103 Nursing III | 10 | 3 |
| HOC125 Leadership & Management | 2 | 3 |
| NUR104 Nursing IV | 10 | 4 |
| IDS 299 Directed Studies: (NCLEX-RN ® Review Course) | 2 | 4 |
| Total Required Credit Hours | 72 | |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Program application prerequisites: (1) CHM176 Fundamentals of Chemistry or two semesters of high school chemistry with “B” or better, (2) worked as or has received a Certified Nurse Aide certificate from Kansas Department of Health and Environment with the past two years.

PN Nursing Program – Practical Nurse Certificate

| | Credit Hours | Pre-requisite Classes |
|---|--------------|-----------------------|
| General Education Requirements (must be taken prior to MAJOR DEPARTMENT/RECOMMENDED ELECTIVES) | | |
| COMMUNICATIONS | 6 | |
| ENG176 Eng Composition I* (3) | | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | | |
| SCIENCES | | |
| BIO278 Anatomy and Physiology | 5 | |
| BIO279 Enhanced Anatomy and Physiology | 1 | Pre-req: BIO278 |
| BIO165 Microbiology | 5 | |
| ORIENTATION | 1 | |
| EDU111 Orientation (1) | | |
| SOCIAL AND BEHAVIORAL SCIENCE | 6 | |
| PSY176 General Psychology (3) | | |
| PSY132 Developmental Psychology (3) | | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES All require nursing program admission | | Required Semester |
| NUR101 Nursing I | 10 | 1 |
| HOC182 Pharmacology/Dosage Calculation for Health Careers | 2 | 1 |
| NUR102 Nursing II | 10 | 2 |
| NUR 107 Health Assessment | 2 | 2 |
| Total Required Credit Hours | 48 | |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Program application prerequisites: (1) CHM176 Fundamentals of Chemistry or two semesters of high school chemistry with “B” or better, (2) worked as or has received a Certified Nurse Aide certificate from Kansas Department of Health and Environment with the past two years.

Mathematics - Associate in Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry I (5) | |
| MATHEMATICS | 3 |
| MTH191 Analytical Geo and Calculus I* (5) | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | |
| BUS235 Microcomputer Office Apps I | 3 |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| MTH193 Analytic Geo and Calculus II (5) | |
| CHM187 General Chemistry II (5) | |
| PHS251 General Physics I (5) | |

| | |
|-----------------------------|----|
| MTH183 Trigonometry* (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Mathematics Education - Associate in Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| Biological Science and Lab (4-5) | |
| CHM186 General Chemistry I (5) | |
| MATHEMATICS | 3 |
| MTH191 Analytical Geo and Calculus I* (5) | |
| SOCIAL AND BEHAVIOR SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| MTH193 Analytic Geo and Calculus II (5) | |
| MTH183 Trigonometry (3) | |
| CHM187 General Chemistry II (5) | |
| EDU177 Foundations of Modern Education (3) | |

| | |
|-------------------------------|----|
| PHS251 General Physics I (5) | |
| PHS252 General Physics II (5) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Physical Education/Coaching - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 from both) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| HPR105 Fundamentals of Coaching (3) | |
| EDU177 Foundations of Modern Education (3) | |
| HPR231 First Aid & Safety (3) | |
| HPR133 Intro to Physical Education (3) | |

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|------------------------------------|----|
| HPR120 Rules and Officiating (3) | |
| HPR292 Care and Prevention (3) | |
| HPR139 Child Play and Games (3) | |
| HPR122 Recreational Leadership (3) | |
| HPR125 Psychology of Sport (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Pre-Chiropractic - Associate in Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 from both) | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry and Lab I (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| BIO145 General Zoology (5) | |
| CHM187 General Chemistry II (5) | |
| PHS251 General Physics I (5) | |
| PHS252 General Physics II (5) | |

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|-----------------------------|----|
| BIO155 General Botany (5) | |
| BIO165 Microbiology (5) | |
| MTH181 Statistics (3) | |
| MTH183 Trigonometry (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Pre-Dentistry - Associate in Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry and Lab I (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| CHM187 General Chemistry II (5) | |
| BIO145 General Zoology (5) | |
| BIO155 General Botany (5) | |
| PHS251 General Physics I (5) | |
| PHS252 General Physics II (5) | |
| ART141 Ceramics I (3) | |

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|-----------------------------|----|
| Total Required Credit Hours | 64 |
|-----------------------------|----|

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Pre-Engineering - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 from both) | 9-10 |
| BIO123 Environmental Science (4) | |
| CHM186 General Chemistry and Lab (5) | |
| MATHEMATICS | 3 |
| MTH191 Analytical Geo and Calculus I* (5) | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| MTH193 Analytic Geo and Calculus II (5) | |
| CHM187 General Chemistry II (5) | |
| PHS251 General Physics I (5) | |
| PHS252 General Physics II (5) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Pre-Forestry - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 SPEECH COMMUNICATION (3) --or--COM276 PUBLIC SPEAKING (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry and Lab I (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| CHM187 General Chemistry II (5) | |
| BIO123 Environmental Science (4) | |
| BIO145 General Zoology (5) | |
| BIO155 General Botany (5) | |

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|-------------------------------|----|
| PHS252 General Physics II (5) | |
| MTH183 Trigonometry (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Pre-Law - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIOR SCIENCE (from 2 disciplines) | 9 |
| <u>Recommended:</u> POS132 State and Local Government (3) | |
| SOC233 Social Problems (3) | |
| PSY176 General Psychology (3) | |
| HUMANITIES (from 2 disciplines) | 9 |
| <u>Recommended:</u> HST134 Current History (3) | |
| HST176 American History to 1865 (3) | |
| Humanities Elective (3) | |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List | 1 |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |

| | |
|---|----|
| SOC182 Sociology of Families (3) | |
| SOC132 Multicultural Study (3) | |
| SSC176 World Regional Geography (3) | |
| HST177 American History 1865 to Present (3) | |
| POS176 American Government (3) | |
| Other Electives (4) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Pre-Medicine - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry and Lab I (5) | |
| MATHEMATICS | 3 |
| MTH191 Analytical Geo and Calculus I* (5) | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| BIO145 General Zoology (5) | |
| CHM187 General Chemistry II (5) | |
| PHS251 General Physics I (5) | |
| PHS252 General Physics II (5) | |

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|-----------------------------|----|
| Total Required Credit Hours | 64 |
|-----------------------------|----|

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Pre-Optometry - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (9-10 hrs) | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry and Lab I (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIOR SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| MTH183 Trigonometry (3) | |
| CHM187 General Chemistry II (5) | |
| PHS251 General Physics I (5) | |
| PHS252 General Physics II (5) | |

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|---------------------------|--|
| BIO155 General Botany (5) | |
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*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Pre-Pharmacy - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry and Lab I (5) | |
| MATHEMATICS | 3 |
| MTH191 Analytical Geo and Calculus I* (5) | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| CHM187 General Chemistry II (5) | |
| BIO165 Microbiology (5) | |
| BIO278 Anatomy and Physiology (5) | |
| Other Electives (4) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Pre-Wildlife Biology - Associate in Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry and Lab I (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| MTH183 Trigonometry (3) | |
| CHM187 General Chemistry II (5) | |
| BIO123 Environmental Science (4) | |
| BIO145 General Zoology (5) | |

| | |
|-------------------------------|----|
| BIO155 General Botany (5) | |
| MTH181 Statistics (3) | |
| PHS251 General Physics I (5) | |
| PHS252 General Physics II (5) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Psychology - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| <u>Recommended:</u> PSY176 General Psychology** (3) | |
| SOC176 Introduction to Sociology (3) | |
| SOC233 Social Problems (3) | |
| HUMANITIES (from 2 disciplines) | 9 |
| <u>Recommended:</u> HUM131 Intro to Humanities (3) | |
| Literature Elective (3) | |
| PHL130 Intro to Philosophy (3) | |
| Lifetime Fitness and Health | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |

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|---|----|
| SOC132 Multicultural Study (3) | |
| SOC138 Perspectives of Human Sexuality (3) | |
| PSY132 Developmental Psychology (3) | |
| HST177 American History 1865 to Present (3) | |
| HST131 Survey of Civilization I (3) | |
| Other Electives (4) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Range Management - Associate in Science

| | Credit Hours |
|--|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry and Lab I (5) | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| BUS276 Macroeconomics (3) | |
| Social Science Electives (6) | |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) or AGR185 Computers in Agriculture (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| AGR132 Animal Science (3) | |
| AGR142 Ag in our Society (1) | |

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|---|--|
| AGR131 Plant Science (4) | |
| AGR241 Range Management (3) | |
| AGR231 Ag Economics (3) | |
| CHM187 General Chemistry and Lab II (5) | |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Secondary Education - Associate in Arts

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH176 College Math* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MULTICULTURAL EXPERIENCE | 3-5 |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 16 |
| EDU177 Foundations of Modern Education (3) | |
| EDU235 Observation and Participation (3) | |
| Courses from Teaching Field (6) | |
| MTH181 Statistics (3) | |
| PSY132 Developmental Psychology (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Secondary Education - Associate in Science

| | Credit Hours |
|--|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE | 9-10 |
| BIO125 General Biology (5) | |
| CHM186 General Chemistry I (5) | |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| PSY176 General Psychology (3) --or--PSY132 Developmental Psychology (3) | |
| Social Science Electives (5) | |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2)) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| EDU177 Foundations of Modern Education (3) | |
| EDU235 Observation and Participation (3) | |

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|-------------------------------------|----|
| MTH181 Statistics (3) | |
| PSY132 Developmental Psychology (3) | |
| SOC132 Multicultural Study (3) | |
| Courses from Teaching Field (3) | |
| Other Electives (1) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Social Work - Associate in Science

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| <u>Recommended:</u> PSY176 General Psychology (3) | |
| PSY132 Developmental Psychology (3) | |
| SOC176 Introduction to Sociology (3) | |
| HUMANITIES (from 2 disciplines) | 9 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| SOC182 Sociology of Families (3) | |
| SOC132 Multicultural Study (3) | |
| SOC138 Perspectives in Human Sexuality (3) | |

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|-----------------------------|----|
| SOC233 Social Problems (3) | |
| MTH181 Statistics (3) | |
| Other Electives (4) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Sports Administration- Associate in Science

| | Credit Hours |
|---|--------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM276 Public Speaking (3) | |
| NATURAL & PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH178 College Algebra* (3) or higher | |
| SOCIAL & BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| COMPUTER SKILLS | 3 |
| BUS235 Microcomputer Office Apps I (3) | |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 19 |
| HPR122 Recreational Leadership (3) | |
| HPR125 Psychology of Sport (3) | |
| HPR130 Intro to Sports Administration (3) | |
| HPR133 Intro to Physical Education (3) | |
| HPR231 First Aid & Safety (3) | |
| HPR292 Care and Prevention (3) | |
| ACC177 Accounting I (3) | |
| ACC178 Accounting II (3) | |
| ACC232 Managerial Accounting (3) | |
| BUS233 Business Law (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Studio Art- Associate in Arts

| | Credit Hours |
|---|---------------------|
| General Education Requirements | |
| COMMUNICATIONS | 9 |
| ENG176 Eng Composition I* (3) | |
| ENG177 Eng Composition II (3) | |
| COM131 Speech Communication (3) --or--COM276 Public Speaking (3) | |
| NATURAL AND PHYSICAL SCIENCE (1 of each) | 9-10 |
| MATHEMATICS | 3 |
| MTH176 College Math* (3) or higher | |
| SOCIAL AND BEHAVIORAL SCIENCE (from 2 disciplines) | 9 |
| HUMANITIES (from 2 disciplines) | 9 |
| MULTICULTURAL EXPERIENCE | 3 |
| LIFETIME FITNESS AND HEALTH | 3 |
| HPR101 Concepts of Physical Health (2) | |
| HPR Physical Activity Course from Approved List (1) | |
| COMPUTER SKILLS | 3 |
| CSC177 Microcomputer Apps (3) | |
| MAJOR DEPARTMENT/RECOMMENDED ELECTIVES | 16 |
| ART127 Intro to Photography (3) | |
| ART128 Digital Photography (3) | |
| ART131 Drawing I (3) | |
| ART134 2D Design (3) | |
| ART141 Ceramics I (3) | |

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|---|----|
| ART265 Visual Arts Professional Dev (3) | |
| ART153 3D Design (3) | |
| ART135 Graphic Design I (3) | |
| ART Graphic Design II (3) | |
| Total Required Credit Hours | 64 |

*ACT, ASSET, or COMPASS prerequisites apply. Students may need developmental course work prior to enrollment in this class.

Experience It!



Course Descriptions

ACCOUNTING

ACC111 Intro To Accounting 3 cr. hr.

Introduction to Accounting is designed to meet the needs of students with no previous accounting background. The student will develop a basic knowledge of accounting terminology, concepts, and procedures to be proficient in basic accounting fundamentals. Prerequisite: None

ACC177 Accounting I 3 cr. hr.

Accounting I is the first in a six-hour sequence, ACC177 and ACC178, required for accounting and business majors. It is a study of accounting as a means of communicating financial information about the activities of a business enterprise. The student will be able to understand and prepare financial statements for business organizations. Students with no previous accounting background should enroll in Introduction to Accounting. Prerequisite: None

ACC178 Accounting II 3 cr. hr.

Accounting II is a continuation of Accounting I. It will include the study of partnerships, corporations, the cash flow statement, financial statement analysis, responsibility accounting, manufacturing operations, and budgeting and the decision-making tools necessary for businesses today. Prerequisite: ACC 177.

ACC231 Computerized Accounting 3 cr. hr.

This course is designed for accounting and/or business majors and will provide them with the knowledge and skills needed to work in computerized accounting environments. The student will be able to use a computerized general ledger, accounts receivable, accounts payable, fixed assets, payroll, financial statement analysis, and inventory system. Prerequisite: ACC177 with grade C or better.

ACC232 Managerial Accounting 3 cr. hr.

Managerial accounting relates to the internal operations of a company. The student will study the tools that are needed for making management decisions, planning, and controlling the activities of a firm. The student will develop an understanding of management accounting, cost accounting terms and applications, the budgetary control functions of an organization, and decision support analysis. Prerequisite: ACC 178 with grade C or better.

AGRICULTURE

AGR017 Horticulture 2 cr. hr.

Introduction to the basic concept and practices of horticulture. Emphasis is on the establishment, management and use of horticulture plants in the garden and home. Students will have hands-on experience while learning about seedlings, cuttings, potting and planting.

AGR102 Horse Care & Training 2 cr. hr.

This course is an introduction to all aspects of horsemanship for the beginner, including horse care, horse handling, and riding techniques.

AGR115 **Horsemanship** **2 cr. hr.**

This course is designed for students who understand the fundamentals of horse care and feeding and have some proficiency in Western riding. Major topics for the course include horse anatomy and conformation, health care, training, and advanced riding techniques.

AGR116 **Beginning Horseshoeing** **1 cr. hr.**

This course deals with the theory and application of hoof care and hoof trimming.

AGR131 **Plant Science** **4 cr. hr.**

This course is an introduction to the biological principles involved in the production of economically important agricultural plants. Attention is given to plant morphology, anatomy, physiology, classification, propagation, and genetics, as well as environmental factors affecting plant growth. Exercises in the laboratory support the instruction in the classroom.

AGR132 **Animal Science** **3 cr. hr.**

The course is designed to introduce the student to the basic principles which apply to the broad field of animal science. Topics include a survey of the industry, types and products of livestock, and principles of breeding, nutrition, and reproduction.

AGR133 **Crop Production** **3 cr. hr.**

This course is an in-depth study of production and management of corn, wheat, milo, and other major crops.

AGR134 **Livestock Production** **3 cr. hr.**

This course continues the study of animal science, with an emphasis on livestock products, livestock behavior, livestock equipment, laws applicable to livestock, and current issues in the livestock industry. Prerequisite: AGR 132, Animal Science.

AGR136 **Soils** **4 cr. hr.**

This course is an introduction to the principles of soil science, including the formation of soils; physical, chemical, and biological properties of soils; soil classification; and soil management. Laboratory exercises provide practical experiences in the nature and properties of soils. (Students intending to transfer to Kansas State University must take a semester of college-level chemistry either before enrolling in this class or the same semester as enrolling in this class.)

AGR137 **Agricultural Seminar** **1 cr. hr.**

This course includes structured activities in the areas of animal science, aquaculture, horticulture, agronomy and soils. There will be lab activities as assigned by instructor. This course will explore all aspects of agriculture with an emphasis in the management & business functions of agricultural businesses.

AGR138 **Livestock Selection** **2 cr. hr.**

The course is an introduction to visual appraisal and the use of offspring data in livestock selection. It is designed for the beginner in livestock evaluation.

AGR142 **Ag In Our Society** **2 cr. hr.**

This course is an orientation to the world of agriculture and agribusiness. Career and vocational opportunities will be explored, as well as the objectives, development, and organization of the agricultural sector. This course is required for all freshman agriculture majors.

AGR151-AGR158 Applied Agriculture Techniques I-VIII 2 cr. hr.

Applied Ag Techniques includes various structured activities in the areas of animal science and husbandry, agronomy and soils, ag economics and business, natural resources management and agricultural technology/mechanics. Individual projects may be assigned at the discretion of the instructor including lab type activities. These courses explore all aspects of agriculture with added emphasis in the areas of personal/animal safety and welfare, policy and regulations, and personal responsibility. Use of leadership, communication, time management and decision making activities will be included. Applied Agriculture Techniques I–VIII must be taken in sequence.

AGR176 Horse Production 3 cr. hr.

This course is an in-depth study of horse production. Topics include breeding, feeding, management, marketing, and training.

AGR185 Computers in Agriculture 3 cr. hr.

The course is an introduction in the use of the personal computer for agriculture production and agribusiness. The student will learn the fundamentals of the personal computer operations and be exposed to word processing, spreadsheet functions, and Internet and Power Point applications. The student will learn how to apply these operations towards agriculture and agricultural related businesses.

AGR191 Problems In Agriculture 3 cr. hr.

This course is designed to allow students to study a specific problem in the field of agriculture. The problem will be individualized to meet employment or personal needs in the student's program of study. The course may be repeated to a maximum of 5 credit hours. Prerequisite: Consent of the instructor.

AGR216 Advanced Horseshoeing 2 cr. hr.

This course deals with the theory and application of horseshoeing using advanced techniques and procedures. Prerequisite: AGR116 Beginning Horseshoeing

AGR221-224 Occupational Work Experience I-IV 4 cr. hr.

These courses are designed to provide students with additional job-related agricultural skills while working at an approved work site. Minimum requirements for the course include: at least one hundred twenty (120) work hours per credit hour, supervision by the employer and the instructor, and a report of job experiences and hours worked. Occupational Work Experience I-IV must be taken in sequence. Prerequisite: Consent of the instructor.

AGR231 Agriculture Economics 3 cr. hr.

This course is designed as an introduction to the principles of agricultural economics. It is designed to help students apply basic economic concepts to agribusiness, and to understand the workings of the agriculture sector in relation to the U.S. and world economy.

AGR232 Marketing Agriculture Products 3 cr. hr.

This course will examine the agricultural marketing system, from the producer to the ultimate consumer. Major topics include cash grain marketing, cash livestock marketing, and limiting risk in marketing through the use of hedging, forward contracting, and options. The course includes both marketing theory and practical applications.

AGR236 Farm Management 3 cr. hr.

This course applies economic principles to the organization and management of an agricultural firm. Major topics include management, planning/budgeting, business control, acquiring and managing resources, and managing risk and uncertainty.

AGR239 Fundamentals of Animal Nutrition 3 cr. hr.

This course is an introduction to the study of the nutrition of common farm animals. Topics include nutrients and digestion, balancing rations, evaluating feeds and additives, and specific ration requirements for common farm animals at different stages of production and/or reproduction.

AGR241 Range Management 3 cr. hr.

This course examines the principles and practices of range management from an ecological perspective. Emphasis is on both theoretical and the applied. Field trips will be utilized for grass identification and observation of management techniques.

AGR242 Beef Cattle Production 3 cr. hr.

This course is an in-depth study of beef cattle production. Topics include breeding, feeding, marketing, and management.

AGR245 Elements Of Meats 2 cr. hr.

This course is designed to introduce the student to the basic principles of meat science. This course is oriented toward the meat industry as it exists in the United States. Information on meat produced by cattle, swine, sheep and poultry will be covered.

AGR247 Artificial Insemination 1 cr. hr.

This course is designed to teach students the theory and practice of artificial insemination. Practice in artificial insemination of beef cattle is included.

AGR250 Companion Animal Management 3 cr. hr.

This course is designed to introduce the student to the principles of small animal care, management and career opportunities. The use of companion animals in society, their value and production systems will be explored. Topics include basic biology, breed identification, health, handling, and selection. Advanced topics of kennels, shelters, research facilities and zoos including regulatory issues will be covered. Interactive discussions, written skills, and experiential learning will be emphasized.

AGR252 Feedlot Management 3 cr. hr.

This course allows students to learn basic principles, which apply to the management of a feedlot. It will teach sound procedures in the management & marketing of beef cattle, the management of feedyard personnel & customers as well as the basic business procedures needed to ensure the success of the business organization.

AGR253 Feedlot Operations 3 cr. hr.

This course will cover the skills needed for caring for animals, the environment, working safely and equipment maintenance needed in daily feedlot operations. This course will require careful observation, experiential learning and the use of critical thinking skills. This class will build on information learned in AGR 132, Animal Science. This course will complement the information learned in AGR 242, Beef Production and AGR 252, Feedlot Management. Comprehension and synthesis of information will require proper writing and verbal skills.

AGR254 Farm, Home, and Ranch Repair I 3 cr. hr.

This course allows students to learn basic principles, which apply to the repair and maintenance of a farm, home or ranch. It will teach sound procedures in the areas of fencing, framing & foundations, welding & cutting of metal and concrete work while implementing safety skills & practices. Prerequisites: none

AGR255 Farm Welding & Repair 3 cr. hr.

This course allows students to learn basic principles, which apply to the repair and maintenance of a farm, home or ranch. It will teach sound procedures in the areas of fencing, framing & foundations, welding & cutting of metal and concrete work while implementing safety skills & practices. Prerequisites: none

AGR264 Farm, Home & Ranch Repair II 3 cr. hr.

This course allows students to learn basic principles, which apply to the repair and maintenance of a farm or ranch. It will teach sound procedures in the areas of electricity & wiring, electrical motors, spray & brush painting, and plumbing while implementing safety skills & practices.

AUTOMOTIVE

AMC108 Engine Performance -Distributor Ignition 3 cr. hr.

This course deals primarily with distributor systems. Basic electrical principles are covered, along with many different styles of distributor type ignition. Basic ignition diagnostic practices and skills will be taught.

AMC109 Engine Performance-Carburetion 3 cr. hr.

This course deals primarily with fuel delivery systems. Carburetion will be stressed heavily. Basic principles of fuel delivery will be studied and diagnostic skills will be developed.

AMC111 Engine Repair-Block Assembly 3 cr. hr.

This course deals primarily with short block repair. The course begins with basic engine diagnostics to establish a beginning point. The course progresses through engine removal, teardown, inspection, and short block repair. Correct engine rebuilding techniques will be taught. Prerequisite: None

AMC112 Engine Repair-Cylinder Head Assembly 3 cr. hr.

This course deals primarily with cylinder head repair. The course begins with basic engine diagnostics to establish a beginning point. The course progresses through cylinder head removal, disassembly, inspection, and repair. Correct engine rebuilding techniques will be taught. Prerequisite: None

AMC121 Auto Mechanics Seminar 3 cr. hr.

Auto Mechanics Seminar is an entry level course designed for entry level students who are anticipating entering an Automotive Technology program. It will cover the basic theories of the automobile and the basic skills the students will need such as tune-up, carburetion, and brake systems, etc.

AMC129 Applied Electricity/Electronics 3 cr. hr.

Students will learn the basic concepts of electricity, electrical quantities and components and Ohm's Law. The student will also learn basic circuit analysis of Series Circuits, Parallel Circuits and Series Parallel Circuits. The student will continue to learn about producing and measuring electrical quantities. This will include cells and batteries, magnetism and electromagnetism and DC measuring instruments.

AMC132 Steering & Suspension Systems 5 cr. hr.

Steering and Suspension Systems is designed for those students wishing to increase their knowledge of various parts of chassis work, such as: wheel alignment, wheel balancing, and suspension and steering systems. Prerequisite: High school equivalent or similar work experience.

AMC140 Auto Service & Maintenance 2 cr. hr.

Automobile Service and Maintenance is an introductory automotive course for non-majors that explores the procedures of routine engine and systems maintenance, including lab exercises for all systems.

AMC151 Engine Analysis 5 cr. hr.

This is an Auto course designed to study many phases of internal combustion engines and application. This will include single cylinder engines from small airplanes to large oil field engines. The students will also have an opportunity to disassemble a multi-cylinder test engine for part identification and service procedures. Prerequisite: High school or similar experiences.

AMC152 Service Techniques 5 cr. hr.

This course is designed for the sophomore student who has completed most of his required automotive training. The class will simulate a live shop atmosphere. Work orders will be assigned; mechanics will diagnose and repair live or simulated automotive problems.

AMC153 Shop Practice 3 cr. hr.

Shop Practice I is an in-depth study of the automobile or it can be designed to meet the needs of the student in a particular system of the car. This course is also designed to give a student supervised instruction in systems that have been covered in another class through lecture but the student desires additional lab time to develop skills proficiency. Skill development will be emphasized.

AMC160 Mobile Heating & Air Conditioning 5 cr. hr.

This course is designed to give the student knowledge of basic air conditioning theory and operation as well as proper maintenance and service procedures. Each student will have the opportunity to diagnose and repair air conditioning components in the lab. A major emphasis will be on safety and the correct use of the air conditioning special tools.

AMC208 Engine Performance-Fuel Injection and DIS 3 cr. hr.

This course deals primarily with fuel injection and distributorless ignition systems. Both systems will be covered in-depth. Instructors will use hands-on skill training to emphasize drivability diagnostics. Correct engine tuning techniques will be taught. Prerequisite: None

AMC209 Engine Performance-Emission Controls 3 cr. hr.

This course deals primarily with pollution control devices. Instructors will use hands-on skill training to emphasize drivability diagnostics. Correct emission control testing and repair will be taught.

AMC224 Occupational Work Experience 4 cr. hr.

This course is designed to provide students with additional job-related automotive technology skills while working at an approved work site. Minimum requirements for the course include: at least on hundred twenty (120) work hours per credit hour, supervision by the employer and the instructor, and a report of job experiences and hours worked. Prerequisite: Consent of the instructor.

AMC225 Automatic Transmissions/transaxles 5 cr. hr.

Auto transmissions and transaxles is an in-depth study of torque delivery. Topic areas include service, repair, and diagnosis of automatic transmission and transaxle function.

AMC231 Fuels, Carburetion & Ignition 3 cr. hr.

Students will develop a skill in diagnosis and troubleshooting carburetor fuel systems, mechanical ignition systems, and early electronic ignition systems. The students will develop skills through hands-on practices and classroom lecture. Competency profiles are used to determine the progress of each student's skill development. Prerequisite: None.

AMC232 Fuel Injection & Ignition 3 cr. hr.

This course covers new fuel injection equipment, emission control devices, electronic ignition systems, and computer operation. Students use the latest tune-up procedures and specifications. The students will develop skills through hands-on practices and classroom lecture. Competency profiles are used to determine the progress of each student's skill development. Prerequisite: AMC 231 Fuels, Carburetion, & Ignition

AMC234 Auto Electrical Systems 4 cr. hr.

Review fundamentals of electricity and magnetism. The student covers the theory and operation of batteries, cranking motors, ignition aids such as glow plugs, A and B circuits, generators, alternators, solenoids, magnetic switches, relays and electrical circuits and wiring diagrams. The student will be required to use safety and demonstrate the service and repair procedures for all electrical components.

AMC235 Electrical Accessories Diagnosis & Repair 4 cr. hr.

This course is designed for advanced study in automotive electronics. Diagnosis, repair, and trouble shooting techniques will be emphasized. Lighting, circuits, windshield wipers, defogger, electric windows, locks, and seats are examples of topic areas covered.

AMC236 Manual Drive Trains & Transaxles 5 cr. hr.

Manual Drive Trains and Transaxles is an in-depth study of torque delivery. Topic areas include clutches, drive lines, drive axles, transfer cases, manual transmissions, and transaxles. Theory and skill development will be emphasized.

AMC254 Base Brake/Antilock Brake 5 cr. hr.

Base Brake/Antilock Brake Systems course is designed to provide students with an understanding of how basic brake systems operate. Various brake systems will be discussed and hands-on training will be used to help students understand basic brake principles. After completion of performance tasks in base brakes, the student will advance to antilock brake systems. The antilock brake section of this course is designed to provide students with an understanding of how antilock brakes function. Various antilock systems will be discussed and hands-on training will be used to help students understand antilock brakes.

AGRICULTURAL MECHANICS & EQUIPMENT/MACHINE TECHNOLOGY

APT101 Welding I 3 cr. hr.

Welding I is a course designed for the agricultural and agriculture-related students. This course will be a study of welding methods and electrodes used in maintenance welding. Oxygen acetylene brazing and cutting will be covered. Cast iron welding also will be learned. Threading operations, equipment maintenance, and soldering techniques will be taught. Prerequisite: None.

APT123-124 Occupational Work Experience I-II 3 c. hr.

Occupational Work Experience is designed to provide students with additional job-related agricultural technician skills while working at an approved dealership. Minimum requirements for the course include: at least one hundred (100) work hours per credit hour, supervision by the employer and the instructor, and a log of the work performed. Prerequisite: Instructor's permission. The OWE classes must be taken in sequence.

APT125 Outdoor Power Equipment 3 cr. hr.

This course is designed to acquaint the learner with the theory, operation, maintenance, and repair of outdoor power equipment. Emphasis will be on the power plant for this equipment. Light duty single cylinder, 4-cycle engines will be highlighted. Maintenance, repair, and overhaul procedures for these engines will be covered in-depth within the course. Prerequisite: None.

APT127 Tractor & Auto Air Conditioning Repair 3 cr. hr.

Tractor and Auto Air Conditioning is a course designed to give the student knowledge of the basic air conditioning theory and operation as well as the proper maintenance and service procedures. Each student will have the opportunity to diagnose and repair air conditioning components. A major emphasis will be on the job. Prerequisite: None.

APT129 Applied Electricity/Electronics 3 cr. hr.

Students will learn the basic concepts of electricity, electrical quantities and components and Ohm's Law. The student will also learn basic circuit analysis of Series Circuits, Parallel Circuits and Series Parallel Circuits. The student will continue to learn about producing and measuring electrical quantities. This will include cells and batteries, magnetism and electromagnetism and DC measuring instruments.

APT137 Agricultural Seminar 1 cr. hr.

Agricultural seminar is designed for those students wishing to improve their skills in Work Ethics, Customer Relations, and all other aspects of job related skills. Employee/employer relations are studied with the intent to use these skills on the job. Prerequisite: None.

APT138 Applied Hydraulics & Pneumatics 3 cr. hr

This course is designed for the students to study the physical laws and pneumatics. Considerable time will be spent on all types of hydraulics and pneumatics components and their applications in various systems. The students will perform general maintenance, repair, and testing of the individual components. Prerequisite: None.

APT141 Fundamentals Of Engines 3 cr. hr.

Fundamentals of Engines is designed for those students wishing to increase their knowledge of the internal combustion engine; including principles of operation of two and four stroke engines, design, construction, repair, and maintenance. Prerequisite: None.

APT146 Diesel Electrical Systems 3 cr. hr.

Review of basic electrical theory and operational components for 6, 12, and 24 volt systems. Basic breaker point systems and troubleshooting will be covered. Batteries, cranking motors, charging systems, lighting and accessory systems will be covered, along with all switches, relays, electrical circuits, and wiring diagrams. The student will be required to demonstrate safe service and repair procedures for all electrical components. Prerequisite: APT129 Applied Electronics/Electricity.

APT223-224 Occupational Work Experience III-IV 3 cr. hr.

Designed to provide students with additional job-related agricultural technician skills while working at an approved dealership. Minimum requirements for the course include: at least one hundred (100) work hours per credit hour, supervision by the employer and the instructor, and a log of the work performed. Prerequisite: Instructor's permission. OWE courses must be taken in sequence.

APT226 Tractor Maintenance & Repair 2 cr. hr.

Tractor Maintenance and Repair is designed for those students wishing to increase their knowledge of maintaining and repairing tractors, i.e. performing maintenance checks at intervals as specified by the manufacturer, noting any minor repairs that need to be made, and performing those tasks which are minor in nature. Prerequisite: None.

APT244 **Agriculture Power Transmissions** **3 cr. hr.**

Theories of operation and design of agricultural drive trains, the clutch standard transmissions, hydraulic assist transmissions, hydrostatic drives, torque converters, differentials, final drivers, power take-offs, and special drivers are all covered in this course. The student will be required to apply what was learned by working on actual lab projects. Prerequisite: None.

APT245 **Shop Practice I** **5 cr. hr.**

Shop Practice I is a course designed for the students who are pursuing an Associate of Applied Science degree in Ag Power Technology. Several phases of the ag shop operation will be used, such as shop planning, filling out work orders, organization, scheduling safety procedures, and the use of equipment safely. Prerequisite: Instructor's permission.

APT246 **Agriculture Machinery Operation** **3 cr. hr.**

Ag Machinery Operation is designed for those students wishing to increase their knowledge of various ag machinery used in the local farming operation, such as set up and adjustment of tillage equipment, the set up and operation of tractors, combines, hay and forage equipment and planting systems. Prerequisites: None.

APT247 **Electrical Accessories Diagnosis & Repair** **4 cr. hr.**

This course is designed for advanced agricultural electronics. Diagnosis, repair, and troubleshooting techniques will be emphasized. Lighting circuits, electronic fuel injection, climate controls, and electronic over hydraulic controls are examples of topic areas covered. The student will develop skills through hands-on practice and lecture. Competency profiles are used to determine the progress of each student's skill development. Prerequisite: APT129 Applied Electricity/Electronics and APT146 Diesel Electrical Systems.

APT248 **Diesel Fuel Systems** **3 cr. hr.**

Diesel Fuel Systems is a course designed to enable the students to perform basic diagnostics of the fuel systems used in the agricultural industry. It will cover such systems used on John Deere, Case IH, Ford, New Holland & AGCO. Service procedures will be on fuel system components such as fuel tanks, filters, lift pumps, injectors, lines, pipes, and fittings. Prerequisite: None.

ART

ART027 **Digital Photography** **3 cr. hr.**

This is an entry level course in digital photography including digital camera operation and function, recording and filing images, manipulating images in Photoshop and printing the image. The student must provide a digital camera.

ART119 **Pottery I** **3 cr. hr.**

This is an entry level course in ceramics utilizing both hand building and wheel throwing techniques. It will also cover fundamental properties of clay, basic 3D design in the creation of functional and sculptural ceramics, decoration, firing and glazing. This course is recommended for non-art majors.

ART127 Introduction to Photography 3 cr. hr.

This entry level course will expose the student to the process of 35 mm black and white photography including basic skills, terminologies, and techniques of exposing, developing and printing. It will also introduce students to digital photography, the electronic image, and basic computer manipulation of the digital image. This course is required of art and design majors.

ART128 Digital Photography 3 cr. hr.

This course will expose the student to the process of shooting and digitally manipulating photos. The terminologies and techniques of basic photography will be reviewed and emphasis will be placed on basic training in Adobe Photoshop. Students will provide a digital camera. This course is an elective for all majors; however it is suggested for studio art, graphic design, and communication majors

ART131 Drawing I 3 cr. hr.

This is an entry level course emphasizing skill development in a representational approach to drawing including gesture, contour, shading, perspective, figure and portrait, and media exploration in the production of drawings as works of art. This course is required of art and design majors.

ART132 Painting I 3 cr. hr.

This is an entry level course emphasizing skill development while exploring a variety of stylistic approaches to painting in a variety of media and techniques including watercolor, oil and acrylic. This course is required of all art and design majors.

ART133 Elementary School Art 3 cr. hr.

This course will concentrate on the basic principles, methods, material, and techniques in teaching art to elementary school age children. Students will be involved in creating art projects for the developmental stages of elementary students. This is a required course for students planning to teach at the elementary level.

ART134 2D Design 3 cr. hr.

This is an entry level course with emphasis on the concepts, elements of art, principles of design and appropriate art vocabulary providing a foundation for all art and design. This course will use current technology and computer assisted learning when possible. This course is required of all art and design majors.

ART135 Graphic Design I 3 cr. hr.

This entry level will expose students to the terminologies and techniques of basic graphic design. This course will also expose the student to the skills and technical processes used in preparing graphic art, including design, layout, typography and digital illustration techniques. This course will use current technology and computer assisted learning. This course is required for all design majors and is an elective for studio art majors.

ART136 Printmaking 3 cr. hr.

This is an entry level course in printmaking emphasizing the processes and techniques in producing original limited edition prints in relief, engraving and lithography. This course is required of art majors and an elective for design majors.

ART139 **Art Appreciation** **3 cr. hr.**
This is an art survey class designed to meet the humanities requirement for general education. This course includes a survey of art appreciation, art history, art elements, principles of design and a few basic hands-on projects.

ART141 **Ceramics I** **3 cr. hr.**

This is an entry level course in ceramics utilizing both hand building and wheel throwing techniques. It will also covers fundamental properties of clay, basic 3D design in the creation of functional and sculptural ceramics, decoration, firing and glazing. This course is required of art majors and an elective for design majors.

ART153 **3D Design** **3 cr. hr.**

This is an entry level course in sculpture exposing the student to a variety of media and techniques including additive, subtractive, casting and modeling. This course is required of all art majors and an elective for design majors.

ART176 **History & Criticism of Art I** **3 cr. hr.**

History and Criticism of Art I will discuss general concepts and define terms and styles important to the understanding of the visual arts from Prehistoric through the Middle Ages.

ART177 **History & Criticism of Art II** **3 cr. hr.**

History and Criticism of Art II is designed to fulfill one course of the general humanities requirements for the general education articulation. The course has been developed for the person with a general interest in the study of art and art history. History and Criticism of Art II will fulfill the general survey requirement for art majors.

ART191 **Projects In Art** **3 cr. hr**

This is a contractual course taken on an individual basis allowing the student specialized concentration in a specific studio area. Under supervision of the instructor, the student must accomplish stated objectives and criteria.

ART212 **Commercial Screen Processing** **3 cr. hr.**

This class exposes the student to preparation of material, equipment and techniques in the application commercial silk screen printing. This course is an art elective for art or design majors.

ART219 **Pottery II** **3 cr. hr.**

Students will continue to build on skills and techniques learned in Applied Ceramics I. Skill improvement and technical knowledge is combined with the development of a personal and creative style. This course can be taken as an art elective or for personal enrichment. Prerequisite: ART41 Ceramics I or ART119 Pottery I (or equivalent).

ART231 **Drawing II** **3 cr. hr.**

This course is designed for the advanced student to take concepts and skills from Drawing I and to further develop and refine them to produce original drawings in a unique and personal style. Focus will be on figure and portrait and drawing from observation. This course is an art elective or can be taken for personal enrichment. Prerequisite: ART 131 Drawing I.

ART233 **Painting II** **3 cr. hr.**

This course is designed for the advanced student to take the concepts and skills from Painting I and to further develop and refine them to produce original paintings in a unique and personal style. The focus will be on the individual style, technique and choice of medium. This course is an art elective or can be taken for personal enrichment. Prerequisite: Art 132 Painting I

ART235 Graphic Design II 3 cr. hr.

This course is an introduction to the use of the computer as a design tool. The student will be exposed to Photoshop and other appropriate software in completion of a variety of graphic and other design related projects. This is a required course for all design majors and an elective for art and journalism majors. Prerequisite: Art 135 Graphic Design I.

ART241 Illustration Techniques 3 cr. hr.

This is an advanced course so foundation courses in drawing, 2D design and graphic design should be completed before taking this course. It will expose the student to a wide variety of illustration media and techniques including pen and ink, markers, airbrush and computer aided design. This course is recommended for all design majors and will transfer as an art elective.

ART243 Ceramics II 3 cr. hr.

Students will continue to build on skills and techniques learned in Ceramics I. Skills improvement and technical knowledge is combined with the development of a personal and creative style. This course can be taken as an art elective or for personal enrichment. Prerequisite: ART 141 Ceramics I.

ART265 Visual Arts Professional Development 3 cr. hr.

This is a capstone course to assist students in the transition from community college to either the university or to seek employment. In this course the student will assemble a portfolio, prepare a resume, complete applications for scholarship or employment, and other activities necessary to be successful beyond the Associates Degree. This is a required course for all design and studio majors.

BIOLOGICAL SCIENCES

BIO123 Environmental Science 4 cr. hr.

Ecological principles underlying environmental problems are considered. Man's interrelationships with the environment are studied. Attention is given to how technology, economics, sociology, and politics relate to environmental issues. Opportunities are provided for individual and group projects. Concurrent enrollment in BIO123 Laboratory is required.

BIO125 General Biology 5 cr. hr.

An introductory course in biology, this class is designed to acquaint the student with modern concepts in biology. Topics included are: molecular and cellular biology, organismic taxonomy, basic biochemistry, cellular and organismic reproduction, genetics and evolution. Concurrent enrollment in BIO125 Laboratory is required.

BIO137 **Nutrition** **3 cr. hr**

This course introduces the basic scientific principles of nutrition with an emphasis on practical applications for nutrition. In addition to learning how the body handles food, students will learn to read and analyze food labels; analyze personal eating habits; design a personal fitness/health plan; design a personal weight control plan; distinguish between nutrition fact and fiction; identify relationships between nutrition and disease; and integrate nutrition information into their daily lives.

BIO145 **General Zoology** **5 cr. hr.**

This class is designed for biology majors. Basic biochemical processes are discussed. Emphasis is placed on the survey of selected animal phyla. Consideration is given to the morphology, natural history, and life histories of animals. Prerequisite: BIO 125. Concurrent enrollment in BIO145 Laboratory is required.

BIO155 **General Botany** **5 cr. hr.**

General Botany is a survey of the evolutionary development of the plant kingdom. Attention is given to the morphology, anatomy, classification and identification of major plant group representatives. Lecture and laboratory work include both vascular and nonvascular plants. Prerequisite: BIO125. Concurrent enrollment in BIO155 Laboratory is required.

BIO165 **Microbiology** **5 cr. hr.**

Microbiology is an introduction to the study of microorganisms including their morphology, anatomy, physiology, and classification. The course stresses relationships of microorganisms to health and disease. Prerequisite: None. One semester of chemistry and one college biology course is preferred. Concurrent enrollment in BIO 165 Laboratory is required.

BIO276 **Anatomy & Physiology I** **4 cr. hr.**

This course introduces the integration of structure and function within the human body. An emphasis is placed on the correlation of gross and microscopic structure with functional maintenance of the following human organ systems: Integumentary, skeletal, muscular, and nervous. A holistic approach is used to encourage the student to develop an integrated understanding of the human body.

BIO277 **Anatomy & Physiology II** **4 cr. hr.**

This course completes the second half of a two-semester sequence intended to provide the student with a basic understanding of anatomy and physiology by studying the structures and their functions and grasping the correlation between structure and function. The systems studied in this course are special senses, endocrine, circulatory, respiratory, digestive, urinary and reproductive. This course should improve the student's ability to use and understand the terms relating to the human body and encourage the development of a scientific attitude. This course is also designed to develop within the student a greater appreciation for the phenomena with which one comes in contact with on a daily basis. Pre-requisite: Anatomy & Physiology I with grade C or better, or permission of instructor.

BIO278 **Anatomy & Physiology** **5 cr. hr.**

This course is an introduction to the structure and the functions of the various systems of the body. Consideration is given to: chemistry, tissues, cellular components, metabolism, skeletal, muscular, nervous, digestive, respiratory, cardiovascular and reproductive systems. Concurrent enrollment in BIO278 Laboratory is required.

BIO279 **Enhanced Anatomy & Physiology** **1 cr. hr.**

Enhanced Anatomy and Physiology provides for an elaboration of either the anatomy or the physiology of foundation topics presented in Anatomy and Physiology (BIO278). Topics can include cell structure and function, muscular system, nervous system, endocrine system, immune system, cardiovascular system, respiratory system, digestive system, and/or urogenital system. Prerequisite: BIO278 Anatomy and Physiology or an equivalent five credit hour course.

BIO280 **Advanced Anatomy & Physiology** **3 cr. hr.**

Advanced Anatomy and Physiology provides for an elaboration of either the anatomy or the physiology of foundation topics presented in Anatomy and Physiology (BIO278). Topics can include cell structure and function, muscular system, nervous system, endocrine system, immune system, cardiovascular system, respiratory system, digestive system, and/or urogenital system. Prerequisite: Anatomy and Physiology (BIO278) or an equivalent 5 credit hour course.

BUILDING TRADES

BTR113 **Cabinet Making I** **3 cr. hr.**

Cabinet Making I is designed to expand basic woodworking knowledge and skills to enable the student to build a variety of wood projects. Emphasis will be placed on the safe and correct use of hand tools, power tools, and woodworking machines.

BTR114 **Cabinet Making II** **3 cr. hr.**

Cabinet Making II is designed to expand on the knowledge and skills acquired in Cabinet Making I to enable the student to build a variety of advanced wood projects. Emphasis will be placed on the safe and correct use of hand tools, power tools, and woodworking machines.

BTR231 **Cabinetmaking** **3 cr. hr.**

Cabinetmaking emphasizes the safe and correct use of hand tools, portable power tools, and basic operation of stationary woodworking machines. Such topics as lumber, plywood. Squaring stock, adhesives, wood fasteners, common wood joinery, abrasives, layout tools, furniture construction, wood finishing, and other construction practices are also explored.

BUSINESS

BUS076 **Computer Basics** **1 cr. hr.**

This course is designed for those individuals who have not yet mastered the basic computer skills necessary to be successful in our degree required computer course. This course will help the student to gain knowledge and confidence in dealing with the basics of computer software including how to properly operate the Windows environment. Basics skills in word processing, spreadsheet, and others will also be learned.

BUS130 **Keyboarding I** **1 cr. hr.**

This introductory course is designed to meet the needs of students requiring beginning keyboarding skills. Upon completion of this course the student will be able to demonstrate basic-level mastery of keyboarding, including: keying straight copy, numeric copy, and basic word processing. Students may also enroll with the intent to increase their speed. Prerequisite: None.

BUS131 Introduction To Management Information Systems 3 cr. hr.

Introduction to Management Information Systems is a course designed to introduce students to managing the information resources typically found in business organizations today. This includes the study of computer hardware, computer software, and information management.

BUS132 Introduction To Windows 1 cr. hr.

This course teaches the Windows operating system for computers. It is a hands-on approach that will cover many features in the windows environment. Prerequisite: None.

BUS136 Professional English 3 cr. hr.

This course is designed for the business or secretarial student to improve and gain competence in the basic principles of effective business communication. It will include a variety of units dealing with the parts of speech, punctuation, capitalization, spelling, expression of numbers, word division, and other aspects of word usage. Prerequisite: ASSET Writing score of 36 or above, ACT English of 18 or higher. (Formerly "Business English")

BUS142 Business Mathematics 3 cr. hr.

This course is designed to develop individual skills and knowledge of basic math fundamentals as applied to business situations and problems. Prerequisite: minimum ASSET Numerical Skills of 44 or minimum ACT Math Score of 22 or MTH076 Beginning Algebra, with a grade of "C" or better.

BUS145 Introduction To Internet 1 cr. hr.

This course is an introduction to the primary uses and operation of the Internet including Powerful Search Tools, File and Software Transfer, E-mail, News and Research Sources, and various other utilities. Prerequisite: Working knowledge of Microsoft Windows or Macintosh operating system.

BUS146 Introduction To Presentations 3 cr. hr.

This course is designed to introduce you not only to the Presentations software, but also to the concepts involved with planning and organizing a presentation. When using Presentations, you can create slide presentations, overhead transparencies, printed handouts, and screen shows on the computer screen. Presentation graphics can help you perform almost any task that involves communicating your ideas to a group. Prerequisite: None.

BUS150 Advertising 3 cr. hr.

This course is the study of the methods of creating demands and finding buyers. It deals with the various media, composition, purposes and mechanics of advertising. Emphasis is on practical application of techniques discussed; students follow in detail a complete advertising campaign.

BUS157 Records Management 3 cr. hr.

Information is a vital organizational resource. Organizations now focus of the management of this resource. Students will learn how to plan, organize, staff, control, and administer a records management system. Image technology, indexing rules, classification systems, as well as computer based records management systems will be studied. Prerequisite: None.

BUS158 Office Education Seminar I 3 cr. hr

These courses coordinate learning experiences in the classroom and on the job. The student will develop a firm career foundation for work entry. Students will learn job exploration skills, prepare a job application and resume, develop leadership skills in Business Professionals of American club activities, and improve telephone skills. Prerequisite: None.

BUS160 Keyboarding II 3 cr. hr.

This introductory course stresses mastery of the alphabetic, numeric, punctuation and symbol keys by utilizing touch keyboarding techniques. Development of speed and accuracy will also be emphasized. Students will use word processing skills to prepare correctly formatted memos, letters, manuscripts, and reports.

BUS161 Transcribing Machines 2 cr. hr.

This course emphasizes the development of transcribing skills while operating the transcribing machine. Students will format various business communications from a variety of industries. Emphasis will be placed on proper spelling, grammar, punctuation, and formatting skill development. Prerequisite: Document formatting or concurrent enrollment.

BUS162 Introduction to Word Processing 3 cr. hr.

This course provides a hands-on approach to understanding basic word processing skills. Students will learn how to design, create, edit, and enhance word processing documents. Prerequisite: Ability to type 20 words per minute.

BUS164 Document Formatting 3 cr. hr.

This course provides four areas of learning: continuing the development of keyboarding speed and accuracy; building production-level mastery on a wide variety of business documents; using word processing functions and features to streamline the creation of professional-looking documents; and developing decision-making skills by setting priorities on document production. Prerequisite: One year of high school keyboarding, or Keyboarding I and II, or ability to type 40 words per minute.

BUS165 Advanced Computer Applications 3 cr. hr.

This course is a performance-based experience preparing realistic workplace tasks used in the office setting. Guided practice and decision-making activities including prioritizing real-world job functions will be included. Students will be using advance word processing skills to produce letters, tables, reports, and miscellaneous business documents. Emphasis will be placed on speed and accuracy. Prerequisite: BUS164 Document Formatting with a grade C or better or permission of the instructor.

BUS167 Business Plan Development 1 cr. hr.

Students will actually develop a comprehensive business plan for a small business venture of their choice. The instructor will guide and assist students in the completion of the business plan.

BUS170 Introduction To Spreadsheet 1 cr. hr.

This course is designed for students desiring information about electronic spreadsheets and their use in business. The student will be able to enter text, numeric values, and simple formulas, save and retrieve a spreadsheet, move information, print, and create graphs using spreadsheet software. Prerequisite: Ability to type 20 words per minute.

BUS176 Personal Finance 3 cr. hr.

This course explores the everyday financial problems common to individual and family units. Students will determine financial goals, develop and maintain a budget, prepare basic tax returns, and investigate various insurance plans and investments. Retirement and estate planning will also be studied. Prerequisite: None.

BUS177 Human Relations 3 cr. hr.

Included in this course are behavioral concepts and theories as they relate to marketing, motivation, learning, beliefs, attitudes, habits and customs. Group behavior, resume writing and job searching skills are also addressed.

BUS178 Introduction to Business 3 cr. hr.

This course is an introduction to the ways in which businesses in the United States are organized and managed so as to earn a profit by satisfying the wants of the people. Included is a study of capitalism, ownership, organization and management, marketing, personnel, production, finance control and regulation. This course serves as a foundation for further business study. Business degree majors should take this course during their first semester. Recommended for others as a part of their core curriculum.

BUS201 Web Page Design & Maintenance 3 cr. hr.

This course will cover skills necessary to create, design, and publish a web page. Students will do step-by-step activities to learn web design and will do projects to reinforce their learning to master the skills. Case studies that require critical thinking will be used to reinforce concepts and skills. Prerequisite: BUS235

BUS233 Business Law 3 cr. hr.

This course is a study of basic law in the areas of contracts, bailment, negotiable instruments, and property rights. It is the study of law applicable to business including court structure and procedure. This course is of particular interest to business and pre-law majors.

BUS235 Microcomputer-Office Applications I 3 cr. hr.

This course is an introduction to computing course that provides a college level overview of hardware, operating systems, systems software, Internet, word-processing, spreadsheet, database, presentation, integration of software, and ethical issues and concepts. Students will be expected to know basic concepts and terminology related to each of the above areas and will use basic and advanced application features of each of the software listed. Prerequisite: Computer Basics Class or demonstration of basic computer skills.

BUS236 Business Communication 3 cr. hr.

This course is a study of communication in business today. The main emphasis is placed on writing original business letters and memos. Also included is writing reports and personal applications for jobs. Sophomore standing recommended. Some typing skills and a good foundation in grammar are helpful. Prerequisites: BUS136 Professional English or ENG176 Composition I with a "C" or better.

BUS237 Business Management 3 cr. hr.

This course is designed to provide a basic understanding of the essential elements of management. The course provides an introduction to organizations and how individuals relate to the basic management functions of planning, organizing, leading, and controlling. General subject areas include the background of modern management, the evolution of management theory, functions of the managerial process, and applications in operational activities of a business firm.

BUS242 Entrepreneurship 3 cr. hr.

This course is designed to acquaint the prospective business owner with the background of business, characteristics of being an entrepreneur, rewards, and penalties of owning a business. A business plan will be developed and attention will be given to business protection and community relations.

BUS245 Occupational Work Experience 4 cr. hr.

Work is done in selected areas of business and industry. A minimum of 100 hours of work is required per credit hour attempted in selected work stations under the supervision of the Office Education coordinator. Students are required to complete detailed reports of their work experiences and attend regular conferences with the coordinator. Prerequisite: Office Education Seminar I & II or permission of instructor.

BUS249 Medical Terminology 3 cr. hr.

This course will provide students entering the healthcare profession with skills to learn medical terminology easily and quickly. Students will identify, learn, and test their knowledge of the most relevant and important topics in medical terminology. Emphasis is placed on pronunciation, spelling, and memorization of definitions which are all essential to using and understanding medical terminology on the job.

BUS254 Specialized Administrative Training 3 cr. hr.

This course covers current management principles, concepts, and organizational trends that are in the workplace. It provides a strong, management-based background using a humanistic approach to managing and supervising staff in an office environment.

BUS255 Microcomputer-Office Applications II 3 cr. hr.

This course is designed for students desiring advanced information of the major programs within the software suites. Emphasis is placed on becoming proficient with the use of advanced techniques of the various software and learning to take advantage of the integration features of the suite. This course will cover advanced features of word processing, spreadsheet, presentation, and database software. Prerequisite: BUS235.

BUS276 Principles of Macroeconomics 3 cr. hr.

This is an introduction to important economic concepts and application of these concepts to current economic problems. Considerable emphasis is given to supply and demand, national income accounts analysis, and to the function of money in facilitating economic processes, with macro-emphasis. This course is required of all business degree majors, but is recommended for others as part of their core curriculum.

BUS277 Principles of Microeconomics 3 cr. hr.

This course covers the issues of the economy concerning consumer behavior and utility; as well as an introductory study on the theory of the firm. Issues of pricing and factors of production are examined from perfect competition to monopoly. Some specific issues of the microeconomy are covered including labor, agriculture, and health care. Prerequisite: None.

BUS278 Business & Economic Statistics 3 cr. hr.

This three credit hour course will introduce students to many of the important concepts and procedures needed to (1) evaluate such daily inputs as organizational reports, newspaper and magazine articles and radio and television commentaries, (2) improve their ability to make better decisions over a wide range of topics, and (3) improve their ability to measure and cope with changing conditions, both at home and on the job. The emphasis will be on explaining statistical procedures and interpreting the resulting conclusions. The course will be augmented with a computer lab where students will perform statistical analysis using Microsoft Excel.

CHEMISTRY

CHM176 Fundamentals of Chemistry 5 cr. hr.

This course is designed for non-chemistry majors. It involves a survey of the fundamental concepts of chemistry such as atomic and molecular structure, gas laws, equilibrium, reaction kinetics and acid base chemistry as well as organic and biochemistry. This course is recommended for students of nursing, health related sciences, home economics and some areas of agriculture. Concurrent enrollment in CHM 176 L – the laboratory is required. Prerequisite: Completion of MTH 076 or concurrent enrollment in MTH 130 Intermediate Algebra or higher level is a requirement. (Previously CHM151 Principles of Chemistry).

CHM186 General Chemistry I 5 cr. hr.

General Chemistry I is the first course in a ten hour sequence to be followed by General Chemistry II; CHM 187. Enrollment is open to all beginning chemistry students, but it is designed primarily for those students whose majors require ten or more hours of chemistry. Topics covered include kinetic theory of gases, stoichiometry, atomic structure, chemical bonding and molecular architecture, solutions, equilibrium, reaction kinetics, and acid-base chemistry. Concurrent enrollment in CHM186 Laboratory is required. Prerequisite: MTH178 College Algebra or higher (may be taken concurrently).

CHM187 General Chemistry II & Qualitative Analysis 5 cr. hr.

This course is a continuation of Chemistry 186, General Chemistry I, and is designed primarily for students of engineering, medicine, pharmacy, biology and other areas which require a broad background in chemistry. Emphasis is placed on the scientific method and a considerable portion of the course is related to laboratory work. The purpose of the laboratory work is to further develop and use principles and concepts of chemistry developed in the first course. The laboratory acquaints the students with the application of chemical equilibrium principles to the separation and identification of cations and anions. The laboratory also acquaints the student with many of the properties and reactions various classes of chemicals undergo. Chemical equilibria and dynamics are done in considerably greater depth than is done in the first course. In addition topics in chemical equilibrium, pH, buffers, chemical thermodynamics, electrochemistry, organic chemistry, and descriptive inorganic chemistry are covered. Concurrent enrollment in CHM187 Laboratory is required. Prerequisite: CHM186 with a "C" or better.

COMMUNICATIONS

COM121 Survey Of Mass Media 3 cr. hr.

This course explores the communication role performed by the various media. Students will examine the historical and contemporary contributions of the media including: newspapers, magazines, books, radio, television, photojournalism, and motion pictures. Other topics covered include: advertising, public relations, mass communications, computers, legal issues and ethics.

COM127 Introduction to Photography 3 cr. hr.

This course will expose the student to the process of 35 mm black and white photography including basic skills, terminologies, and techniques of exposing, developing and printing. It will also introduce students to digital photography and the electronic image.

COM128 Digital Photography 3 cr. hr.

This course will introduce the student to digital photography, the electronic image, and computer manipulation of the digital image, with Photoshop training.

COM131 **Speech Communication** **3 cr. hr.**

Speech Communication covers the basic principles of communication theory and oral communication skills at the interpersonal, small group, and public levels. Students will learn how to prepare and present several speeches: special occasion, informative, demonstrative, persuasive, and impromptu speeches. Students will prepare a major project on interpersonal communication and work on small group projects. This course fulfills the PCC speech requirement. Students should consult their transfer catalogs to see if this will also meet the requirement of the transfer university.

COM132 **Voice & Diction** **3 cr. hr.**

Students work on developing a clear and pleasant speaking voice, correct enunciation and pronunciation, projection, voice quality, pitch variation, and control.

COM133 **Oral Interpretation** **3 cr. hr.**

Included in this course is the introduction to oral interpretation of literature; preparation and reading of poetry, drama, and prose; story telling; choral speaking; individual projects; and reader's theatre.

COM143-146 **Newspaper Production I-IV** **3 cr. hr.**

These production courses are aimed at giving the student hands-on benefits of producing and managing a newspaper through planning, reporting, photographing, editing, computer layout, pagination and paste-up. This course will aid the student in developing responsible attitudes toward meeting deadlines and time management. Twelve to thirteen issues of the newspaper are published each year. Courses must be taken in sequence.

COM176 **Journalism I** **3 cr. hr.**

Journalism I is an introductory news writing and reporting course. Students will learn to research, organize, and write news and feature stories for the mass media. The course will emphasize all aspects of quality writing and reporting – ethics, grammar, spelling, punctuation, organization, accuracy, completeness, taste, and readability. The students' goal will be to write with clarity, accuracy, and purpose under deadline pressure.

COM190 **Publications Lab** **3 cr. hr.**

The student will work on special projects and assignments related to magazine, newspaper and/or photography.

COM276 **Public Speaking** **3 cr. hr.**

This course presents theories of communication, audience analysis, speaker motivation, and techniques for planning, organizing, and delivering speeches for persuasive, special occasion, and impromptu types. At least six speeches and a group presentation will be given by the student. COM 276 fulfills the PCC speech requirement. However, students are advised to consider their majors and their transfer schools when choosing the appropriate speech course.

INFORMATION NETWORKING

CSC104 **Seminar Computers**

Seminar in Computers is a course designed to cover the basic concepts of various computer software programs.

CSC106 **Computer Hardware & Maintenance** **3 cr. hr.**

This course is the first of two courses intended to familiarize the student with all aspects of computer repair and maintenance. This course also tracks the objectives for the CompTIA (Computer Technology Industry Association) A+ Core Hardware certification exam. Upon completion of this course, the student should stand ready to successfully complete the CompTIA A+ certification. As such, this course will rely heavily upon computer hardware knowledge and extensive testing and review in preparation for the student's successful completion of the CompTIA A+ Core Hardware exam.

CSC109 **Information Technologies I** **3 cr. hr.**

This course is designed to provide key skills for person desiring to be computer networking professionals. This course is the first of a two course series, which will prepare the student to take the COMPTIA Network+ (NET+) Certification examination.

CSC138 **Introduction to Basic Programming** **3 cr. hr.**

This course is designed to introduce the student to computer programming skills, using Microsoft's Visual Basic language. This is a graphical user interface language that is used extensively with the Windows environment. The student will learn the fundamentals of programming with this language along with procedures to successfully understand the routines of programming.

CSC151 **Microcomputer Applications I** **3 cr. hr.**

This course will make students aware of microcomputer applications specific to the software applications, and will enable students to become familiar with the use of software applications and tools for microcomputer applications.

CSC176 **Introduction to Computers** **3 cr. hr.**

In the Introduction to Computers course, students will learn the most important topics of basic computers skills and the Microsoft Office software. No prior computer experience is assumed. Students are first presented with an overview of computer concepts and the computer system, which include hardware, software, computer ethics, and networking and telecommunications. An introduction to the Windows operating system is covered. Once you are comfortable with the basics of computing and operation systems, we will briefly cover Internet concepts and WWW browsing skills as well as webpage development. Next, you will learn the Office 2000 or XP programs, followed by sets of tutorials that teach the basics of Word, Excel, Access, and PowerPoint. Students will "learn by doing" as they complete realistic, step-by-step tutorials and Case problems, at the computer.

CSC177 **Microcomputer Applications** **3 cr. hr.**

This course is designed to teach the application of specified computer software programs. Students will be expected to learn the basic concept and operations of the software and to apply the learned skills to the completion of assigned tasks and projects. The specific software used for each section of the course will be specified in the class syllabus.

CSC201 **Web Design & Maintenance** **3 cr. hr.**

Students will learn the fundamentals of proper web page design and the maintenance of web pages.

CSC206 **Computer Operating Systems** **3 cr. hr.**

Students will learn the various Microsoft PC Operating Systems. These systems are covered, as are the ones tested for on the COMPTIA A+ Operating System Test. Successful passing of this test leads to becoming certified as an A+ repair technician.

CSC209**Information Technologies II****3 cr. hr.**

This course is designed to provide key skills for person desiring to be computer networking professionals. This course is the second of a two course series, which will prepare the student to take the COMPTIA Network+ (NET+) Certification examination.

CSC238**Advanced Basic Programming****3 cr. hr.**

This course is designed to further enhance the students' computer programming skills, using Microsoft's Visual Basic language. This is a graphical user interface language that is used extensively with the Windows environment. The student will learn advanced methods of programming with this language along with procedures to successfully understand the routines of programming.

CSC240**Information Security****3 cr. hr.**

This course is designed as an introductory course to provide key skills needed for the protection of computer information. The assessment criteria for this course track to the COMPTIA Security+ certification exam for information security.

CSC251 Microcomputer Applications II 3 cr. hrs.

This course will create for the students an awareness of the need for a shift in current curriculum delivery to an interactive, project-based curriculum delivery. Students will look at and discuss current research available on this topic. This course will continue to make students aware of available online teacher tools and allow them to explore those sites as well as discover others.

DRAMA AND THEATRE

DRM122 Theatre Production 3 cr. hr.

This is a laboratory course that provides supervised in practical aspects of theater production. Students must complete specific projects for college or studio productions.

DRM123 Acting 3 cr. hr.

This course covers the fundamentals of stage awareness, scene analysis, character development and experiments in styles and forms of acting. Included is the use of body and voice in creating character. Scene work is separate from departmental productions.

DRM125 Technical Production 3 cr. hr.

This course is designed to give the student experiential learning in aspects of technical theatre. A production course especially in tandem with theatre productions, it includes work in the following areas: lighting, sets, props, stage management, or sound.

DRM131 Theatre Appreciation 3 cr. hr.

This course includes the basic principles of drama, theatre, acting, and staging and design. It can also fulfill the humanities requirements. It is a comprehensive survey of theatre as an art form and as part of culture and society.

EDUCATION

EDU111 Orientation 1 cr. hr.

This course is required of all nursing students that have been accepted into NUR 101 for the next Fall semester. It is designed to acquaint the students with the function and operation of the college and nursing program including student services and student activities. The instructional goals are intended to provide initial assistance in developing academic study skills and social awareness skills for college and life-long success.

EDU120 Sign Language I 2 cr. hr.

This course is offered in either the American Sign or the Exact English methods. This will provide an introduction to sign language for all students who have an interest in communicating with adults and children who are deaf or hearing impaired at home, in business, in health care or school situations. Students will demonstrate proficiency in basic conversation using the Exact English or the American Sign method. Within the course, the student will be introduced to the Deaf Culture.

EDU121 **Sign Language II** **2 cr. hr.**

Students develop speed, fluency, and complex communication forms using either Exact English or American Sign Languages. Prerequisite: EDU 120 or instructor permission.

EDU129 **Mathematics for Teachers I** **3 cr. hr.**

This course will look closely at the standards established by the National Council of Teachers of Mathematics. Students will experience a variety of best practices, such as using graphic organizers, reciprocal teaching, vocabulary strategies, writing in the math classroom, and teaching with technology. During this course, students will develop and design relative math lesson plans and projects. Students will have an opportunity to network with other teachers and their best resources.

EDU133 **Elementary School Art** **3 cr. hr.**

Students will be involved in creating art projects with a variety of art material appropriate for the developmental stages of elementary students. This is a required course for students planning to teach on the elementary level.

EDU139 **Children's Play & Games** **3 cr. hr.**

This course will acquaint the elementary education, child care or physical education major in both traditional and modern notions of physical education with emphasis on a modern application. The course also provides actual participation in numerous games and activities, etc., suitable for the school age child.

EDU149 **Mathematics for Teachers II** **3 cr. hr.**

Math For Teachers II is an Internet based class for ALL teachers K-12. This class will allow participants to explore the NCTM and Kansas Math Standards and to integrate those standards across the curriculum. Participants will also gain knowledge in the area of standards-based mathematics, best practices, reading strategies, and the multitudes of math web sites.

EDU150 **Math for Teachers III** **3 cr. hr.**

Math for Teachers III is an Internet based class for all teachers K-12. This class, a level above EDU149, will allow participants to explore the NCTM and Kansas Math Standards and to integrate those standards across the curriculum. Participants will also gain knowledge in the area of standards-based mathematics, best practices, math websites, what's new in mathematics teachings, and creative ways to teach the 'same old thing'.

EDU161 **Nutrition & Lifestyles** **3 cr. hr.**

This course introduces the basic scientific principles of nutrition with an emphasis on practical applications for nutrition. In addition to learning how the body handles food, students will learn to read and analyze food labels; analyze personal eating habits; design a personal fitness/health plan; design a personal weight control plan; distinguish between nutrition fact and fiction; identify relationships between nutrition and disease; and integrate nutrition information into their daily lives.

EDU177 **Foundations of Modern Education** **3 cr. hrs.**

This is a survey of the historical development of school organization and finance. It is designed to expose the student to multi-levels of instruction from which the student can apply educational theory to direct application. (Previously EDU130 Introduction to Education)

EDU231 Learning Materials Workshop 3 cr. hr.

Learning Materials Workshop includes instruction and practice in designing and constructing learning material for a wide range of instructional settings, pre-school teachers, Sunday school teachers, day care workers, and parents.

EDU232 Learning Materials Workshop: Teach Reading for Teachers 3 cr. hr.

Reaching the Teaching Readers is an Internet Based class for ALL K-12 teachers. This class will allow participants to explore the current Kansas Reading Standards and incorporate those standards across the curriculum. Participants will gain knowledge of lesson planning, new reading strategies, best practices and reading websites.

EDU235 Observation & Participation 3 cr. hr.

This course provides education majors with an intensive field experience in which they both observe and participate in key aspects of teaching/instruction with participation experience in an area of special interest. Students in elementary and secondary education will be placed in a school setting which will give them an opportunity to observe current teaching methods and prepare and participate in the presentation of learning activities. Students need to check the transferability of this class.

EDU275 Seminar: 3 cr. hr.

Each seminar focuses on identified topics relevant to the education system. The seminar format may include a variety of learning methodologies.

EDU277 Children's Literature 3 cr. hr.

This class is a study of both traditional and modern literature for children through the middle school grades. Emphasis will be placed on recognizing various genres of literature, traditional and modern aspects of the discipline, and use of children's literature across the curriculum. The course is recommended for Elementary Ed, and English Majors as well as professionals or parents who want to further their understanding of children and their unique literature.

EDU290 Current Issues In Education 1 cr. hr.

This course is a seminar which allows students to focus on educational issues. Visiting lecturers and student papers are presented. May be applied to continuing education credits in some cases.

EDU299 Directed Studies: _____ 3 cr. hrs.

Directed Studies is designed for further study of special topics in education or for those students with exceptional circumstances who are in need of an independent study in education.

ENGLISH

ENG077 Fundamentals of Writing 3 cr. hr.

Students in this class review basic grammar skills in preparation for Composition I. They also study sentence, paragraph, and essay structure and development. Students may be required to spend additional time in the College Skills and Tutoring Center. While this course does not meet graduation requirements, successful completion of the class should improve student success in other college classes. Students enrolled in Fundamentals of Writing must successfully complete this course prior to English Composition I enrollment. This course is available to any student, but ASSET or COMPASS placement scores may indicate required enrollment.

ENG096 Reading Skills 3 cr. hr.

Students in this class improve their reading and study skills. Students may be required to spend additional time in the College Skills and Tutoring Center. While this course does not meet graduation requirements, successful completion of the class should improve student success in other college classes. Students enrolled in Reading Skills must successfully complete this course prior to English Composition I enrollment. This course is available to any student, but ASSET or COMPASS scores may indicate required enrollment.

ENG135 Writing for the Workplace 3 cr. hr.

Students will develop and practice communication skills necessary for shop environments in which pathways of communication are vital to customer satisfaction and efficient business practice. Contact points will be determined (customer/service; service/shop; shop/part; parts/billing...), and the most effective and efficient methods of transmitting information at each point will be identified, demonstrated and evaluated. Course structure will allow for flexibility in terms of specific applications. Initial focus will target automotive technical student base at PCC. Prerequisite: appropriate ACT, ASSET, or COMPASS scores in reading and writing.

ENG176 English Composition I 3 cr. hr.

Students in Composition I develop the skills and concepts that enable a writer to control the mechanics and ideas of expository writing. Students also learn to organize their ideas and create a structured theme. In addition, students learn basic research and essay test techniques. Readings in the class cover a variety of materials. Prerequisite: Minimum ACT English Test Score of 18 or ASSET Writing Skills Test Score of 40 and ASSET Reading Skills Test Score of 40, or COMPASS Reading Skills Test score of 76 and COMPASS Writing Test Score of 48.

ENG177 English Composition II 3 cr. hr.

Students in Composition II further develop the writing and thinking skills learned in Composition I. The readings in this class include short stories which describe the human condition. Students read and discuss the assigned work and then create essays reflecting an understanding of the story and of the human condition. Students also review essay test format, study research techniques, and write a research paper. Because of the research paper component of the class, instructors suggest students have word processing skills. Prerequisite: ENG176, English Composition I with a grade of C or higher.

ENG238 Introduction to Creative Writing 3 cr. hr.

Students who enroll in Creative Writing will consider the mechanical elements involved in the production of original prose and poetry. Concurrent enrollment in a literature class is encouraged. Students will examine and evaluate the craft of writing as exercised by successful authors and in works produced by members of the class. Not on regular schedule, but offered upon sufficient demand.

ELECTRICAL POWER TECHNOLOGY

EPD129 Applied Electricity/Electronics 3 cr. hr.

Principles and theories of direct current and alternating control circuits, instrumentation and controls. Circuit analysis and the introduction to electronic test equipment. Students will analyze AC and DC circuits using mathematical and instrument methods. Prerequisite: None.

EPD131 **System Design, Construction and Maintenance** **3 cr. hr.**

Tools and applications for constructing overhead lines are taught in this course, including redesigning, staking, setting, framing poles, string, sagging, and clipping wire are the major projects for apprentice linemen. Maintenance of overhead lines also includes troubleshooting, fusing, grounding, and sectionalizing procedures, hot line maintenance, hot stick, rubber and polyethylene protective equipment. Students study theory of single and polyphase metering, meter maintenance, etc.

EPD141 **Laboratory and Field Training I** **6 cr. hr.**

Setting poles is the first experience students receive in the field. Students learn the basic skill of setting a pole by hand digging, then learn to climb and work the poles. Skills learned in the classroom are applied to lab and field exercises.

EPD142 **Laboratory and Field Training II** **6 cr. hr.**

Students apply classroom theory to lab and field practice, including substations, transmission and distribution circuits, distribution transformers, lightning protection, and underground residential distribution. Prerequisite: EPD141

EPD143 **Laboratory and Field Training III** **4 cr. hr.**

Students apply classroom theory to lab and field practice. Skills learned in the classroom are applied to lab and field exercises. Skills include grounding techniques, communication, operation of vehicles, etc. Prerequisite: EPD142.

EPD144 **Laboratory and Field Training IV** **4 cr. hr.**

Students apply classroom theory to lab and field practice. Skills learned in the classroom are applied to lab and field exercises. Skills include rigging, work order procedures, hot line maintenance techniques, etc. Prerequisite: EPD143.

EPD145 **Electrical Circuits** **3 cr. hr.**

This course is designed to familiarize the student with electricity and with circuits familiar to the utility industry. The student learns how to apply the theory learned in applied electricity to standard industry power lines.

EPD150 **Electrical Essentials** **3 cr. hr.**

This course is designed to familiarize the student with electricity and with equipment familiar to the utility industry. The student learns how to apply the theory learned in the applied electricity course to the industrial electrical power systems.

EPD151 **Transmission and Distribution** **3 cr. hr.**

The student's ability to recognize and construct powerlines is enhanced by applying theory to already designed systems. Each student will develop their own system by adding transformers, regulators, circuit breakers, etc., and will design and build metering devices for their powerline system.

EPD190 **Industrial Training I:** **4 cr. hr.**

This course deals with the recognition of Occupational Hazard regulations related to business as well as management of employee safety. Proper working habits and practices related to the electric industry and each student's occupational interests will be emphasized.

GRH132 **Engineering Graphics II** **3 cr. hr.**

Advanced study of spatial relationships, vectors, design of graphs and charts detail assembly drawings, advanced projection methods, geometric dimensioning and tolerancing, conceptual design, using standard and computer aided drawing methods.

GRH231 **Architectural Graphics** **3 cr. hr.**

Architectural Drawing/CAD is a course in which the student will design and prepare a set of house plans. The student will learn the fundamentals of traditional drawing along with computer applications of drawing technology.

HOME ECONOMICS

HEC133 **Textiles** **3 cr. hr.**

Students will learn to choose and use textiles; rotary cutter tools, and machine piecing through the construction of a quilt top. Students will learn time efficient methods and the use of time efficient materials to shorten the process of quilt piecing. In addition, the student will have completed a quilt top or at least mastered the skills and techniques for completion by the end of the class, generally 5 to 6 weeks.

HEC195 **Parenting** **2 cr. hr.**

This course is designed to explore and expand knowledge of development from conception to age six and parenting skills based on the knowledge of child growth and development. Understanding will be shown through language arts, mathematics, science, communication, and career skills.

ALLIED HEALTH

HOC100 **Cardiopulmonary Resuscitation** **.5 cr. hr.**

Needed for healthcare workers to maintain and obtain CPR skills. This course is designed to meet the needs of healthcare professionals who respond to cardiac and respiratory emergencies.

HOC101 **Nurse Aide I** **5 cr. hr.**

This is a nursing techniques course designed to develop the skills of nurses' aides in the hospital or long-term care facility. Provides opportunities to work in Nursing Homes; Hospitals; assisted living facilities; many other health care positions where patient assistance is needed. This course will provide 56 hours classroom, 40 hours clinical.

HOC102 **Medication Aide** **5 cr. hr.**

Successful completion of this course will allow the Certified Nurse Aide to pass medication in the Long Term Care Settings (nursing homes, assisted living facilities, any facility that requires a Medication Aide license to pass medication.) The purpose of this course will be to provide the student with instruction in various areas of specializations, such as gerontology health care and medication procedures. Prerequisite: Certified Nurse Aide

HOC103 Home Health Aide 2 cr. hr.

This course is designed to provide Certified Nurse Aides with additional training and knowledge to provide safe, effective, and supportive personal care assistance in the privacy and comfort of an individual client's home setting. Provides opportunities to work in the home setting, including Home Health and state aide to the elderly and disabled. Prerequisite: current Certified Nurse Aide License.

HOC104 Medication Aide Update 1 cr. hr.

This course will provide the necessary learning opportunity to satisfy the requirements of continuing education for certified medication aides in the state of Kansas. Prerequisite: current Certified Medication Aide License.

HOC109 Certified Nurse Aide in the Hospital Setting 3 cr. hr.

This is a nursing techniques course designed to develop the skills of nurse aides in the hospital setting. CNA prerequisite required. This is a course designed to build on by adding hospital specific skills. Course provides 18 hours classroom and 46 hours of clinical.

HOC112 Activities in Restorative Services 2 cr. hr.

This course presents a study of the principles essential to rehabilitation nursing for the adult patient/client. It is designed to acquaint the long-term care facility personnel with all facets employed in rehabilitation. Provides opportunities to work with patient rehabilitation in Long Term Care and any facility requiring a rehabilitation assistant.

HOC114 Activity Director 3 cr. hr.

This course is designed to give the student training and insight in working with the activity program in nursing homes in the state of Kansas. This course has been approved by KDHE. The course will be conducted 100% on-line.

HOC116 Nutrition Assistant 1 cr. hr.

This course is designed to teach the skills necessary in assisting the resident at meal time.

HOC121 Activity Therapy/Social Service Designee 4 cr. hr.

This course is designed to give the student the training and insight in working with the activity and social service programs in nursing homes. Student will become familiar with the duties as set forth and required by the Kansas Department of Health & Environment and the Bureau of Nursing Homes. Provides opportunities to work in Long Term Care facilities, assisting residents with activities and social needs.

HOC125 Leadership and Management for Health Careers 3 cr. hr.

Leadership & Management for Health Careers is designed to help students and beginning healthcare professionals develop the knowledge and skills to lead and manage healthcare delivery within the current healthcare system.

HOC182 Pharmacology/Dosage Calculation for Health Careers 2 cr. hr.

This course is designed to assist the first semester nursing student to become knowledgeable with the essential, basic principles of pharmacology and dosage calculation utilizing dimensional analysis in relationship to health care. The course focuses on a clear and concise introduction to the science of medications and calculating of medication dosages. Within this science, students will learn about the nature and action of medications, their properties (including absorption, distribution, metabolism, and excretion) and effects upon the human organism. Prerequisites: BIO278 Anatomy and Physiology

HOC183 Intravenous Fluid Therapy Course 3 cr. hr.

This is a course designed for the Licensed Practical Nurse under the supervision of a registered professional nurse to perform a limited scope of intravenous fluid therapy. This class will provide. 40 hours classroom; 16 hours clinical. Provides opportunities for a License Practical Nurse to work in Long Term Care or hospital setting that requires intravenous skills.

HOC202 Time Management Seminar 1 cr. hr.

This course is a study of basic time management strategies for increasing profit and productivity in business. It is designed to improve time management skills for managers and non-management workers. Proven time management strategies for increasing productivity and efficiency will be covered. Students will discover how to use effective systems for setting and achieving goals and reducing on-the-job-stress.

HOC203 Stress Management 1 cr. hr.

This course is designed as a way to learn how to alleviate some stress, ability to gain control of factors that contribute to a person's handling of stressful situations. The student will gain an understanding of how parts of the personality of self image will play a major part in generating stress and how that plays a major part of physical illness and mental illness.

HOC299 Topics in Health Education 3 cr. hr.

The purpose of the class is to provide students the opportunity to study various special and current topics within the areas of personal and community health. The class will include human wholeness, drugs and human health, human sexuality and health, environmental health, and human disease, personal safety, health risk factors, health promotion and modifying health behaviors.

HEALTH, PHYSICAL ACTIVITY & RECREATION

HPR046 Aerobic Dance 1 cr. h r.

This course teaches the principles of aerobic fitness and self-monitoring and uses dance as the exercise medium for cardiovascular fitness. (Formerly PED046)

HPR101 Concepts of Physical Health 2 cr. hr.

This course will stress the benefits of total health and wellness. Students will evaluate the health related components of fitness and wellness. The student will then apply their results to a personal wellness program they will design at the end of the class. (Formerly PED101)

HPR105 Fundamentals Of Coaching 3 cr. hr.

This is an introduction to the theory and practice of coaching sports at all ages and skill levels-from kindergarten to college age. (Formerly PED105)

HPR106 Beginning Defense Tactics, R&F 1 cr. hr.

This course is designed to develop the techniques, skills and various steps involved in basic self-defense tactics. (Formerly PED106)

HPR107 **Western Dance** **1 cr. hr.**

This course is designed to develop the techniques, skills and various steps involved in western square dance. Each student will be given ample time to practice and implement the techniques to be able to use this activity for a lifetime activity. (Formerly PED107)

HPR114 **Volleyball, R & F** **1 cr. hr.**

This course will teach the fundamentals involved in coaching and playing volleyball with special emphasis given to rules and policies. (Formerly PED114)

HPR116 **Bowling, R & F** **1 cr. hr.**

This course will teach the basic rules, strategy, and scoring for the game of bowling. Each student will be given ample time to play and implement the techniques to be able to use this activity for a lifetime activity. (Formerly PED116)

HPR 117 **Golf, R & F** **1 cr. hr.**

This course will teach the basic rules, strategy, and scoring for the game of golf. Each student will be given ample time to play and implement the techniques to be able to use this activity for a lifetime activity

HPR119 **Baseball, R & F** **1 cr. hr.**

This course will teach the fundamentals involved in coaching and playing baseball with special emphasis given to rules and policies. (Formerly PED119)

HPR120 **Rules & Officiating I** **3 cr. hr.**

This course teaches the student rules and techniques for officiating at sporting events and games. Emphasis on seasonal sports during the semester the course is taken. (Formerly PED120)

HPR121 **Rules & Officiating II** **3 cr. hr.**

This is the same as HPR120 except it is taken in alternate semesters to include current seasonal sports. (Formerly PED121)

HPR122 **Recreational Leadership** **3 cr. hr.**

An application of leadership principles to the unique problems encountered by physical education and recreational personnel. The course includes the methods and materials in recreation leadership.

HPR125 **Psychology of Sport** **3 cr. hr.**

The course provides an opportunity to become acquainted with the many psychological aspects that coaches, athletes, and spectators face in their involvement with sports. Emphasis will be given on the psychological and social dimensions of coaching, practice and competitive preparation, and on the psychological traits common to specific sports and athlete personality.

HPR126 **Casting & Angling** **1 cr. hr.**

This course will teach the basic rules, strategy, and scoring for the sport of casting & angling. Each student will be given ample time to play and implement the techniques to be able to use this activity for a lifetime activity.

HPR127 **Disc Golf, Rules & Fundamentals** **1 cr. hr.**

This class will be an introduction to the practice, evaluation and application of disc golf. This class will also teach students the rules and etiquette of disc golf. Class emphasis will be on improving personal skills and understanding the skill elements involved in disc golf.

HPR128 **Beginning Archery** **1 cr. hr.**

Archery is designed to promote and develop the basic skills and knowledge surrounding field shooting, competitive shooting, clout and flight shooting.

HPR130 **Introduction to Sports Administration** **3 cr. hr.**

There is definitely a need for managers who possess sound administrative skills in physical education, health, recreation, and athletics. Specifically, the sports administration curriculum is designed to focus on such concepts as business theory, business and finance, marketing and advertising, organizational behavior and corporate fitness programs.

HPR133 **Introduction to Physical Education** **3 cr. hr.**

This course deals with the history and development of physical education as it applies to the school. It deals specifically with opportunities in special areas of the physical education discipline. The course is designed to give the student a better understanding of physical education and its relationship to early and present day society. Practical experience and observation in the area schools as well as planning and designing curriculum is a part of this course. (Formerly PED133)

HPR137 **Beginning Weightlifting, Rules & Fundamentals** **1 cr. hr.**

This course is designed to educate the student in the proper method of physical development through the use of weight lifting. Conditioning through these sound methods of muscular development will occur. The use of cardiovascular and flexibility activities will also be encouraged to produce better overall conditioning.

HPR138 **Perspectives in Human Sexuality** **3 cr. hr.**

This is a study of human sexuality based upon an interdisciplinary and comprehensive program planned to generate socially and ethically desirable attitudes and practices. The course content includes sociological, physiological, and biological aspects of human growth and development. Cultural values based upon historical evolution will be emphasized. (Formerly PED138)

HPR139 **Children’s Play & Games** **3 cr. hr.**

This course will aid the elementary education, child care or physical education major in the organization and administration of a sound physical education curriculum. Topics covered: movement skills, curriculum development, lesson plans, handling special problems, assessing and improving physical fitness and instructional programs. The course also includes actual participation in numerous games and activities, etc. suitable for the School-aged child. (Formerly PED139)

HPR141 **Beginning Body Conditioning** **1 cr. hr.**

This course is a continuation of HPR137, Beginning Weight Lifting. The student will continue with the program established in the beginning class, emphasizing muscular development and encouraging cardiovascular and flexibility. More advanced levels of fitness and techniques will be emphasized and encouraged.

HPR143 **Beginning Tennis, Rules & Fundamentals** **1 cr. hr.**

Students will learn the basic strokes using the standard method of instruction and group instruction. Each of the strokes (backhand, forehand, serve, volley, & overhead) will be taught in a group lesson with students having the opportunity to practice the strokes and to be evaluated. Upon the completion of the instruction, the students will learn the basics of singles play and doubles play and have the opportunity for competition. (Formerly PED143)

HPR144 **Basketball, Rules & Fundamentals** **1 cr. hr.**

This course will teach the fundamentals involved in coaching and playing the sport of basketball with special emphasis given to rules and policies. (Formerly PED144)

HPR155-158 **Athletic Conditioning I: - IV:** **1 cr. hr.**

Emphasis is on conditioning, exercise, and body mechanics and its relationship to competitive athletics. These conditioning classes must be taken in sequence.

HPR161 **Nutrition & Lifestyles** **3 cr. hr.**

This course introduces the basic scientific principles of nutrition with an emphasis on practical applications for nutrition. In addition to learning how the body handles food, students will learn to read and analyze food labels; analyze personal eating habits; design a personal fitness/health plan; design a personal weight control plan; distinguish between nutrition fact and fiction; identify relationships between nutrition and disease; and integrate nutrition information into their daily lives. (Formerly PED161)

HPR165-168 **Varsity Athletics I: - IV:** **1 cr. hr.**

This course will introduce the student/athlete to the theories and practical experience of the game through team practice, intra-squad games, scrimmage games and games at the varsity level. The student/athlete will be exposed to all areas surrounding the game, including defensive skill development, offensive skill development, game strategy, game situational experience, mental approach to the game, field management, diet & nutrition and physical conditioning.

Practice and other activity participation can be held on any day of the week and may have varying starting and ending times. These varsity athletic courses must be taken in sequence.

HPR170 **Practicum I: Evaluation of Sports Injuries** **1 cr. hr.**

This course is designed to teach student athletic trainers how to evaluate and learn the special tests that are used when athletic injuries occur. Students will be working in both the clinical setting of the training room, or in the field with the varsity athletic teams. Through this work setting, you will gain valuable experience in injury prevention, injury evaluation, emergency care, and record keeping.

HPR171 **Practicum II-Management & Treatment** **1 cr. hr.**

This course is designed to give student athletic trainers hands on experience on athletic treatment and the management of athletic injuries. Students will be working in the clinical setting of the training room and on the field with the varsity athletic teams. Through work setting, you will gain valuable experience in injury prevention, equipment fitting, injury evaluation, emergency care, and rehabilitation.

HPR176 **Lifestyle Management** **1 cr. hr.**

This class is an introductory college course in physical fitness and wellness. The focus will be on altering a person's present lifestyle to a healthier degree of wellness. Two major aspects of daily life affecting our wellness, exercise and

diet, will be the focus. Although additional issues such as stress reduction, preventing and treating exercise-related injuries, environmental effects on exercise and modifying unhealthy behaviors will be addressed. The student will develop and complete an exercise program during the semester. Self-motivation will play an important role in completing the individual exercise program. It is recommended that the student participate in pre and post physical fitness testing to determine their current fitness status.

HPR177 Personal & Community Health 3 cr. hr.

This course is designed to teach the student the most important phases of healthful living and to give the student workable knowledge of the best methods of developing good health habits and attitudes, both in physical and mental health, from the viewpoint of the individual and the community. (Previously PED177)

HPR231 First Aid & Safety 3 cr. hr.

The purpose of this course is to acquaint the student with the emergency treatment of injuries, wounds, poisoning, and burns that may occur in the home, school, or place of business. Safety education will be emphasized by presenting the historical development of safety and relating it to present day safety concepts. Safety concepts which apply to all aspects of daily living will be covered. Comprehensive coverage of cardiopulmonary resuscitation will be emphasized.

Students can receive certification upon successfully completing the CPR unit.

HPR237 Advanced Weightlifting, R&F 1 cr. hr.

This course is a continuation of HPR137, Beginning Weight Lifting. The student will continue with the program established in the beginning class, emphasizing muscular development and encouraging cardiovascular and flexibility. More advanced levels of fitness and techniques will be emphasized and encouraged.

HPR241 Advanced Body Conditioning 1 cr. hr.

This course is a continuation of HPR 141, Beginning Body Conditioning. The student will continue with the workout program established in the beginning class, emphasizing flexibility, muscular development, and cardiovascular endurance. More advanced levels of fitness and techniques will be emphasized.

HPR270 Practicum III: Rehabilitation Techniques 1 cr. hr.

This course is designed to teach student athletic trainer's rehabilitation techniques and programs that will be used to aid an athlete when they have been injured. Students will be working in both the clinical setting of the training room or in the field with the varsity athletic teams. Through this work setting, you will gain valuable experience in injury prevention, injury evaluation, emergency care, rehabilitation, and record keeping.

HPR271 Practicum IV-Organization & Administration 1 cr. hr.

This course is designed to teach student athletic trainers the organization and administration that is used in the athletic training room setting. Students will be working in both the clinical setting of the training room, or in the field with the varsity athletic teams. Through this work setting, you will gain valuable experience on budgeting, record keeping and organization of the athletic training room.

HPR285 Fitness Evaluation, Education, and Individualized Exercise Prescription 2 cr. hr.

This course is designed to educate the student in how to maintain an individualized exercise program that has been specifically developed through the PCC-HIP Wellness program for that student. The student will participate in the exercise program through application of flexibility, muscular strength and cardiovascular training methods. Other methods of proper nutrition, stress reduction, weight control, smoking cessation, and other cardiovascular risk will be maintained by the student based on the specific exercise prescription designed for the student.

HPR292 **Care and Prevention of Sports Injuries** **3 cr. hr.**

This course defines the role of the athletic trainer and the history and philosophy of the profession. Students are introduced to common sports and recreational injuries and methods of evaluation. Injury mechanism, prevention, rehabilitation, and taping techniques are also included.

HPR299 **Topics in Health** **3 cr. hr.**

The purpose of the class is to provide students the opportunity to study various special and current topics within the areas of personal and community health. The class will include human wholeness, drugs and human health, human sexuality and health, environmental health, and human disease, personal safety, health risk factors, health promotion and modifying health behaviors.

HISTORY

HST131 **Survey of Civilization I** **3 cr. hr.**

This course begins with the age of primitive man and the ancient civilization of the Near East, Egypt, Greece, Rome, India, and China. It covers the beginning of Europe through the Dark Ages, the Renaissance, and the Age of Discovery to the year 1650. It includes political history and some study of the development of art, literature, music, medicine, and other sciences.

HST132 **Survey of Civilization II** **3 cr. hr.**

Beginning in 1650 and ending with the present, this survey course traces the historical development of Western Europe, Russia, and Asia. It includes the political and social history of nations from the Age of Discovery, through the Enlightenment, the Age of Revolution and Industrialization, the two world wars and political ideologies of contemporary times.

HST134 **Current History** **3 cr. hr.**

This is a contemporary history study from a historical background for current national and world affairs events. The course is specifically designed in a critical thinking format to assist the student in evaluating current historical events in light of historical analysis.

HST138 **History Of Great Plains** **3 cr. hr.**

This course surveys the history of the Great Plains, its geographical formation, the settlement of the Great Plains by prehistoric peoples, Native Americans, cultures of the Great Plains, impact of European Cultures, and the closing of the Great Plains in 1890.

HST151 **Modern World Civilization** **3 cr. hr.**

This course traces the historical development of both western and non-western civilizations during roughly the last 500 years to the present. It includes the impact of institutional, cultural, technological, sociological, economic and intellectual dimensions of societies. It will promote the comprehension and appreciation of cultural diversity as a part of the student's efforts to deal with the complexities of the modern world. The course will provide the student with the roots of contemporary conditions and problems which are influenced by the persistence of past values and mindsets of former eras.

HST176 **American History to 1865** **3 cr. hr.**

This is a survey history course of the formative factors leading to colonization of the United States of America to the post Civil War era. This includes colonial life, American Revolution, building a nation, expansion and conflict, the Civil War and Reconstruction. Political, social, and economic development of the United States will be emphasized.

HST177 **American History 1865 to Present** **3 cr. hr.**

This is a survey history course from the time of Reconstruction to contemporary times. This will include reconstruction through populism and progressivism, becoming a world power through industrialization and militarization, the two World Wars and America's involvement with world affairs and wars. Political, social, and economic development of the United States will be emphasized.

HST190 **Problems in American History** **3 cr. hr.**

This course is an intensive research and reading seminar of specific issues in American History. Topics for study will be selected in individual conference and research and reading will be directed by the instructor.

HUMANITIES

HUM131 **Introduction to Humanities** **3 cr. hr.**

Students will become acquainted with various disciplines included in the field of humanities through exposure to performance, criticism, historians, artists of various kinds, selected reading, demonstrations, field trips, etc. This course is intended to help students develop an appreciation for civilization by exploring the humanizing efforts of individuals and societies throughout the world. This course can be used to meet humanities degree requirements.

HUM140 **Foundations of Western Culture** **3 cr. hr.**

Students will become acquainted with and gain an appreciation for the places and events of major importance in the development of western civilization through a tour of Europe and the British Isles, with guidance by a qualified instructor. Prerequisite: Permission of the instructor.

INTERDISCIPLINARY STUDIES

IDS298 **Honors Seminar** **1 cr. hr.**

Students, faculty, and guest lecturers explore multidisciplinary aspects of academic specialties. Critical and creative thinking and problem solving skills are emphasized. Prerequisite: Instructor's permission or honors program student.

IDS299 **Directed Studies:** **3 cr. hr.**

Students must fulfill a formal contract for a specified topic. Working closely with the instructor, the student must accomplish stated objectives and will be graded on criteria outlined in the contract. This course should be used when the required work is not adequately described by an existing course title. Directed Studies are normally taken on an individual basis and may be taken for 1, 2 or 3 cr. hr. Students must have the instructor's written consent on a contract before enrolling in Directed Studies.

LITERATURE

LIT176 **World Literature** **3 cr. hr.**

Students enrolled in this course explore literature from a variety of countries and time periods. The course is survey in nature and begins with writings from the Early Greek Period and concludes with modern classics.

LIT177 **Modern World Literature** **3 cr. hr.**

While emphasizing modern writers and their work (1900-present), this course explores literature from a variety of countries. The course is survey in nature and will include the four major literary genres of poetry, short story, drama, and novel. The multi-cultural aspects of literature and their connection to the human experience will be stressed.

LIT231 **English Literature Early Writings to 1800** **3 cr. hr.**

Students in LIT 231 read and discuss selected works of early English literature. Modernized translations and extensive class discussion should make all material readily accessible to an undergraduate student. (Formerly "English Literature-to 1800")

LIT232 **English Literature 1800 to Present** **3 cr. hr.**

Students enrolled in this course read and discuss English writings from the Romantic Period (1800's) through today's work. Students will read and discuss specific works from the genres of poetry, drama, and short story in order to develop an appreciation and understanding of English literature. (Formerly "English Literature-after 1800")

LIT233 **American Literature-to 1860** **3 cr. hr.**

Students in LIT 233 study American writings from the Colonial Period to the Civil War. Selected readings are examined from both a literary and historical perspective.

LIT234 **American Literature-after 1860** **3 cr. hr.**

Students in American Literature after 1860 read and discuss American writings from the Civil War to the present. The course begins with writings from the realistic movement and concludes with work from contemporary authors.

LIT237 **Introduction To Literature** **3 cr. hr.**

Students in this course read and discuss various forms of literature. The course is designed to develop student appreciation and understanding of drama, short stories, and poetry. Selections reflect different cultures and time periods throughout history with an emphasis on more modern writings.

LIT298 **Special Topics in Literature** **3 cr. hr.**

The Directed Studies in Literature class provides an opportunity for students to further connect their travel in Europe to their lives. Students enrolled in this class will use the literary genre of the personal essay to discover and discuss connections between the various European cultures they visit. As part of their essays, students will also discuss the connections between these European cultures and their own American culture.

LIT299 **Directed Studies: Literature** **3 cr. hr.**

This course enhances the Introduction to Literature course. The course is designed to develop student appreciation of poetry, drama, novels, and short stories by using videos of different literary selections.

MODERN LANGUAGES

MLN033 **Community Spanish** **3 cr. hr.**

This course number will be used to designate Command Spanish training in a variety of fields. Command Spanish is occupation specific language instruction intended for the non-native speaker. No prior foreign language experience is needed. May be repeated for credit.

MLN122

Conversational German

3 cr. hr.

Conversational German is an introduction to the German Language via its conversational dialogues, patterns, pronunciation and syntax. Students will become familiar with different conversational situations including greetings, shopping, traveling, and cafés.

MLN123

Conversational Spanish

2 cr. hr.

Students learn how to communicate in general conversation with Spanish speakers. This class is intended for English-speaking students who need practical skills for immediate application in travel or work.

MLN133

Spanish Ia

3 cr. hr.

This course number will be used to designate Command Spanish training in a variety of fields. Command Spanish is occupation specific language instruction intended for the non-native speaker. No prior foreign language experience is needed. May be repeated for credit.

MLN153 **German I** **5 cr. hr.**

Introduction to the German language. Emphasis is placed on auditory comprehension, basic speech production, reading comprehension, and composition. Grammar and vocabulary are taught through direct instruction, but the focus is on using German as a means of communication. Present, informal future, and preterit tenses will be introduced.

MLN154 **German II** **5 cr. hr.**

This five credit hour course is designed to provide students the second level elements of German grammar, literature and culture. Student will be given the opportunity to combine theory with practice in language drill, conversation dialogue, readings and the virtual interaction in German speaking countries focusing on reading, writing and speaking skills, knowledge and dispositions.

MLN176 **Elementary Spanish I** **5 cr. hr.**

This is an introduction to the Spanish language stressing four skills; listening, speaking, reading, and writing. Emphasis is on basic grammatical structures, pronunciations and conversational skills.

MLN177 **Elementary Spanish II** **5 cr. hr.**

This is a continuation of Spanish I. The course is a complete study of basic Spanish grammar necessary for continued study. Emphasis is on reading and writing, practice of conversational skills and introduction of Hispanic cultural topics. Prerequisite: MLN 176 Spanish, two years of high school Spanish or consent of the instructor.

MATHEMATICS

MTH074 **Technical Math I** **3 cr. hr.**

This course is designed for students enrolled in Technical Education programs whose basic computational skills are weak or marginal due to background or lack of use. Competency at the college level in addition, subtraction, multiplication and division of integers, decimals and fractions, as well as ration, percent, and simple equations will be emphasized. This course does not meet requirements for a degree program. A student receiving a Numerical Skills ASSET score is 43 or lower, an ACT Math score of 18 or lower, or a COMPASS Pre-Algebra score of 48 or lower must enroll in this course to satisfy prerequisites for Technical Mathematics II.

MTH075 **Basic Applied Mathematics** **3 cr. hr.**

This course is for the college student whose grasp of basic arithmetic skills is currently weak or marginal. Competency at the college level in addition, subtraction, multiplication and division of integers, decimals and fractions, as well as ratio, percent, and simple equations will be emphasized. This course does not meet requirements for a degree program. A student receiving a Numerical Skills ASSET score is 43 or lower or an ACT Math score of 18 or lower or a COMPASS Pre-Algebra score of 48 or lower must enroll in this course to satisfy prerequisites for Beginning Algebra.

MTH076 **Beginning Algebra** **3 cr. hr.**

Topics include basic mathematics, number operations, beginning algebraic notation, solving simple algebraic equations, geometric measures, and graphing. This course does not meet requirements for a degree program. Prerequisite: (a) Numerical Skills Asset score of 44 or above , or (b) a grade of C or above in MTH 074, Technical Math I or (c) a grade of "C" or above in MTH 075, Basic Applied Math, (d) concurrent enrollment in a paired Basic Applied Mathematics course, (e) ACT score of 19 or above, (f) COMPASS Pre-Algebra score of 49-53.

MTH126 **Technical Mathematics II** **3 cr. hr.**

This course is designed for students enrolled in Technical Education programs. Prerequisites: (a) Minimum Numerical Skills Asset score of 44, (b) grade of C or better in MTH 074, Technical Mathematics I, (c) grade of "C" or better in MTH 075, Basic Applied Mathematics or (d) ACT score of 19 or above, (e) COMPASS Pre-Algebra score of 49-53.

MTH128 Business Mathematics 3 cr. hr.

This course is designed to develop individual skills and knowledge of basic mathematic fundamentals as applied to business situations and problems. Prerequisites: Any one of the following: (a) Elementary Algebra Asset score of 44-55 or (b) MTH 076, Beginning Algebra, with a grade of "C" or better, (c) ACT Score of 22 or above, (D) COMPASS Pre-Algebra score of 49-53.

MTH129 Mathematics For Teachers I 3 cr. hr.

This course will look closely at the standards established by the National Council of Teachers of Mathematics. Students will experience a variety of best practices, such as using graphic organizers, reciprocal teaching, vocabulary strategies, writing in the math classroom, and teaching with technology. During this course, students will develop and design relative math lesson plans and projects. Students will have an opportunity to network with other teachers and their best resources.

MTH130 Intermediate Algebra 3 cr. hr.

This course is for the college student whose grasp of algebra is currently weak or marginal. The usual topics contained in a first or second course in high school algebra are covered. Successful completion of this course should prepare the student for College Algebra. May be taken for 3 or 5 credit hours. Prerequisites: (a) Elementary Algebra Asset Score of 44-55 or (b) grade of "C" or above in MTH 076, Beginning Algebra, (c) an ACT score of 22 or above, (d) COMPASS Algebra score of 54.

MTH176 College Mathematics 3 cr. hr.

This is a basic course designed for the non-math related major. It may not be used as part of the mathematics needed by science majors or mathematics majors. Typical students will include those majoring in industrial education, physical education, humanities, or any curriculum not requiring more than just basic mathematics. Material covered will include properties of and operations with number systems, basic equation solving, consumer math, and applications of geometry. Prerequisite: Any one of the following: (a) Intermediate Algebra Asset score of 36-39 or College Algebra Asset score of 41-55, (b) MTH 076 or MTH 126 with a grade of "C" or better, (c) ACT score of 22 or above, (d) COMPASS Algebra score of 54.

MTH178 College Algebra 3 cr. hr.

This is a basic mathematics course for those majoring in Biology, Chemistry, Pre-Med, Pre-Law, or related science curriculum. Pre-Engineering majors who feel inadequately prepared for the calculus could start with College Algebra. College Algebra may not transfer in an engineering or mathematics curriculum. This course is a study of algebraic functions and their graphs, set theory, complex numbers, systems of equations, etc. May be taken for 3 or 5 credit hours. Prerequisites: (a) Intermediate Algebra Asset score of 40 -55 or College Algebra Asset score of 41 - 55 or (b) a grade of "C" or above in MTH 130, Intermediate Algebra (c) ACT score of 24 or above, (D) COMPASS Algebra score of 61 or higher.

MTH181 **Statistics** **3 cr. hr.**

The purpose of this course is to acquaint the beginning student in the biological, social, and physical sciences as well as those in business with the fundamentals of modern statistics. Topics covered are frequency distributions, measures of location, probability, standard deviation, regression, and correlation. Prerequisites: Any one of the following: (a) MTH 178, College Algebra with a grade of "C" or better, (b) MTH 191, Analytic Geometry and Calculus I with a grade of "C" or better. (c) College Algebra Asset score of 41 - 55, (d) ACT score of 24 or above, (d) COMPASS College Algebra score of 58 or higher.

MTH183 **Trigonometry** **3 cr. hr.**

Students should include those similar to the ones enrolled in algebra. It is necessary to have had a course in trigonometry before starting Calculus I or Physics. This course is a study of the trigonometric functions as related to triangles and real numbers, logarithms, complex numbers, etc. Prerequisite: Any of the following: (a) MTH 178, College Algebra, with a grade of "C" or better, (b) Intermediate Algebra Asset score of 40-55, (c) College Algebra Asset score 41-55, (d) ACT score of 24 or above, (d) COMPASS College Algebra score of 58 or higher.

MTH185 **Pre-Calculus Mathematics** **4 cr. hr.**

This course is primarily designed for the student that has had a considerable number of high school and /or college math courses but is still unsure of his or her ability to start the Calculus sequence. They may or may not have had College Algebra. Topics covered will be the topics from College Algebra and beyond that never seem to be addressed in the usual College Algebra class. Considerable time will also be spent on Trigonometry. Prerequisites: any one of the following: (a) Intermediate Algebra Asset score of 40 -55 (b) College Algebra Asset scores of 41 - 55 (c) MTH 178, College Algebra with a grade of "C" or better or (d) ACT score of 24 or above.

MTH191 **Analytic Geometry and Calculus I** **5 cr. hr.**

This course includes some basic analytic geometry of lines, a study of limits, and the derivatives and antiderivatives of algebraic functions. Business, Engineering and mathematical majors should enroll in Calculus I. Prerequisites: any one of the following: (a) MTH 178, College Algebra with a grade of "C" or better (b) College Algebra Asset score of 41-55, or (c) a minimum ACT score of 26.

MTH193 **Analytic Geometry and Calculus II** **5 cr. hr.**

This is a continuation of MTH 191 to include the study of exponentials, logarithms, and trigonometric functions. A study of formal integration and applications of calculus are also included. Prerequisites: MTH 191, Calculus I with a grade of "C" or better.

MTH195 **Analytic Geometry and Calculus III** **5 cr. hr.**

Continuation of MTH193. Partial differentiation and multiple integrals with applications, vector analysis with applications, solid analytic geometry and linear algebra.

MUSIC

MUS111-112 **Band I-II** **1 cr. hr.**

Band provides a number of instrumental music experiences including performances at basketball games. Standard, original, and contemporary band works are rehearsed and performed. Band is open to all college students regardless of major. Prerequisite: Consent of instructor. Courses must be taken in sequence.

MUS113-IV **Choir I-IV** **1 cr. hr.**

Choir is open to all students interested in singing choral literature. Training in singing, choral techniques and concepts of group singing are taught. Choir members have the opportunity to perform four major concerts each year. Choir courses must be taken in sequence.

MUS118 **Applied Music I** **1 cr. hr.**

Applied Music is a course in private instruction. Lessons are offered for voice. Students receive one lesson a week throughout the semester and are required to spend additional time in practice for proficiency. Prerequisite: must have instructor's permission and be a member of Choir or Encore.

MUS119 **Applied Music II** **1 cr. hr.**

Applied Music is a course in private instruction. Lessons are offered for all instruments and voice as well as music composition. Students receive one lesson a week throughout the semester and are required to spend additional time in practice for proficiency. Students are accepted at any stage of skill development. These courses may be repeated as needed. Required for all music majors.

MUS131-134 **Voice Ensemble I-IV** **1 cr. hr.**

The ensemble is an auditioned group for college students wanting to sing in a women's show choir. A variety of types of music will be performed including accappella madrigals, jazz, show tunes and popular music. There will be performance opportunities. This will be an exciting chance to sing SSA music on an advanced level. Courses must be taken in sequence.

MUS145-148 **Jazz Band I-IV** **1 cr. hr.**

A course designed to provide laboratory ensemble experience in Jazz Band music. The ensemble will explore literature for performance on and off campus. This literature will be determined by the instrumentation of the ensemble and the performance level of the ensemble musicians. This course is open to all students and community members who audition and/or receive permission from the course instructor/director. Courses must be taken in sequence. Prerequisite: Consent of instructor/director.

MUS151-154 **Show Choir Methods I-IV** **3 cr. hr.**

This course involves participation in a select ensemble which focuses on jazz and popular music. Stylistic interpretation, vocal technique, and performance skills are the focus of the ensemble. Prerequisite: Auditions. Members must also participate in either concert choir. Courses must be taken in sequence.

MUS176 **Introduction to Music** **3 cr. hr.**

This is a course designed to aid the student in achieving a better understanding of what music entails. Study includes the elements of music, the instruments and ensembles used to produce music, styles of music and contemporary forms. A portion of class time is devoted to ear training in listening to and commenting on recorded and live examples. This course can be used toward fulfillment of degree requirement in humanities.

MUS211-212**Band III-IV****1 cr. hr.**

A continuation of Band II. Band provides a number of instrumental experiences including performances at basketball games. Standard, original, and contemporary band works are rehearsed and performed. Band is open to all college students regardless of major. Courses must be taken in sequence.

NURSING**NUR101****Nursing I****10 cr. hr.**

This is the first course in both the Practical Nurse and the Associate Nurse Program, providing basic knowledge of the nurse's role in meeting the common daily needs of the client throughout the life cycle. The course focus is on fundamental nursing principles and skills based on the nursing process. (Prerequisites: admission to the program, Chemistry, EDU111, COM131, PSY132, PSY176, BIO165, BIO278, BIO279, and ENG176.)

NUR102**Nursing II****10 cr. hr.**

This is the second course in the Nursing Program, introducing additional basic content as well as building on knowledge attained in previous courses. The course focus is a continuation in the development of fundamental nursing principles and skills based on the nursing process. (Prerequisites: NUR101).

NUR102B**Nursing IIB****3 cr. hr.**

This course is designed to orient students who are Licensed Practical Nurses articulating into the ADN level of the nursing program. Emphasis is placed on the 1) philosophy, organizing framework, purpose, outcomes, and objectives of the nursing program; 2) nursing process; 3) Maslow's Hierarchy of Needs; 4) clinical evaluation, 5) computerized testing; 6) dosage calculation check-off passed at 100%; and 7) skills review. (Prerequisite: Kansas LPN licensure and admission to the program)

NUR103**Nursing III****10 cr. hr.**

This is the third course in the nursing program introducing complex content as well as building on the knowledge attained in previous courses. The course focus progresses to more advanced levels of nursing principles and skills. (Prerequisites: admission to the program, First Year Nursing Courses [NUR101, NUR102 or equivalent; those admitted as LPN's must also complete NUR102b). All general education courses required in the nursing curriculum are prerequisites.

NUR104**Nursing IV****10 cr. hr.**

This is the fourth course in the nursing program emphasizing the role of the ADN graduate in the provision of care for groups of clients. The course focus is to assist the student to enter the healthcare profession as a competent provider of client care. (Prerequisites: NUR103).

NUR105**Clinical Course Supplement to On-Line Nursing****7 cr. hr.**

This course is designed to provide the student who has completed an on-line nursing program without a clinical component as defined by the Kansas Nurse Practice Act (KAR 60-1-104), an opportunity to complete clinical requirements to become licensure nurses in Kansas. Students will verify skills competency prior to attending clinical at a facility. Clinical experiences will include long-term care, acute care, pediatrics, mental health and maternal -newborn, in addition to preceptorships in the student's area of interest.

NUR107**Health Assessment****2 cr. hr.**

This is an introductory level course covering health assessment through the lifespan, including child, adult, and older adult. This course is designed to be taken concurrently with NUR102.

NUR260 RN Refresher Course 8 cr. hr

An on-line comprehensive nursing theory and clinical review for out-of-practice registered nurses who possess a current non-restricted Kansas license. It is designed for those already licensed registered nurses who wish to update their nursing knowledge and clinical skills. The course is intended for those who have been out of practice and are wishing to reenter the workforce.

PHILOSOPHY

PHL130 Introduction To Philosophy 3 cr. hr.

This is an introductory course in which major world philosophies, past and present, are studied and analyzed. Students will learn philosophical terms, will develop an understanding of various major philosophies and learn to apply philosophical principles to events in their own lives.

PHL131 Old Testament Survey 3 cr. hr.

This course introduces the student to the content of the Old Testament. Attention is given to various critical theories as to its origin and development into literature. The history of the ancient world, as it enters into the story of Jewish peoples is also surveyed. The message of the Old Testament and religious significance is central to the material presented.

PHL132 New Testament Survey 3 cr. hr.

A critical approach is taken to the development of the New Testament. The life and political situation of the first century are reviewed. The student is introduced to the significance of critical studies of Biblical literature. The message of the New Testament, the significance of the Jews, and the development of the early Christian community are studied in detail.

PHL276 Introduction to Ethics 3 cr. hr.

This is a survey of the nature and history of ethical theory including Graeco/Roman, Judeo/Christian and modern theories with emphasis on how ethical principles are applied to practical issues. (Previously PHL 231 Ethics)

PHYSICS

PHS251 General Physics I 5 cr. hr.

This is a general course in physics which satisfies most physics requirements. The course includes the study of mechanics, physical properties of matter, heat, and thermodynamics for those students who have had trigonometry. Students must also enroll in General Physics I Laboratory. Prerequisite: Completion of MTH 178, College Algebra, with a "C" or better and concurrent enrollment in MTH 183, Trigonometry.

PHS252

General Physics II

5 cr. hr.

This is a continuation of PHS 251. The study of magnetism, electricity, light, sound, and nuclear topics are included in this course. Students enrolling in General Physics II must also enroll in General Physics II Laboratory. Prerequisite: PHS 251.

POLITICAL SCIENCE

POS132

State and Local Government and Politics3cr. hr.

This is a survey of the structure and function of local governments in the U.S. with specific emphasis on the structure and function of Kansas government. Specific topics include an introduction to the variables affecting political behavior, organization and function of local political systems, and the relationship of the states to the national government. Prerequisite: None, although POS 176 is advised.

POS176

American Government

3 cr. hr.

This is a survey of the structure, function, and processes of American national government and the American political system. Specific topics include: the constitution and its interpretations; the branches of government, their functions and their development; and American political behavior as it affects national government. (Previously POS 131 American Government and Politics)

PHYSICAL SCIENCE

PSC176

Physical Science

5 cr. hr.

Physical Science is an introductory survey course for those students who are not science majors and whose backgrounds are not strong in the physical sciences. Studies include most of the areas of science that are not directly related to living organisms. Some knowledge of mathematics related to each area will be explained as the area is introduced. Much emphasis is placed on the principles and processes of the physical to the various disciplines and everyday life. Beginning Algebra, Math 099 or a higher level of math course is a required prerequisite.

PSC178

Introduction to Astronomy

3 cr. hr.

This is a general astronomy course designed to acquaint the student with the heavenly bodies and their seasonal migration throughout the sky. Emphasis will be placed on the methods and tools used in exploring the solar system and the local galaxy. Theories about the rest of the universe will be included. Students will spend time observing the night sky as an important part of the course.

PSC232

Introduction to Geology

4 cr. hr.

Introduction to Geology is an introductory survey course for those students who are not science majors and whose backgrounds are not strong in the physical sciences, as well as those majors that require a geology course. Studies include the rock and mineral structure of the earth, plate tectonics, weathering, erosion, mountain building, as well as other topics of modern geology. An understanding of geology can enhance one's enjoyment of the beauty of the natural world. Students must concurrently enroll in PSC232 Laboratory.

PSYCHOLOGY

PSY132 **Developmental Psychology** **3 cr. hr.**

A study of human development from conception to death. Special emphasis is given to physical, emotional, social, intellectual, and linguistic development. This course is designed to provide the student with an understanding of development within the context of the social and physical environments.

PSY176 **General Psychology** **3 cr. hr.**

This course is designed to provide an introduction to the problems and methods of studying behavior, to present the basic principles underlying human behavior, and to give the student a rational basis for understanding much of what s/he and others do.

SOCIOLOGY

SOC123 **Criminology** **3 cr. hr.**

On-line course. An introduction to the history, philosophy, and theory of crime and deviance. This course will explore the complexities and causation of crime and deviance. Students will focus on the sociological factors that influence deviance and popular approaches to understanding and responding to these behaviors. The course will explain the different types of crime: violent crime, property crime, white-collar crime, victimless crime, political crime, and organized crime. The course will also cover mass killers and terrorism.

SOC132 **Multicultural Study** **3 cr. hr.**

This course is designed to provide students with an understanding and appreciation of the diverse ethnic groups in the United States, their contributions to American culture, and to facilitate the development of critical thinking skills. Issues related to dominant-minority group interaction will be explored.

SOC138 **Perspectives in Human Sexuality** **3 cr. hr.**

This is a study of human sexuality based upon an interdisciplinary and comprehensive program planned to generate socially and ethically desirable attitudes and practices. The course content includes sociological, psychological, and biological aspects of human growth and development. Cultural values based upon historical evolution will be emphasized.

SOC176 **Introduction to Sociology** **3 cr. hr.**

A survey of the primary elements of sociological analysis, the course is organized to allow the student to develop a sociological perspective, to enable the student to understand his/her social environment, and to appreciate his/her self-development at the group level. (Previously SOC 131 Elements of Sociology)

SOC177 **Juvenile Delinquency** **3 cr. hr.**

Students will learn about such topics as teen suicide, gangs, school violence, bullies, child abuse, and how we deal with these problems in American society. The course will also deal with the Psychological, Sociological, and Biological causes of Juvenile Delinquency. The course will also cover the Juvenile Court, Juvenile police, social service agencies, and juvenile detention facilities.

SOC178 **Human Relations** **3 cr. hr.**

Included in this course are behavioral concepts and theories as they relate to marketing, motivation, learning, beliefs, attitudes, habits, and customs. Group behavior, resume writing and job searching skills are also addresses.

SOC182 **Sociology of Families** **3 cr. hr.**

This course combines a functional and a sociological approach to the study of marriage and the family. It examines marriage and the family within the context of an intimate relationship as well as within the framework of sociological theory and research. It includes an examination and comparison of patterns of behavior surrounding these institutions historically and cross-culturally, with an emphasis on contemporary U.S. society. Students are encouraged to analyze the causes and probable consequences of current trends and social problems surrounding the family. Topics explored are building successful relationships, intimacy, marriage in America, gender convergence & role equity, communication, dating, sexual mores, changing attitudes, mate selection, expectations of marriage, legal aspects of marriage, human sexuality, family planning, parenthood, family finances, family life stages, family, crises, divorce, growth & fulfillment. (Formerly SOC134 Marriage & The Family)

SOC222 **Topics In Sociology** **3 cr. hr.**

Students explore historical and contemporary social issues to develop a clear perspective on realistic applications of sociological theories. Prerequisite: SOC176 Introduction to Sociology

SOC233 **Social Problems** **3 cr. hr.**

The study of Social Problems is rooted in the scientific discipline of Sociology. This Social Problems class will utilize fundamental sociological concepts to present a systematic analysis of contemporary social issues. Throughout the course, students will be asked to develop an understanding of these problems that is ground in empirical evidence instead of myth and misinterpretations. Students will also be asked to apply the principles of Critical Thinking in their analysis of these social issues and in considering the possible solutions to these problems.

SOCIAL SCIENCE

SSC125 **Leadership Management** **3 cr. hr.**

This course is designed to provide emerging and existing leaders the opportunity to explore the concepts of leadership and to develop and improve their leadership skills. The course integrates readings from the humanities, experiential exercises, films, and contemporary readings on leadership. The course is taught by "certified" Phi Theta Kappa Leadership Development studies instructors and is based upon the PTK Leadership development program.

SSC161 **Introduction to Law Enforcement** **3 cr. hr.**

An introduction to law enforcement operation and procedures including organization and administration. Emphasizes the police role in society and operational procedures including trial processes, human relations, career orientation, and research areas. (3 cr. hours)

SSC176 **World Regional Geography** **3 cr. hr.**

A geographic survey course based on regional studies of world resources, economics, politics, environment, and lifestyles to provide a global perspective. (Previously SSC131)

SSC177 **Cultural Anthropology** **3 cr. hr.**

This course includes the study of the social and cultural systems of various people, especially primitive societies, including both those of the past and present times. A brief look at the evolution of man, kinship, religion, magic, science, economic systems, law, government, race, art, and the social institution. The American Indian is included.

SSC183 **Introduction to Criminal Justice** **3 cr. hr.**

This course presents the history and development of the criminal justice system and explains the various offices, agencies and specific occupations that make up the system.

SSC235 **Introduction To Social Work** **3 cr. hr.**

Introduction to Social Work is a class designed to give the student an overview of the field of Social Work, including fundamental theories and concepts. The class will introduce the student to the breadth and depth of Social Work activity, and provide a comprehensive understanding of the profession.

SSC212 **Introduction to Corrections** **3 cr. hr.**

This 3 credit hour course is an introduction to the philosophy and history of corrections, identifying multiple facets of the correctional system, including: Jails and Detention Facilities, Probation, Intermediate Sanctions, Imprisonment and Parole. This course focuses on how today's correctional subsystems function within a larger criminal justice system and covers correctional systems as they apply to the individual and to society.

TRADE & INDUSTRIAL EDUCATION

TIN124 **Trade & Industrial Seminar I** **3 cr. hr.**

TIN129 **App Elect/electronic** **3 cr. hr.**

Principles and theories of direct current and alternating control circuits, instrumentation and controls. Circuit analysis and the introduction to electronic test equipment. Students will analyze AC and DC circuits using mathematical and instrument methods. Prerequisite: None.

TIN150 **Introduction To Oil & Gas** **3 cr. hr.**

This is an introductory level course for students interested in employment in the oil and gas industry. Floorhand training for rotary drilling rigs as well as service rigs will be emphasized. Major topics within the course include, but not limited to, General Safety, Basic Tools and Equipment Use and Operation, Rigging, Swabbing, Tubing Servicing, and Terms and Definitions Used Within the Industry. Students who successfully complete the course work may be eligible for "Rig Pass" certification. Prerequisite: None

TIN152 **Oil & Gas Safety Certification** **3 cr. hr.**

This course will provide the student learner the ability to become industry certified in the compliance of various safety standards. Topics covered, but not limited to, are: CDL (Class A & B), CPR & First Aid, Haz Mat and DOT Regulations, Confined Space Awareness, Fire Safety, Lock Out/Tag Out, Bloodborne Pathogens, Hazardous Communications, Environmental Awareness, Electrical Safety, Fall Protection, Personal Protective Equipment, Hydrogen Sulfide Awareness, Drug & Alcohol Awareness. Topics and additional certifications will be made available based upon industry requests. Prerequisite: None

TIN210 Principles of Technology I 5 cr. hr.

Principles of Technology I is an applied physics course oriented toward modern technology for students enrolled in any technical area. It is a curriculum that covers seven units, and demonstrates how a concept can be analyzed and applied to equipment and devices in mechanical, fluid, electrical, and thermal energy systems.

TIN240 Applied Elect: Industrial 3 cr. hr.

This course is designed to familiarize the student with advanced electricity familiar to the utility industry. The student learns the origin as well as the applications of electricity with emphasis put on three-phase application.

MANUFACTURING TECHNOLOGY

WLD101 Welding I 3 cr. hr.

This is a course in the fundamentals of arc welding and an introduction to oxyacetylene welding. Prerequisite: None.

WLD102 Welding II 3 cr. hr.

Welding II is designed to give the Welding I students additional experience in out-of-position welding with both Shielded Metal-Arc Welding (SMAW) and Oxy-acetylene Welding (OAW) welding process, use of different types of gas and fuel are explored and practiced. Projects may be a part of this class. The course is designed for the welder who may be looking for a career in this field.

WLD104 Metal Process I 3 cr. hr.

Students will develop skill in using basic metal hand tools, engine lathe, and arc oxyacetylene welding tools. Prerequisite: None.

WLD105 Metal Process II 3 cr. hr.

This course is designed to allow the student to develop more advanced hand and machine skills required to be competent in the area of welding. The student will develop skill in using metal hand tools, engine lathe and arc oxyacetylene. The student will learn and practice safe work habits at all times. Students will become aware of and practice safe work habits at all times. Students will also become aware of occupational opportunities in the metals related fields.

WLD106 Metal Processes 3 cr. hr.

This course is designed to allow the student to develop those basic hand and machine skills required to be an auto mechanic. The student will develop skills in using basic metal hand tools, in the use of the engine lathe, develop basic arc and oxyacetylene welding skills, learn skills in using sheet metal tools, learn and practice safe work habits at all times. Students will become aware of occupational opportunities in the metal auto mechanics related field.

WLD107 Computer Aided Drafting I 3 cr. hr.

The application and development of computer hardware and software to solve engineering problems. Two dimensional entities, text, dimensions, and other complex entities covering the use of the computer design, up to solid modeling.

WLD113 Arc Welding 3 cr. hr.

Arc welding is a study of arc welding process, and an in-depth study of welding electrodes emphasizing when and where to use each electrode. Weld testing and metal testing will be used to help the student be able to select correct welding electrodes and processes for each job. Prerequisite: None.

WLD130 Machine Tool Proc 3 cr. hr.

Lecture and demonstration in the set-up operation. Safety and care of lathes, surface grinders, drill presses, vertical and horizontal mills, numerical control lathes and mills. Prerequisite: WLD 132 Machine Tool Operations recommended.

WLD132 Machine Tool Operations 3 cr. hr.

This course instructs students on precision measurement and layout blueprint reading, and work on the following machines: engine lathe, drill press, shaper, and milling machine. The following operations are performed: plain turning between centers, turning with collete chuck, knurling, tapering with taper attachment, tapering with offset tailstock, angular and keyway shaping, horizontal and vertical milling, cutting threads with tap and die, grinding plain cutter for lathe and shaper.

WLD207 Computer Aided Drafting II 3 cr. hr.

Advanced computer application of three dimensional modeling, computer menu customization, and design layout. Application using ANSI standards and geometric dimensioning and tolerancing. Prerequisite: WLD107 CAD I

WLD241 Special Projects Welding 3 cr. hr.

This course is designed for the student who is interested in designing and building a welding project. It will include project design, strength and selection of materials, computation of project costs, safe work habits, and completion of a welding project. Prerequisite: Special project welding has a prerequisite of one previous college welding course.

WLD242 Farm Welding & Repair 3 cr. hr.

Farm welding and repair is a course designed for the agriculture and agriculture-related students. This course will be a study of welding methods and electrodes used in maintenance welding. Hard surfacing, oxygen, acetylene brazing and cast iron welding will be covered. Prerequisite: None.